My Friend Journey

Journey Connect Plus



2nd Primary

First Term

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Contents

Parent's guide



Introduction to the Guide

This Parent's Guide: is carefully designed to develop the child's language skills (listening, speaking, reading and writing) through fun activities, songs and simple mini-dialogues. It aims to provide first primary students with the tools they need to develop their knowledge and practise of the English language through understanding of themselves and the environment around them.

هذا الدليل صُمم بعناية ودقة لتنمية مهارات الطفل اللغوية (الاستماع، التحدث، القراءة والكتابة) من خلال أنشطة مرحة وأغانى وحوارات صغيرة مبسطة. يهدف إلى إمداد تلاميذ الصف الأول الابتدائى بالأدوات التى يحتاجونها لتطوير معرفتهم وممارسة اللغة الإنجليزية من خلال فهمهم لأنفسهم والبيئة المحيطة بهم، ليس بديلاً عن الكتاب المدرسى ولكنه مصاحب له.

The aim of the guide

This Parent's Guide: includes values such as: honesty, cooperation, politeness, respect and independence within different activities, photos and songs.

هذا الدليل يحتوى على بعض القيم مثل: الصدق، التعاون، الأدب، الاحترام والاستقلال عن طريق أنشطة وأغانى وصور مختلفة.

This Parent's Guide: developed life skills, such as participation , communication, creativity, critical thinking, problem solving and pair work through different activities and projects.

يهدف إلى تطوير المهارات الحياتية مثل: المشاركة، التواصل، الإبداع، التفكير النقدى، حل المشكلات والعمل الثنائى والجماعى من خلال أنشطة ومشروعات مختلفة.

Philosophy Guide

- Activities on vocabulary, language functions and phonics, including listening, speaking, reading, tracing, matching, coloring and writing tasks.
- أنشطة تشمل على المفردات اللغوية، الوظائف اللغوية، الصوتيات والتى تشمل على: الاستماع، التحدث، القراءة، التتبع، التوصيل، التلوين ومهام الكتابة.
- Activities on different life skills, values and issues, including listening, speaking, reading, acting as instructed and drawing tasks.
- أنشطة فى المهارات الحياتية المختلفة، والقيم والقضايا والتى تشمل: الاستماع، التحدث، القراءة، القيام بمهام فنية وتمثيلية موجهة.
- Activities on other curriculum parts, with a focus on Math, Science Art, and Social Studies, including counting, matching, drawing and collecting pictures tasks.
- أنشطة على أجزاء المناهج الدراسية الأخرى، مع التركيز على الرياضيات، العلوم، الرسم والدراسات الاجتماعية، متضمنة مها العد والتوصيل والرسم وتجميع الصور .

Topics

موضوعات الدليل

• Family members	• أفراد الأسرة
• Healthy exercises	• تمارين صحية
• Different jobs	• وظائف مختلفة
• Night and day	• الليا والنهار
• Animals	• حيوانات
• Monuments	• آثار

Letters Time

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww

Xx Yy Zz

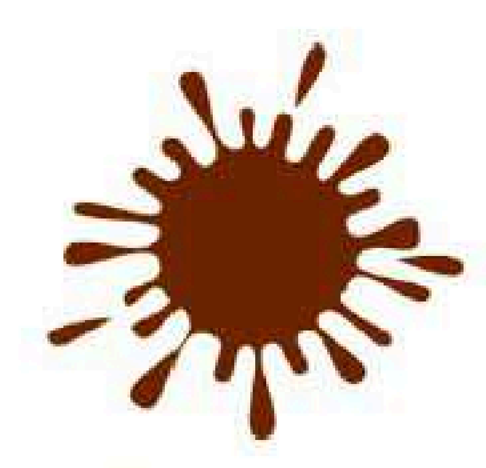


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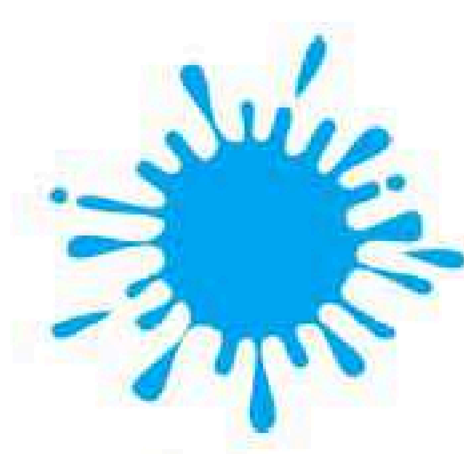
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16 17 18 19 20

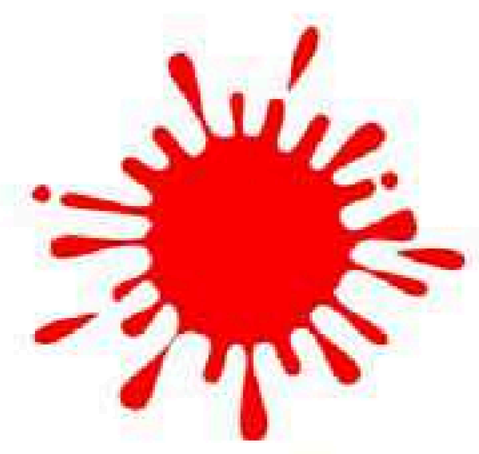
Colors Time



brown
بنى



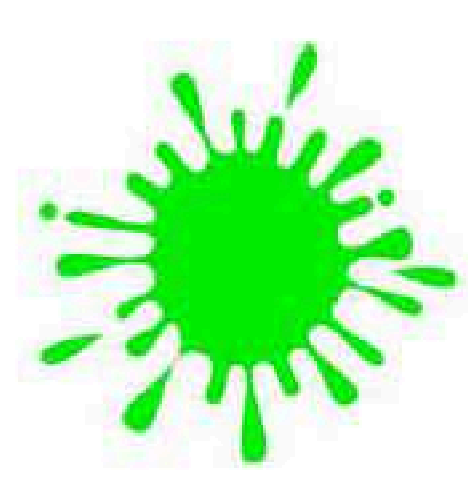
blue
أزرق



red
أحمر



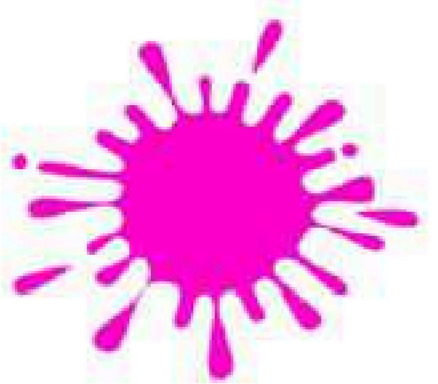
orange
برتقالى



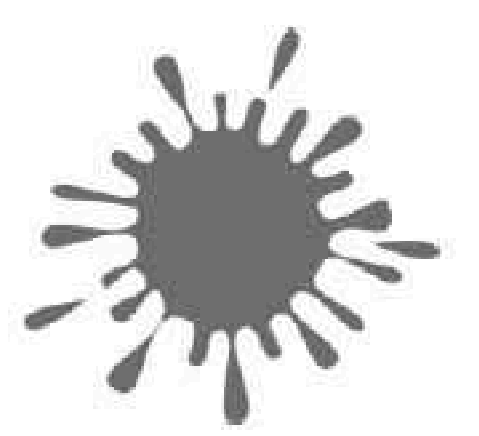
green
أخضر



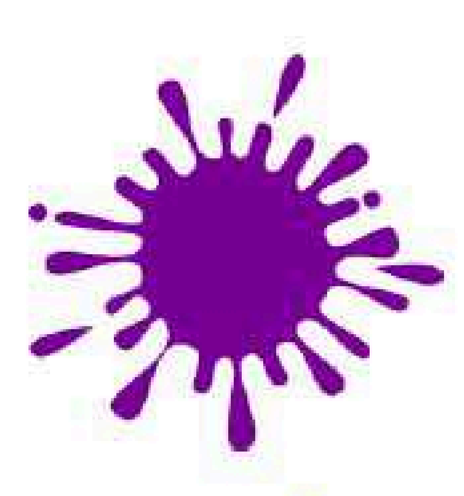
yellow
أصفر



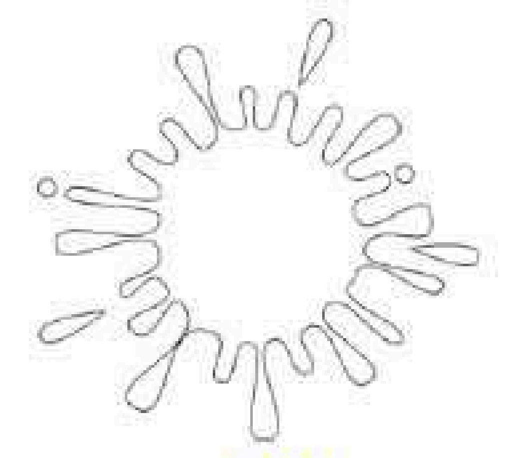
pink
وردى



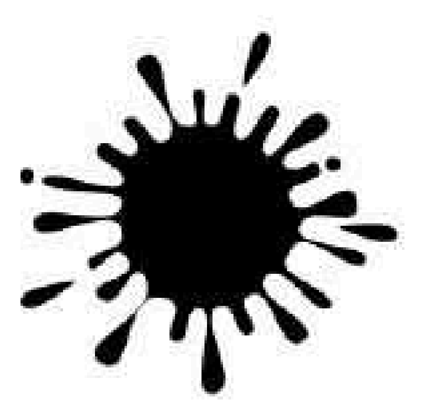
gray
رمادى



purple
بنفسجى



white
أبيض



black
أسود



Let's Remember.

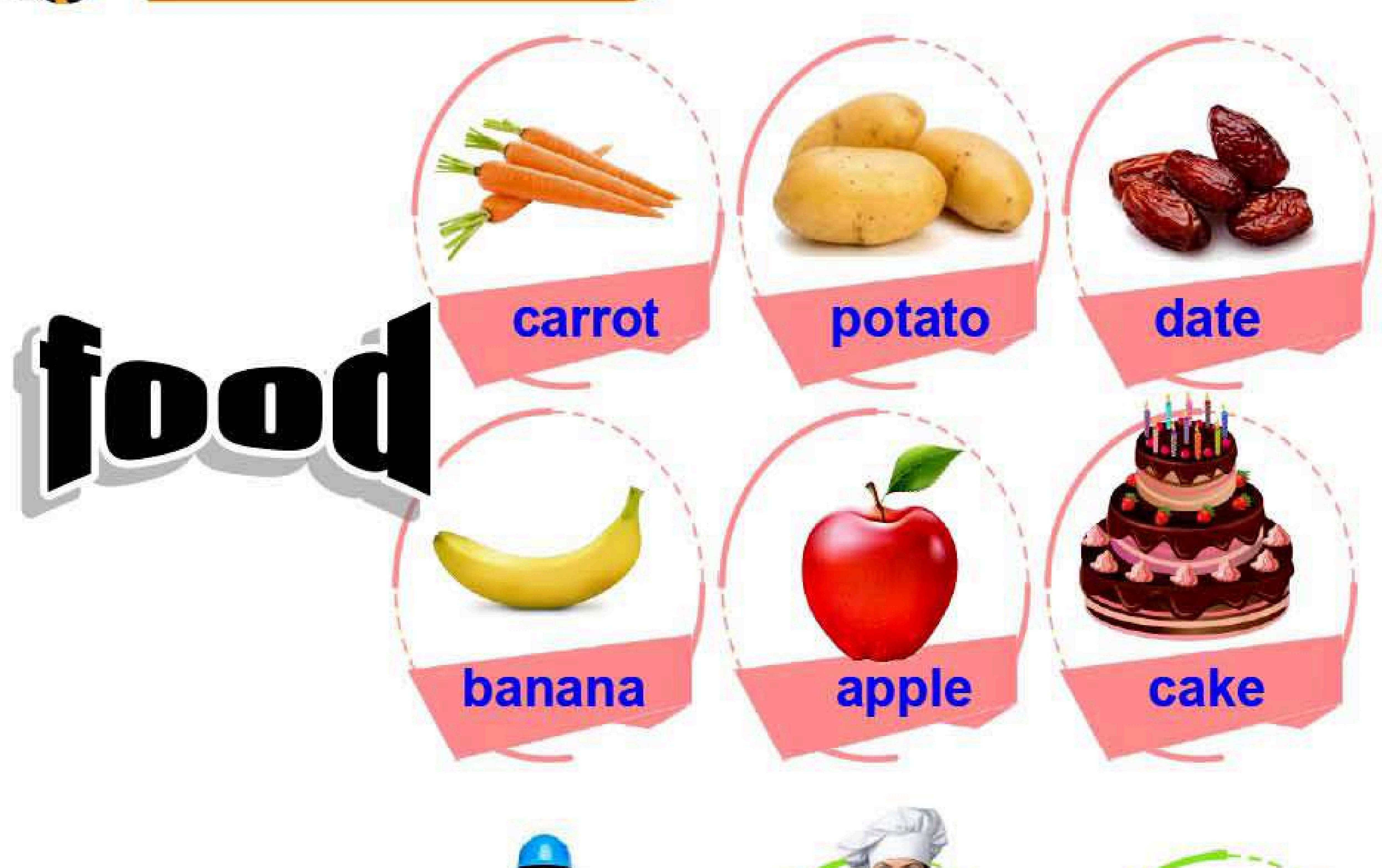


دعنا نتذكر.





Listen and say.





engineer



chef



mechanic



dentist



nurse

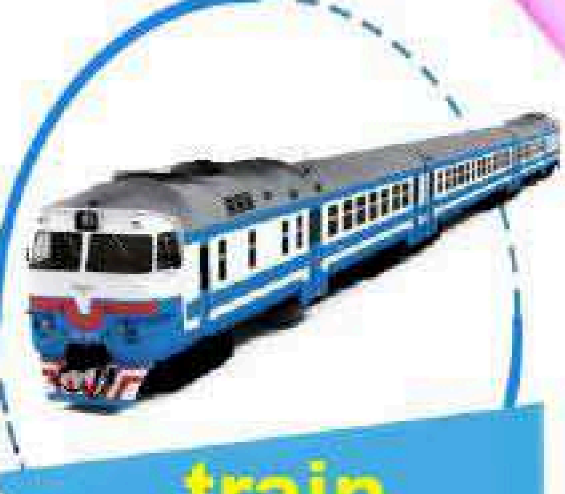


farmer




plane


ship


train


boat


car


bus





T-shirt

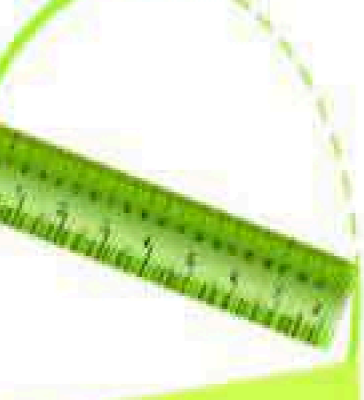

jacket


dress


sweater




eraser


ruler

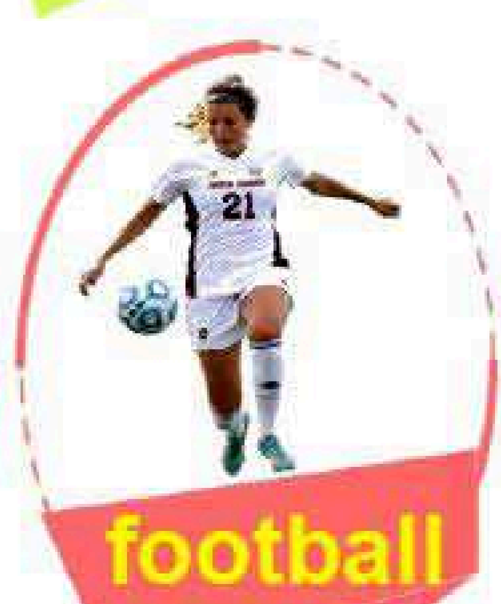

pencil case

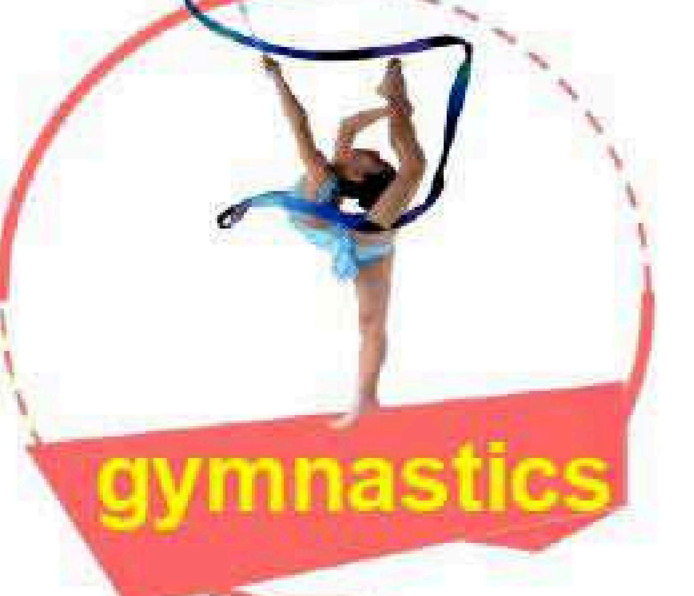

playground



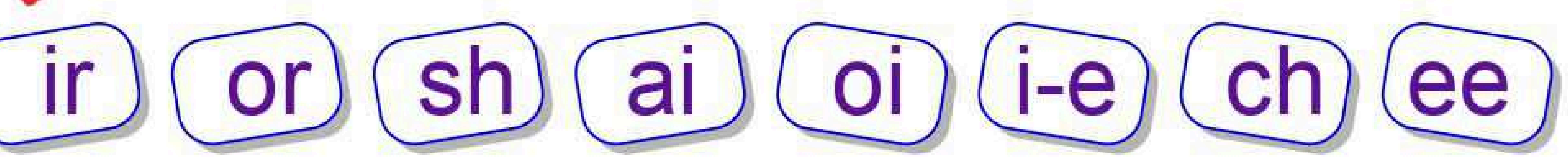

swimming


tennis


football


gymnastics














coin


shirt


ship


kite


chair


farmer


cake


tree


rain





عند طلب شيء نستخدم: **Can I have ....?**



عند الرد نقول (نعم، اتفضل): .
Yes, here you are.

عند السؤال عن شيء لا نعرفه نقول (ما هذا؟): **What's this?**



وعند الرد نقول (انه يكون ......):
It's a/ an ....

عند السؤال عما نستطيع رؤيته نقول (ماذا تستطيع أن ترى ؟):
What can you see?



وعند الرد نقول (أستطيع أن أرى ......)
I can see a/ an ....

عند السؤال عما تحب. تقول: ماذا تحب أن تفعل؟

What do you like doing?

I like riding.
أنا أحب ركوب الدراجة.



وعند الرد تقول: أنا أحب ....

I like ....

عند السؤال عن إذا كان لديك أخت ـ أخ، نقول:

Do you have a sister/ brother?

I have one brother.
أنا لدى أخ واحد.



عند الرد نقول:

Yes, I have .... sisters/ brothers

نعم , لدى .... أخت، أخ.

No, I have ....

عند السؤال عن أين تعيش، تقول: أين تعيش؟

Where do you live?

I live in Alexandria.
أنا أعيش فى الإسكندرية.



وعند الرد تقول: أنا أعيش فى ....

I live in ....



1 Underline the correct words in brackets:

1. Where do you (**like** - **live** - **do**)?
2. What (**are** - **have** - **can**) you see?
3. Can I (**here** - **have** - **has**) two apples?
4. Can I have an orange? Yes, (**her** - **here** - **hers**) you are.
5. What's (**this** - **those** - **these**)?
6. (**Which** - **What** - **Where**) do you live?
7. (**Does** - **Can** - **Is**) I have an orange?
8. (**What** - **Where** - **Which**) can you see?

2 Read and match.

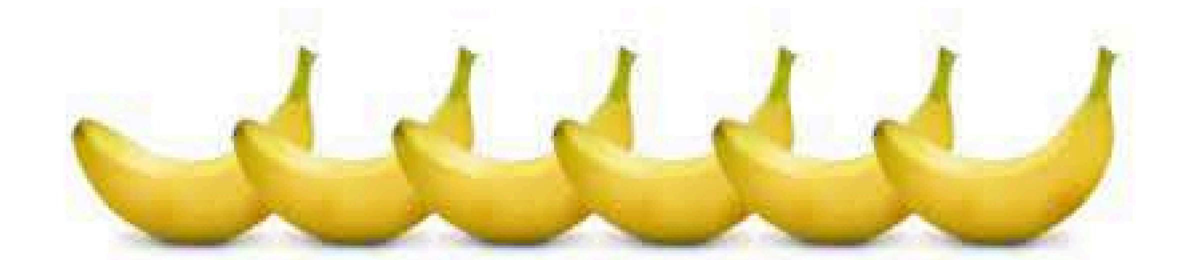
1. Can I have four apples?
2. What's this?
3. What do you like doing?
4. What can you see?
5. Do you have a brother?

a. It's a chair.
b. I like swimming.
c. Yes, here you are.
d. No, I have two sisters.
e. I can see a lion.

3 Look and write.



I like ....



I have .... bananas.



It's a ....



These are three ....

4 Supply the missing letters.



sh_ _t



c_ _n



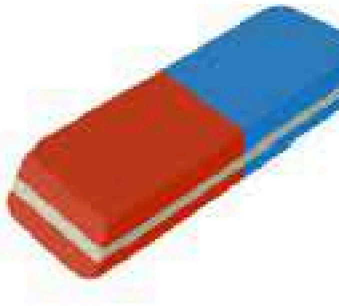
ra_n_



c_rr_ts



m_ch_nic



er_ _er



d_t_s



f_rm_r



p_ncil c_se

5 Circle the correct word.

1.  ship chair chain
2.  train plane bus
3. 

market street school

6 Read and match.

1. Where do	a. can you see?
2. What	b. have a sister?
3. Do you	c. you live?

7 Read and complete.

painting - Where - old - doing - seven - live

1. How .... are you?
2. .... do you live?
3. I .... in Luxor.
4. I'm ....
5. What do you like ....?
6. I like .... pictures.

8 Circle the words with the same sounds.

1. ship - short - chair
2. make - cake - pear
3. sea - shop - tree
4. cloudy - throw - shout
5. like - ship - bike



Unit (1)

Ready, get set, go!

تجهز، استعد، انطلق!

Vocabulary

Look, listen and read.



Vocabulary

breakfast	فطـار
lunch	غداء
go home	يذهب للمنزل
ready	جاهز - مستعد
get set	يتأهب
Hi!	أهلاً، مرحباً!
How are you?	كيف حالك؟
I'm fine.	أنا بخير.

Good evening	مساء الخير
Good night	تصبح على خير
Good morning	صباح الخير
Good afternoon	مساء الخير (بين الظهر والمغرب)
See you soon.	أراك قريباً.
Thank you.	شكرا لك.
Mrs	سيدة - أستاذة



Look, listen and say.

It's 7 am. It's time for school.

Good morning, Hany. How are you?
صباح الخير يا هانى. كيف حالك ؟



Good morning, Mrs Sara.
صباح الخير يا أستاذة سارة.
I'm fine. Thank you. أنا بخير. شكراً لك .

عند تحية شخص فى الصباح. إنها السابعة صباحاً.



It's 2:30 pm. It's time to go home.



Good afternoon, Youssef.
How are you?
مساء الخير يا يوسف. كيف حالك؟

Good afternoon, Mrs Mona.
مساء الخير يا أستاذة منى.
I'm fine. Thank you.
أنا بخير، شكراً لك.

عند تحية شخص وقت الظهيرة إنها الثانية والنصف بعد الظهر

It's 7 pm. Dad has arrived home from work.



Good evening, Hana. How are you?
مساء الخير يا هنا . كيف حالك؟

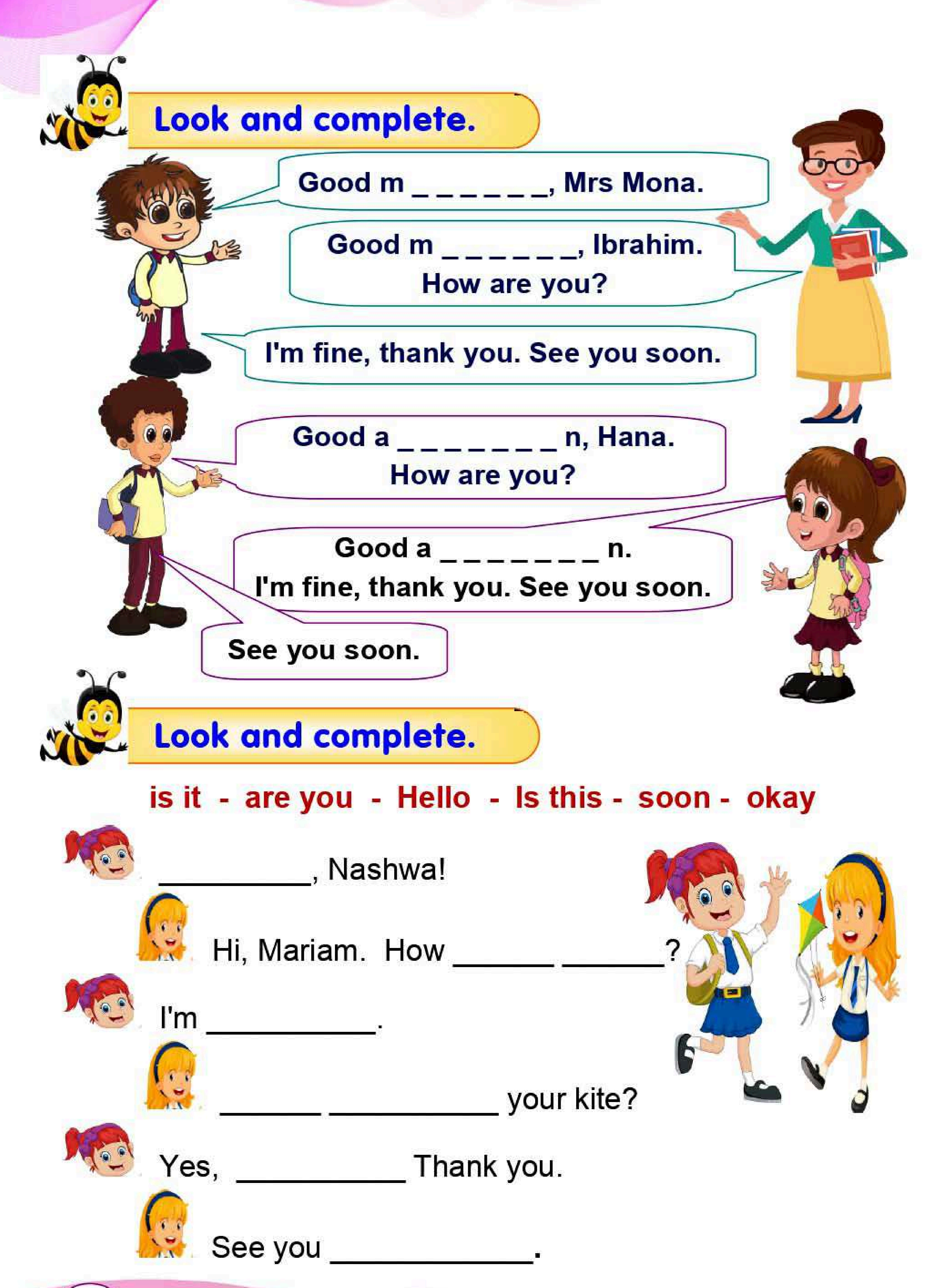


Good evening, Mr Ahmed.
مساء الخير يا أستاذ أحمد.
I'm fine. Thank you. أنا بخير، شكراً لك.



عند تحية شخص وقت المساء إنها السابعة مساءاً

Look and complete.



Look and complete.

is it - are you - Hello - Is this - soon - okay

__________, Nashwa!

Hi, Mariam. How ______ ______?

I'm __________.

______ __________ your kite?

Yes, __________ Thank you.

See you ____________.





I get up at seven o'clock.

أنا أستيقظ فى السابعة صباحاً .

I eat my breakfast at half past seven.

أنا أتناول وجبة الإفطار فى السابعة والنصف.



I walk to school with my mom
at eight o'clock.

أنا أسير إلى المدرسة مع أمى فى الثامنة بالضبط.



I have lunch at one o'clock.
I eat sandwiches and I drink water.

أنا أتناول الغداء فى الواحدة تماماً ظهراً، أتناول سندوتشات
وأشرب ماء .



I play tennis after school
at half past four.

أنا ألعب التنس بعد المدرسة فى الرابعة والنصف عصراً.



I go home at half past five.
I ride my bike.

أنا أذهب إلي المنزل فى الخامسة والنصف،
أنا أقود دراجتى.



Present Simple
زمن المضارع البسيط

الضمائر	he/ she/ it والاسم المفرد	I/ we/ you/ they والاسم الجمع
Form يتكون من	بإضافة s أو es يضاف للفعل (es) إذا كان الفعل ينتهي بـ (o, x, ss, s, ch, sh)	بدون إضافات (أى في المصدر)
	He gets up early. She gets up early. It gets up early. Ali/ Soha gets up early.	I get up early. We get up early. They get up early. You get up early.

النفى	نستخدم doesn't	نستخدم don't
	ويأتي بعدها الفعل في المصدر	
	He doesn't get up early.	You don't get up early.

السؤال	نبدأ بـ ?...Does ويأتي بعدها الفاعل ثم الفعل في المصدر	- نبدأ بـ ?...Do ويأتي بعدها الفاعل ثم الفعل في المصدر
	Does he get up early?	Do you get up early?

الإجابة على السؤال	Yes, …….. does. No, …….. doesn't.	Yes, …….. do. No, …….. don't.



Look and read.



I get up at six o'clock. I eat my breakfast at half past six. I walk to school at half past seven. I have lunch at one o'clock. I play tennis at half past four. I go home at half past five.

Read and put (√) or (X).

I go home at seven o'clock. ☐

I get up at six o'clock. ☐

I play tennis at half past four. ☐

I eat my breakfast at half past three. ☐

I have lunch at one o'clock. ☐

I walk to school at nine o'clock. ☐

Read and complete with (does - doesn't).

1. Does Amira have breakfast at seven o'clock?

   No, she ....

2. Does She have lunch at one o'clock?

   Yes, she ....

3. Does she play tennis at half past there?

   No, she ....

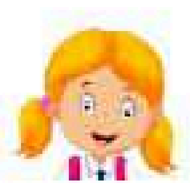
4. Does she go home at half past five?

   Yes, she ……………



1 Look and complete.

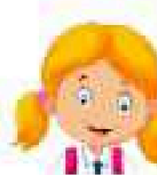
fine - it is - are you - Hello - Is this - soon

 Hello, Hany!

 .... Noha! How ....?

 I'm ....

 .... your book?

 Yes, ... Thank you.

 See you ....!

2 Read and match.

1. Hello, Wael!
2. How are you?
3. Is this your kite?
4. Where do you live?

a. I live in Giza.

b. Good afternoon.

c. Hi, Youssef.

d. I'm fine.

e. Yes, it is.

3 Underline the correct words in brackets.

1. Do you get (**at - up - under**) at seven o'clock?
2. (**Bad - Good - Fast**) morning, Hany!
3. It's 2:30 pm. It's time to (**fly - eat - go**) home.
4. I eat my breakfast at half (**to - past - pest**) seven.
5. He (**ride - rides - riding**) his bike to school.
6. We (**get - gets - getting**) up at half past six.
7. (**Do - Does - Doing**) she have breakfast at night o'clock?
8. Does he eat sandwiches at 2:00?
   No, he (**do - does - doesn't**).

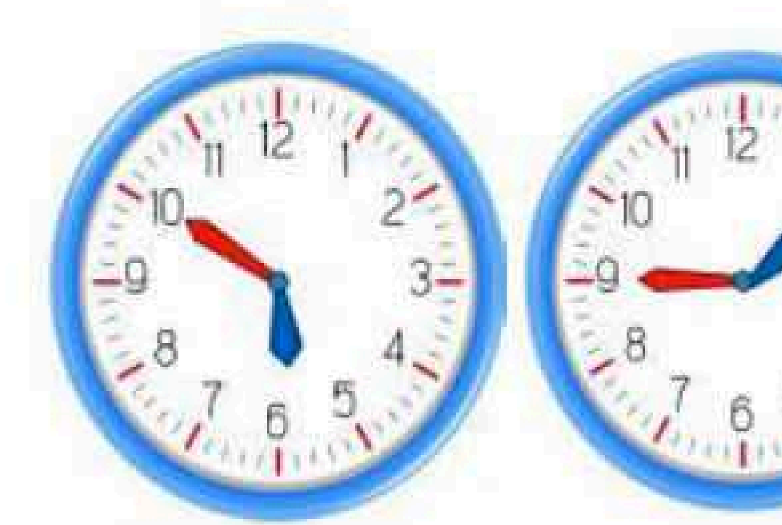
4 Supply the missing letters.



m_rn_ng   br_ _kfast   b_k_   ev_n_ng

aftern_ _n   w_t_r   l_ _ch   s_ndw_ch

5 Look and circle.

1. 

Good morning

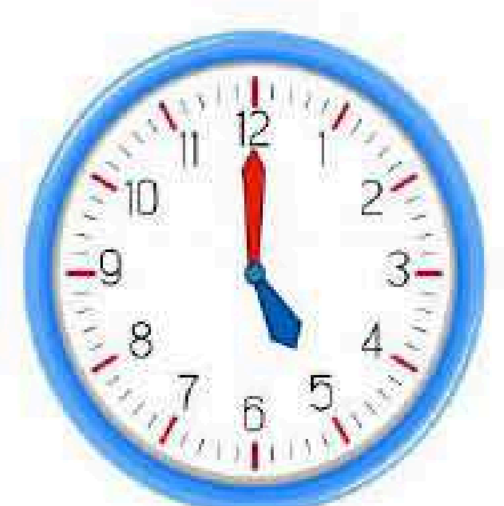
2.  

Good afternoon

3.  

Good night



4.  

Good evening

6 Reading comprehension. Read and mark (✓) or (✗).

Every day, Ahmed gets up at six o'clock. He has breakfast at seven o'clock. He goes to school at eight o'clock. He goes back home at two o'clock. He has dinner at nine o'clock. He goes to bed at ten o'clock.

1. Ahmed gets up at nine o'clock. (   )
2. He has breakfast at seven o'clock. (   )
3. Ahmed goes back home at two o'clock. (   )
4. He goes to bed at ten o'clock. (   )



Let's count and tell time.



Look, read and say.

عند السؤال عن الوقت:

What's the time? ما الساعة؟ ما الوقت؟

عند الرد نقول:

It's .... انها تكون ....



It's half past two.







It's 7 am.



It's 2 pm.



It's 7 pm.



It's 10 pm.





Look and say.

What's the time?

It's eight o'clock.



It's two twenty.









....







....



Count to one hundred.

10	20	30
ten	twenty	thirty

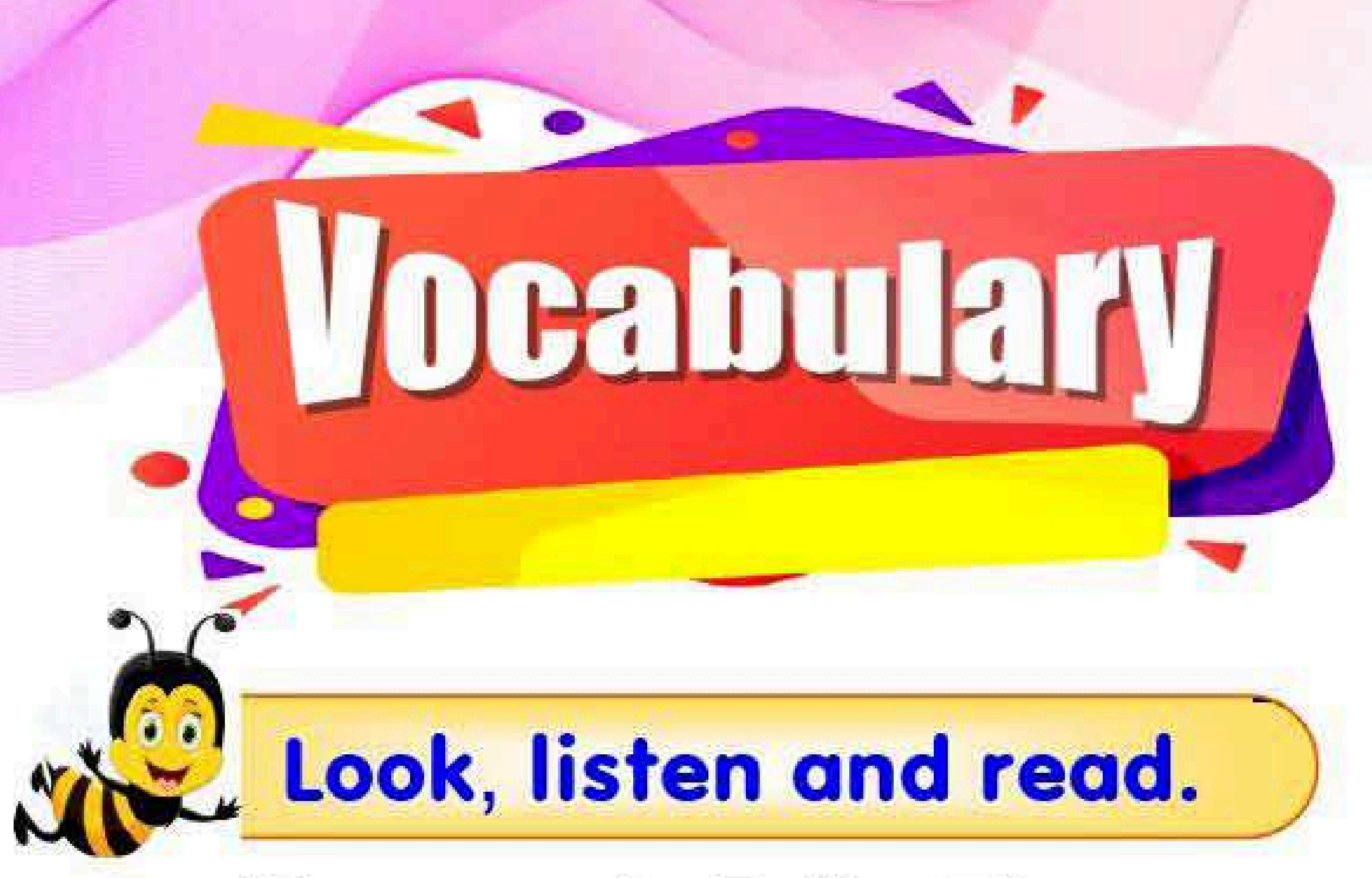
40	50	60	70
forty	fifty	sixty	seventy

80	90	100
eighty	ninety	hundred

10 20 30

40 50 60 70

80 90 100



Look, listen and read.

My name is Daila. These are my parents. My mom has curly, brown hair. My dad has short, black hair.



These are my grandparents. My grandma and grandpa have gray hair. My grandpa is tall. My grandma wears glasses.

My grandparents have five grandchildren. I have one brother and one sister. I have two baby cousins!

Vocabulary

parents	الوالدين	grandparents	الأجداد
magazine	مجلة	grandpa	الجد
curly hair	شعر مجعد	grandma	الجدة
brown	بنى	grand children	أحفاد
black	أسود	baby	طفل رضيع
sister	أخت	cousins	أبناء العم أو الخال أو العمة أو الخالة
brother	أخ		



Look and write.

These are my ……………..

These are my ……………..

These are my …………… and ……………

These are my ……………

Look and write Yes or No.

1. Dalia has one sister.
2. She has two cousins.
3. Her parents both have black hair.
4. Her grandad has white hair.
5. Her grandparents have five grandchildren.

Reading and speaking

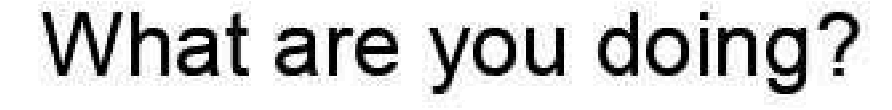
Present continuous tense.
زمن المضارع المستمر

Subject + (am / is / are) + verb + ing

I	am	v.+ ing
He She It Singular اسم مفرد	is	v.+ ing
We They You Plural اسم جمع	are	v.+ ing

What is he doing? ماذا هو يفعل ؟

He is playing the piano. هو يعزف البيانو.


What are you doing? ماذا تفعل ؟

I'm reading a book. أنا أقرأ كتاب.




What are they doing? ماذا يفعلون؟




They are listening to music.

هم يستمعون إلى الموسيقى .



Look, read and complete.

1. Tarek is .... his bike.
2. We are .... in the park.
3. Hoda is .... the piano.
4. My grandparents are .... a magazine.
5. My sister is .... a cake.
6. I am .... a sandwich.



Look and complete.

1. What are you doing?

   I'm …………… a book.



2. What is she doing?

   She is ………….. to music.

3. What are they doing?

   They …………. lunch?



4. What is he doing?

   He ………………. football.





A game in the park.



Narrator   It's a sunny morning. Amir has a new kite.

Amir   : Hello, Fares. Do you want to come to the park?

Fares   : Hello, Amir. That's a great idea.

Amir   : I have a new kite.

Fares   : Let's fly it!



Narrator   Fares and Amir walk to the park with Amir's parents.

Fares   : Good morning. How are you?

Mom and Dad   : We're fine, thank you, Fares.

Mom   : Fares, this is Amir's grandad.

Amir   : Hello. It's nice to meet you.

Grandad   : It's nice to meet you too, Fares.

Narrator They walk to the park.



Amir : This is a nice place.
Look at my kite.
It's blue and red.

Fares : It's great.

Dad : Let's fly it here.

Fares : It's a windy day now!

Amir : Yes, it is. Look! My kite is flying!

Fares : Let's run, Amir!

Narrator Fares and Amir are running.
The kite is flying in the sky.

Dad : Amir- be careful!
There are two kites.

Fares : Look! It's my cousin Wael!
He has a kite, too!

Wael : Hello Fares. Hello Amir. I
like your kite!

Fares : It's nice to see you Wael.

Wael : We're having a picnic.
Do you want to come with us?

Fares and Amir : Yes, please!

Narrator So Amir's family and Wael's family all have a picnic together.

Amir : What a lovely day!

Vocabulary

park	حديقة	windy	عاصف كثير الرياح
sunny	مشمس	careful	حريص
kite	طائرة ورقية	picnic	نزهة خلوية
grandad	جد	together	معاً
butterfly	فراشة	lovely	جميل
scissors	مقص	birthday	عيد ميلاد
special	مخصوص	meal	وجبة
cookies	بسكويت	color	لون

Read and write (T) True or (F) False.

1. Amir has a new bike. [ ]
2. Amir and Fares want to go to the park. [ ]
3. Amir's parents drive to the park. [ ]
4. Fares meets Amir's grandad. [ ]
5. Amir's kite is green and white. [ ]
6. It's a cloudy and rainy day. [ ]
7. Fares and Amir are running. [ ]
8. Wael doesn't have a bike. [ ]
9. Amir's family and Wael's family have a picnic. [ ]



Revise the alphabet with busy bee



Look and trace.

A a	B b	C c
D d	E e	F f
G g	H h	I i
J j	K k	L l
M m	N n	O o
P p	Q q	R r

S s	T t	U u	V v
W w	X x	Y y	Z z



Look and complete.

A__ B__ C__ D__

E__ F__ G__ H__

I__ J__ K__ L__

M__ N__ O__ P__

Q__ R__ S__ T__

U__ V__ W__ X__ Y__ Z__

__a __b __c __d

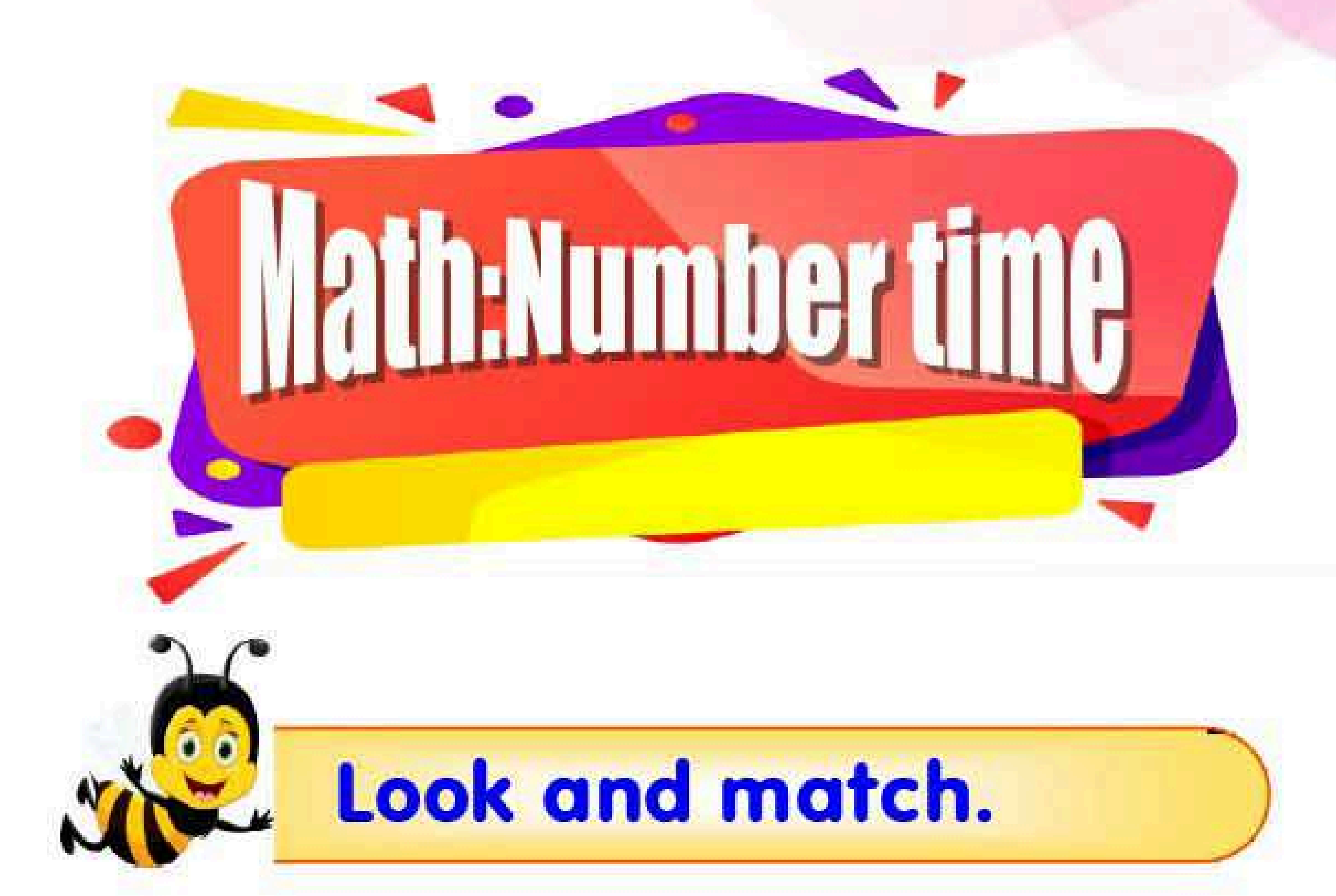
__e __f __g __h

__i __j __k __l

__m __n __o __p

__q __r __s __t

__u __v __w __x __y __z



Look and match.

thirty-seven fifty-six seventy-four

56 88

99

forty-three 37 ninety-nine

74

61

100

one hundred eighty-eight

15

43 22

fifteen twenty-two sixty-one



Look and write.

thirty-six	=	....	fifty-six	=	....
ninety-nine	=	....	twenty-eight	=	....
sixty-one	=	....	one hundred	=	....
thirty-five	=	....	ninety-three	=	....
forty-nine	=	....	eighty-six	=	....
fifty-seven	=	....	thirteen	=	....

21	=	....	36	=	....
75	=	....	82	=	....
59	=	....	43	=	....
81	=	....	90	=	....



All families are different

Look, listen and read.

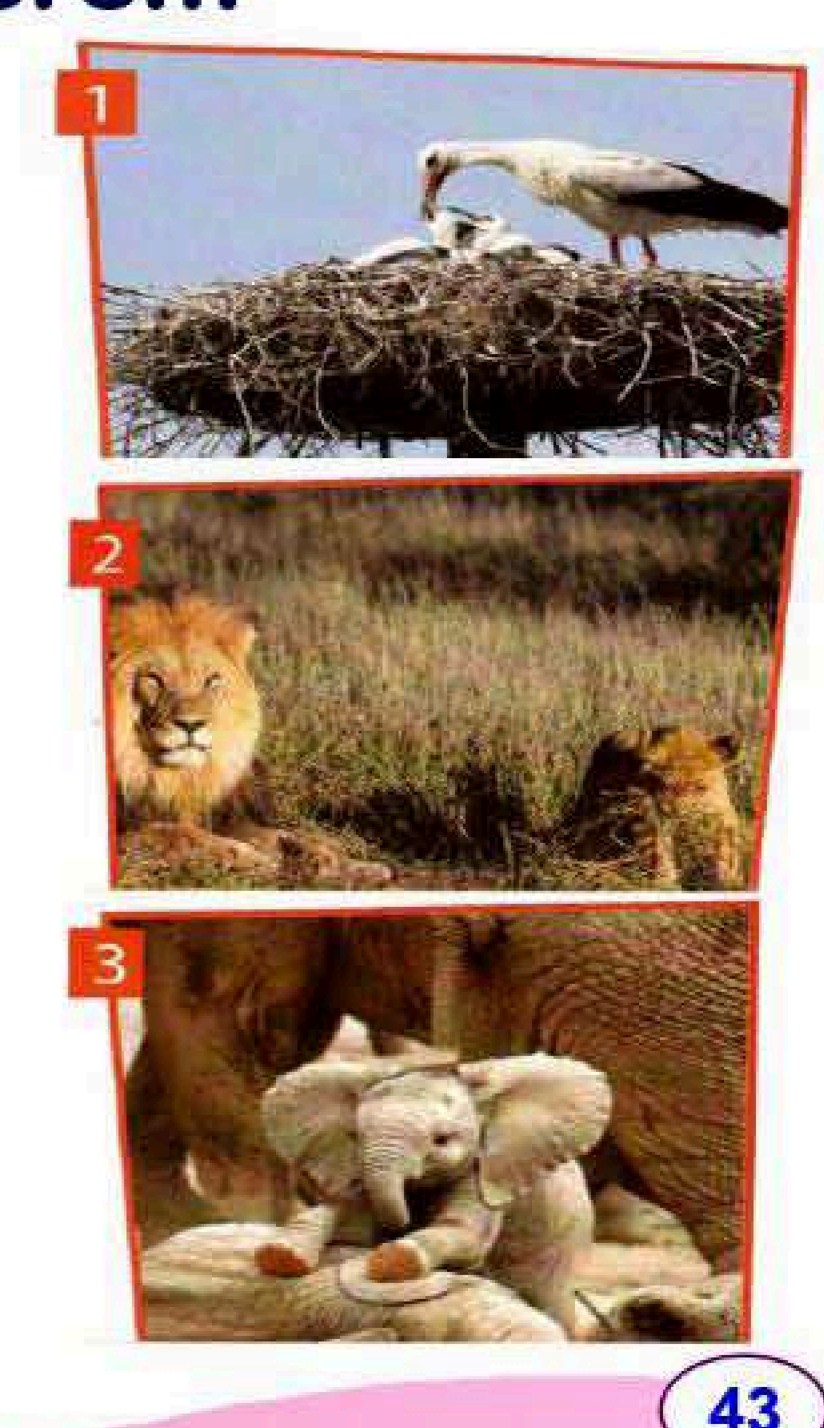


1. I have a big family. I live with my mom, my dad, and my grandparents. I have two sisters and a brother.



2. I have a small family. I live with my mom, my dad and my baby sister. My grandparents live in a different city. We visit them every month.

All families are different



1. These baby birds live in a nest. Their mom and dad feed them.
2. These baby lions are called cubs. They live in a group called a pride. Lots of lion families live together.
3. This is a baby elephant. It is big! It lives in a herd with lots of other elephants.

Vocabulary

butterfly	فراشة	together	معاً
nest	عش	lovely	جميل
cub	شبل (ابن الأسد)	feed	يُطعم
pride	قطيع من الأسود	herd	قطيع من الأفيال
special	مخصوص	birthday	عيد ميلاد
cookies	بسكويت	meal	وجبة
scissors	مقص	color	لون

Look, write and complete.

I'm Seif. This is my f_______.

I have two s_______________

and a baby b______________.

I live with my m______, d_____

and my g___________.





Look and complete.

1. Lions lives in a group called ....

   Baby lions are called ……......……...

2. Baby …………… live in a ....

   Their mom and dad feed them.

3. Elephants live in a group called

   a …………..... baby ………….. are big!





عند تقديم عرض لشخص، نقول:

Would you like ....?

وعند الرد نقول:

Yes, please. نعم، من فضلك.

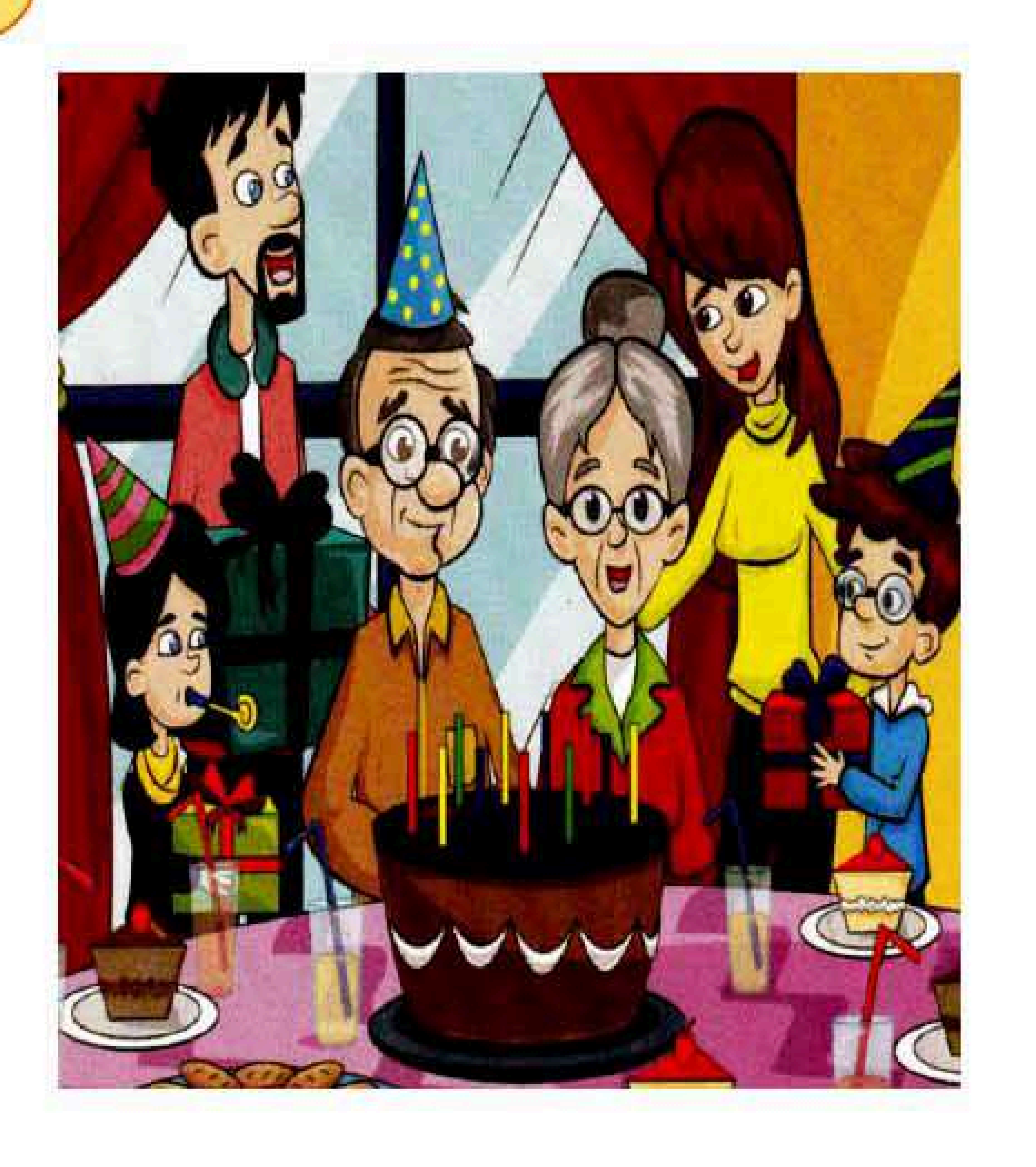
Would you like a drink?

هل تريد مشروب؟

Yes, please.

Listen and read.

It's my Grandma's birthday today. My family is having a special meal. My cousins are at our house. I'm helping my mom with the food and drink. My sister wants cake. My cousin would like an ice-cream. I would like some cookies.





1 Underline the correct words in brackets.

1. Tamer is (eating - riding - reading) his bike.
2. Ali is playing the (piano - breakfast - lunch).
3. What is she (do - does - doing)?
4. I'm (eating - listening - reading) to music.
5. What (is - has - can) he doing?
6. Lions live in a group called a (cub - pride - nest).
7. Baby birds live in a (test - vest - nest).
8. Elephants live in a group called a (hard - herd - hut).
9. I (have - walk - read) dinner at seven o'clock.
10. I read my (dinner - book - tennis) at one o'clock.

2 Read and complete.

is - am - are - having - listening - playing

1. They .... football.
2. I .... breakfast with my family.
3. Omar .... to music.

3 Rearrange.

1. is - What - she - doing?
2. riding - Tarek - bike - his - is.
3. like - Would - a drink - you?

4. is - This - elephant - a baby.

5. family - big - have - a - I .

4 Read and match.

1. What is he doing?
2. What are you doing?
3. What is she doing?
4. What are they doing?

a. I am reading a story.
b. They are eating lunch.
c. He is playing football.
d. She is listening to music.
e. I am fine.

5 Look and circle.

1.



These are my ……………

2.



Dalia has one ……………

3.



They are listening to ……….

4.

He is eating a ……………..

6 Supply the missing letters.


p______


r______


p______


br_t_er


c_rly h_ir


s_ _ny

7 Read and match.

1. He goes
2. He has
3. He goes to
4. He gets

a. bed.
b. up.
c. to school.
d. feed.
e. breakfast.

8 Circle the upper case letters.

t m Q a P d j Y W o g T

N R m b S n O p Z A D l



Unit (2)

Let's get fit!

هيا نحصل علي الوزن المثالي !



Look, listen and read.

قطتى صغيرة الحجم والسن، لديها 3 أقدام سوداء وقدم بيضاء، فهى تلعب كثيرا.

My cat is small and young. It has three black feet and one white foot. It plays a lot.

My tortoise is old and slow. It has short legs and funny face. It usually sleeps. It doesn't run.

لدى سلحفاة كبيرة فى السن وبطيئة، لديها أربعة أرجل قصيرة ووجه مضحك. هى عادة نائمة ولا تستطيع الجرى.



Look, listen, write and say.



Vocabulary

claws	مخالب
camel	جمل
hoopoe	طائر الهدهد
elephant	فيل
insect	حشرة
snake	ثعبان
lion	أسد
tortoise	سلحفاة
eagle	صقر
cat	قطة
spider	عنكبوت
duck	بطة
swing	يتأرجح - أرجوحة
man	رَجُل
woman	سيدة
young	صغير السن
old	كبير فى السن (عجوز)

feathers	ريش
talons	مخالب - براثن
teeth	أسنان
tooth	سن
wing	جناح
feet	أقدام
foot	قدم
arm	ذراع
beak	منقار
face	وجه
head	رأس
leg	رجل
bicycle	دراجة
long	طويل
short	قصير
fast	سريع
slow	بطئ



This is

هذا /هذه للمفرد القريب

This is a book.



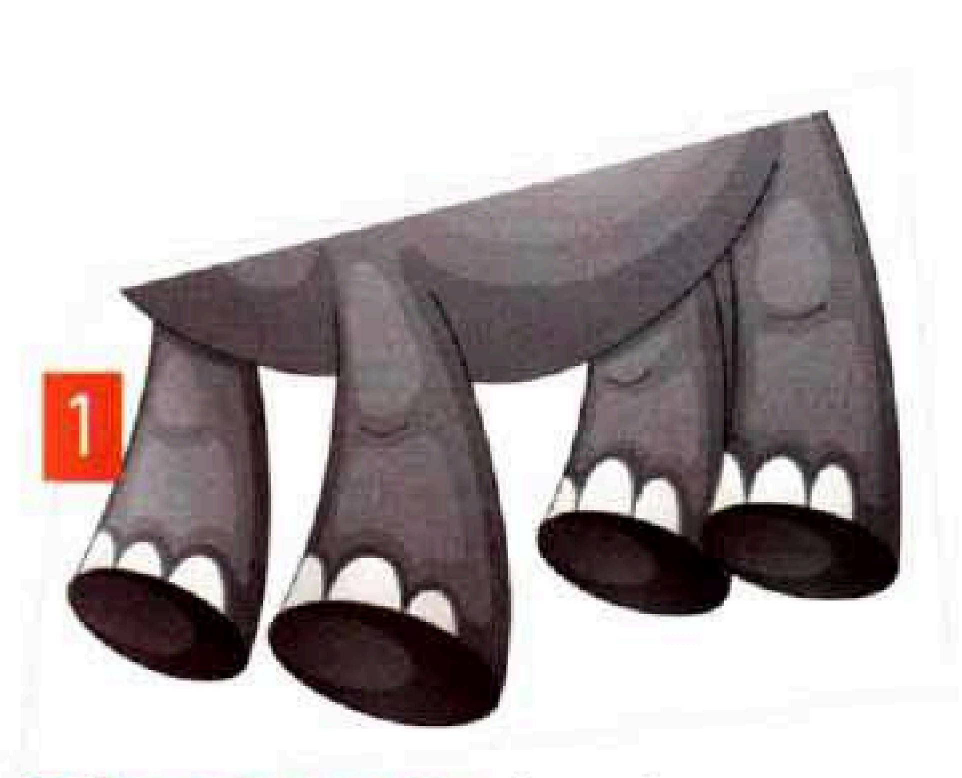
هؤلاء (للجمع القريب)

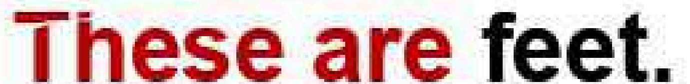
These are feet.





Look, read and say.




These are feet.



This is a beak.



This is a wing.



These are teeth.



This is a face.

Verb to (have) يـمتلك /لديه

نسـتـخـدم الـفـعـل (have/ has) ومعـنـاهـا يمـلك , لـديـه

للتعـبير عن مـلكـيـة الأشـيـاء فى زمـن المضـارع البسـيـط.

الفعل (has) (يمتلك)	(have) (يمتلك)
نستخدم مع الضمائر (He - She - It) والاسم المفرد اختصار (has) - ('s)	نستخدم مع الضمائر (I - We - You - They) والاسم الجمع اختصار (have) = ('ve)

عـنـد نـفـى الـفـعـل (has)

نـضـع الـفـعـل المـسـاعـد (doesn't)

ثم مـصـدر الـفـعـل وهـو (have)

It has arms. (فى حالة الإثبات)

It doesn't have arms.(فى حالة النفى)

عـنـد نـفـى الـفـعـل (have)

نـضـع الـفـعـل المـسـاعـد (don't)

ثم مـصـدر الـفـعـل وهـو (have)

I have teeth. (فى حالة الإثبات)

I don't have teeth.(فى حالة النفى)



It has 4 legs.

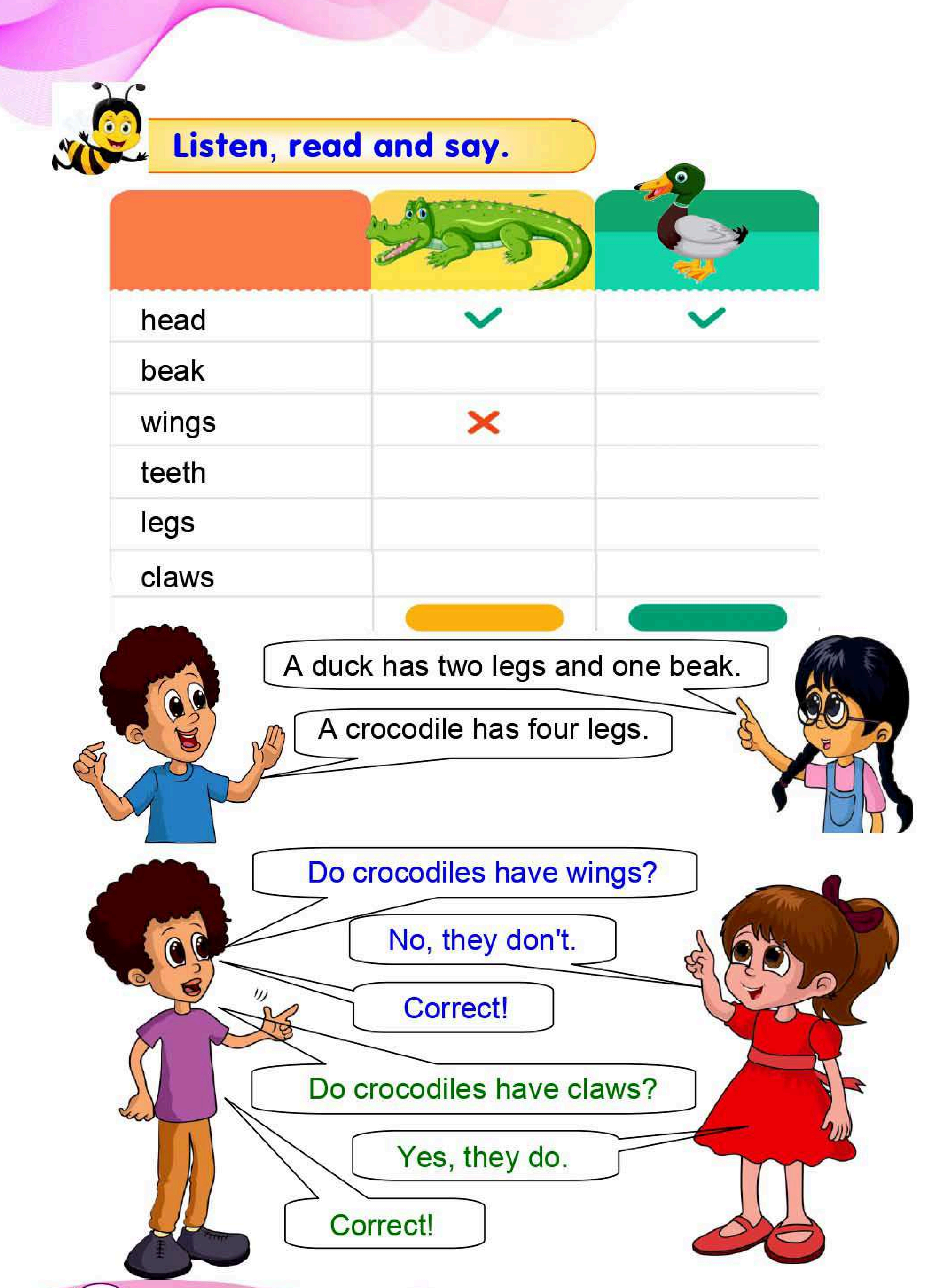


It has one beak.



It has no arms.

Listen, read and say.



	crocodile	duck
head	✓	✓
beak		
wings	✗	
teeth		
legs		
claws		



Look, read and put ☑ or ☒.

Hoopoes are small birds. They have orange, black and white feathers. They have long, thin beaks. Their beaks help them find insects and spiders to eat.





1. Hoopoes are big birds. ☐
2. They have feathers. ☐
3. They have long, thin beaks. ☐
4. They eat insects and spiders. ☐



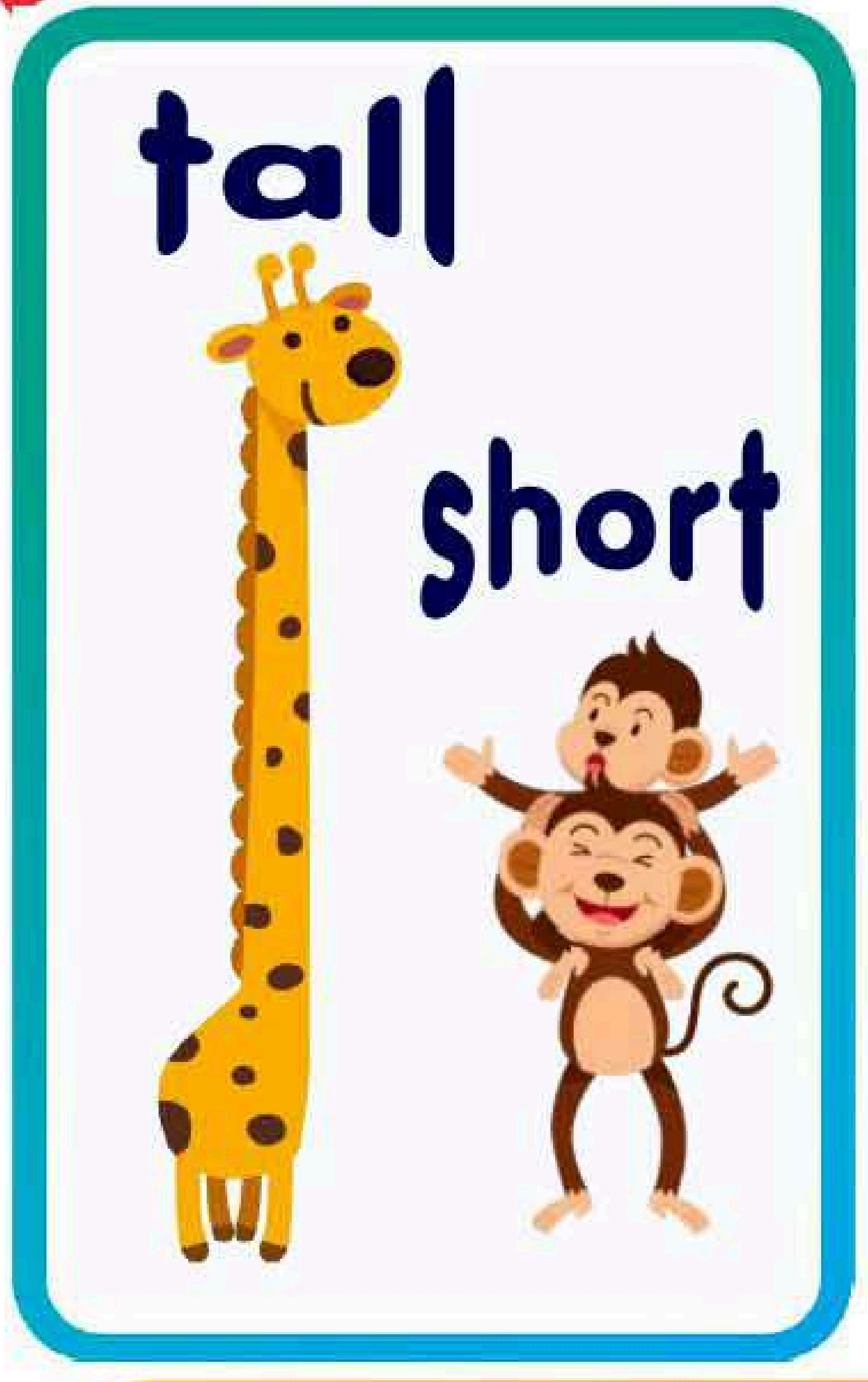
Look, read and put ☑ or ☒.

1. Tortoises have legs.



2. Crocodiles have teeth.
3. Cats have arms.
4. Ducks have beaks.
5. Lions have claws.
6. Snakes have wings.
7. Elephants have ears.
8. Camels have talons.











عند وصف الأشخاص نقول:

He's tall He's fast.

وعندما تكون الصفتين لنفس الشخص نقول:

He's tall and fast.



Look, listen and read.

He's tall. He's fast. = He's tall and fast.

She's short. She's slow. = She's short and slow.

He's young. He's fast. = He's young and fast.

She's old. She's slow. = She's old and slow.



Look and complete.



The woman is ....

The man is ....





The baby is ....

The woman ....





The car is ....

The bicycle is ....



1 Underline the correct words in brackets:

1. The baby is (old - young - high).
2. A. Do crocodiles have (wings - claws - legs)?
   B. No, they haven't.
3. A. Do hoopoes have (legs - feathers - elbows)?
   B. No, they don't.
4. A crocodile has (claws - wings - beaks).
5. My cat has three black (heads - feet - eyes) and one foot.
6. My tortoise is old and (fast - slow - speed).
7. My tortoise has a funny (leg - face - arm).
8. (This - These - Those) is a beak.
9. (This - These - Those) are teeth.
10. (This - These - Those) is an arm.

2 Rearrange.

1. My - old - is - and - slow - tortoise.

   ....

2. has - It - short - legs.

   ....

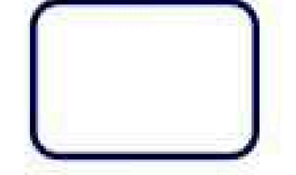
3. have - Do - crocodiles - wings?

   ....

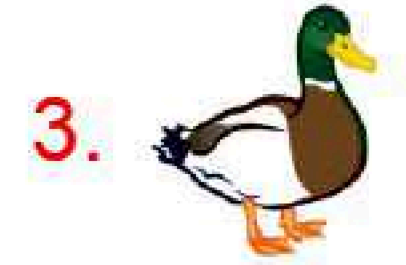
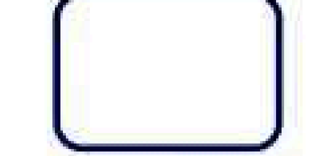
4. birds - small - are - Hoopoes.

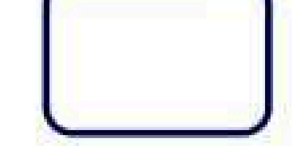
   ....

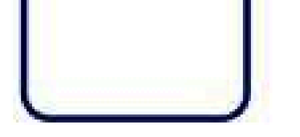
3 Look and put ☑ or ☒.

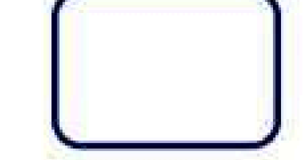
1.  Camels have talons. 

2.  Snakes have wings. 

3.  Ducks have beaks. 

4.  Cats have arms. 

5.  Crocodiles have teeth. 

6.  Lions have feathers. 

4 Look and complete.

1. 

A duck has two w________

2. 

It is a c_____________


3. 

A hoopoe is a small b______

4. 

The baby is y________

5 Read and match.

1. A hoopoe is
2. Ducks have
3. The tortoise is
4. Crocodiles

a. have claws.
b. slow.
c. a small bird.
d. read.
e. wings.

6 Read comprehension. Read and mark (✓) or (✗).

In Mum's family there were lots of pets. The first pet was a dog called Samantha. Samantha was a big dog with long, white fur. She had big ears and a long tail. She ate meat and vegetables. She likes to swim and run.

1. Samantha was a big cat. ( )
2. She had big ears. ( )
3. She has a small tail. ( )
4. She ate only meat. ( )



Listen, read and point.

للسؤال عن عدد مرات حدوث الفعل نقول:

How often ....?

How often do you walk to school?

كم عدد المرات التى تمشى فيها إلى المدرسة؟

وعند الرد نقول:

I always walk to school. (* * * *) أنا دائما أمشى إلى المدرسة.

I usually walk to school. (* * *) أنا عادة أمشى إلى المدرسة.

I often walk to school. (* **) أنا غالبا أمشى إلى المدرسة.

I sometimes walk to school. (*) أنا أحياناً أمشى إلى المدرسة.

I never walk to school. ( ) أنا أبدا لم أمشى إلى المدرسة.



Write about you.

always - usually - often - sometimes - never

1. I .... do my homework.
2. I .... walk to school.
3. I .... eat breakfast.
4. I .... go to the park.
5. I .... swim in the sea.
6. I .... play on the swings.





Vocabulary

usually	عادة	always	دائماً
often	غالباً	sometimes	أحياناً
never	أبدا	swing	أرجوحة
grandmother	جدة	kind	عطوف - طيب
wise	حكيم	tall	طويل
pretty	جميلة	funny	مضحك
desert	صحراء	parrot	ببغاء
frog	ضفدع	plant	نبات
grass	عشب	wood	خشب
wall	حائط - جدار	tree	شجرة
healthy	صحى	unhealthy	غير صحى
exercise	تمرين	fit	لائق بدنياً
sugar	سكر	sport	رياضة
fruit	فاكهة	vegetables	خضروات
gymnastics	تمرينات رياضية	sunshine	سطوع الشمس
friend	صديق	How many....?	كم عدد....؟
everyone	كل شخص	hours	ساعات
wheel	عجلة	coffee	قهوة
giraffe	زرافة	butterfly	فراشة
fresh air	الهواء الطلق	athlete	لاعب رياضى



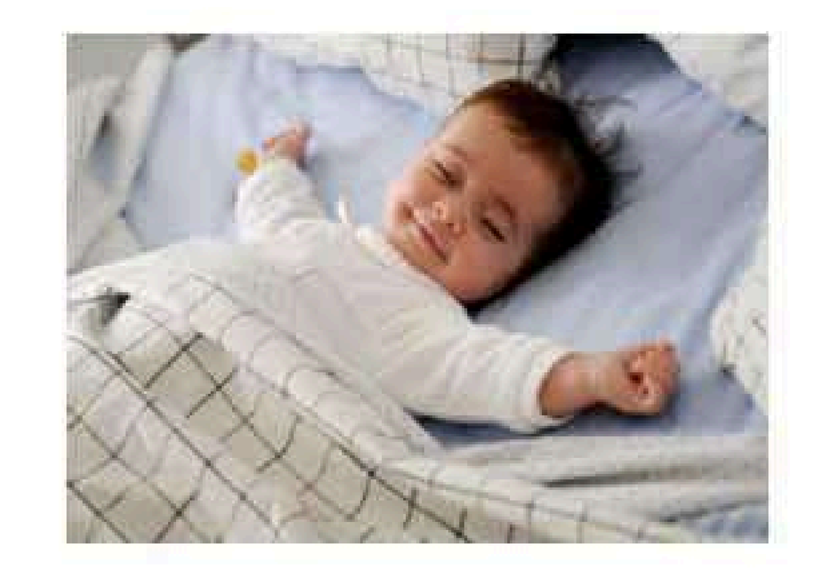
Look, listen and read.



This is my grandma. She's old and kind. She's very wise. She always drinks tea.



This is my brother. He's tall and funny. He has long arms and legs. He often plays basketball.



This is my baby sister. She's young. She sleeps a lot. She has one tooth!



This is my dad. He's tall and kind. He sometimes plays football. He often walks in the park.



This is my mom. She's kind and pretty. She usually walks to school with me.



Read and circle Yes or No.



Hello, my name is Judy. This is my mom. She's kind. She always walks to school with me.

This is my dad. He's tall and kind. He sometimes plays football in the park. He never plays basketball.

This is my brother Youssef. He's young and short. He sometimes plays on the swings.

1. Mom is short.
2. Mom always walks to school with Judy.
3. Dad is tall and kind.
4. Dad never plays soccer in the park.
5. Youssef is young.
6. Youssef sometimes plays basketball.



Listen, read and match.

1. I often jump. I usually swim. I have four legs. My face is green and funny.
2. My wings are pretty. I often fly. I have a beak. I sometimes talk!
3. I'm small and fast. I always swim. I never walk!
4. I'm big and slow. I usually walk. I sometimes run. I eat plants and grass.





Who am I?



I often jump. I usually swim. I have four legs. My face is green and funny.



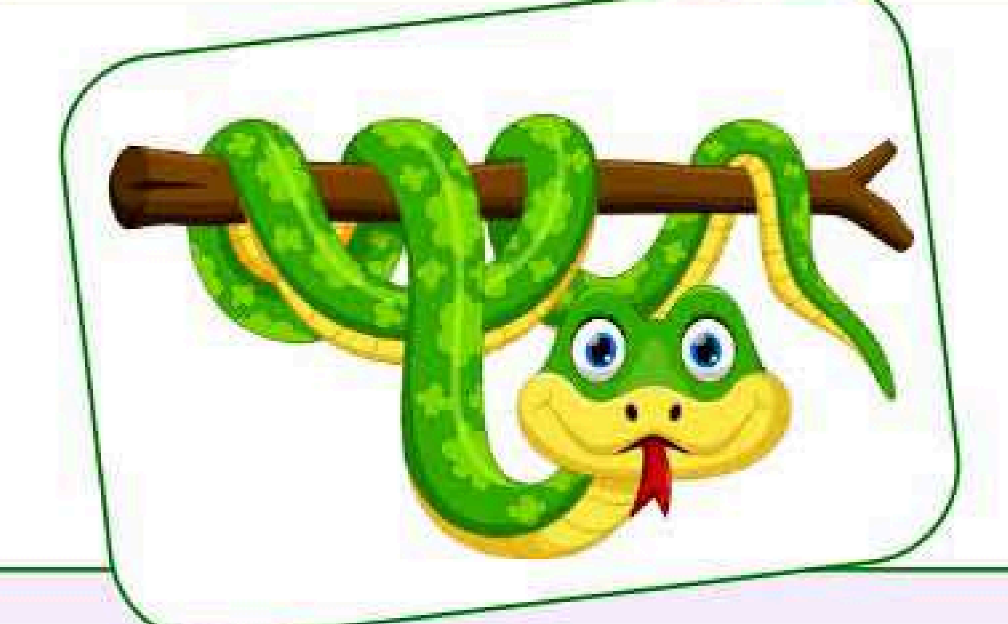
I'm small and fast. I always swim. I never walk.



My wings are pretty. I often fly. I have a beak. I sometimes talk.



I'm big and slow. I usually walk. I sometimes run. I eat plants and grass.



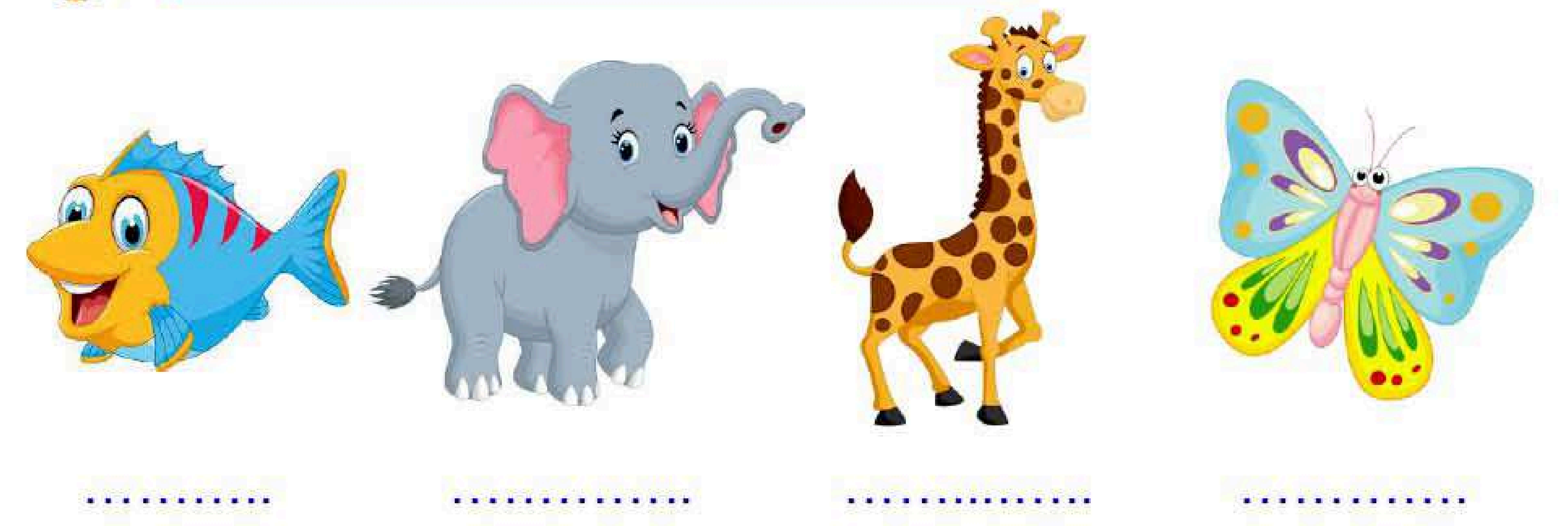
I'm long and brown. I have no legs. I live in the desert.



I'm small and pretty. I have four wings. I usually fly.



Look and write. Then circle.



………..   ……………   ……..……..   ………….

1. I'm tall/ small and fast. I always/ never swim. I never run. I have/ don't have arms or legs. I'm a/ an ………………

2. I'm big/ small and slow. I have four big arms/ legs. I usually/ never walk. I sometimes run/ fly. I eat plants and grass. I'm a / an ………………

3. I'm short/ tall. I have four long arms/ legs. I'm brown and I eat leaves. I usually / never walk. I often swim/ run. I'm a/ an ………………

4. I'm small/ big and my wings/ arms are pretty. I don't have a beak/ legs. I often/ never swim. I fly.
I'm a/ an ……………



Look and read.

oo

foot — book — wood

all

tall — wall — ball

ee

feet — tree — green



Healthy or unhealthy



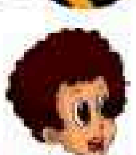
Look and read.



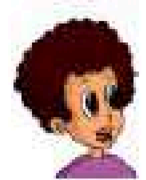
Habiba Marzouk is an athlete. She does gymnastics. She does gymnastics every day. Habiba is healthy. She always eats healthy food. She always has healthy drinks. What does she eat and drink?

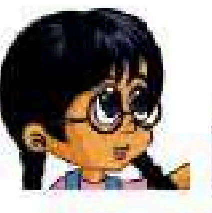


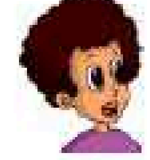
Listen and read.

 Do you usually eat healthy food?

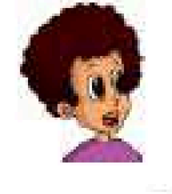
 Yes, I do.

 What do you eat and drink every day?

 I eat lots if vegetables and fruit. I drink lots of water.

 Do you eat lots of sugar?

 No. I don't.

 How often do you do exercise?

 I do exercise every day. I play football with my friends.



Look, read and circle.



I never eat vegetables.

(healthy - unhealthy)



I eat fruit every day.

(healthy - unhealthy)



I eat lots of sugar.

(healthy - unhealthy)



I drink lots of water.

(healthy - unhealthy)



I usually eat healthy food.

(healthy - unhealthy)



I eat lots of cakes.

(healthy - unhealthy)



I want to be fit and healthy. أريد أن أكون لائق بدنياً

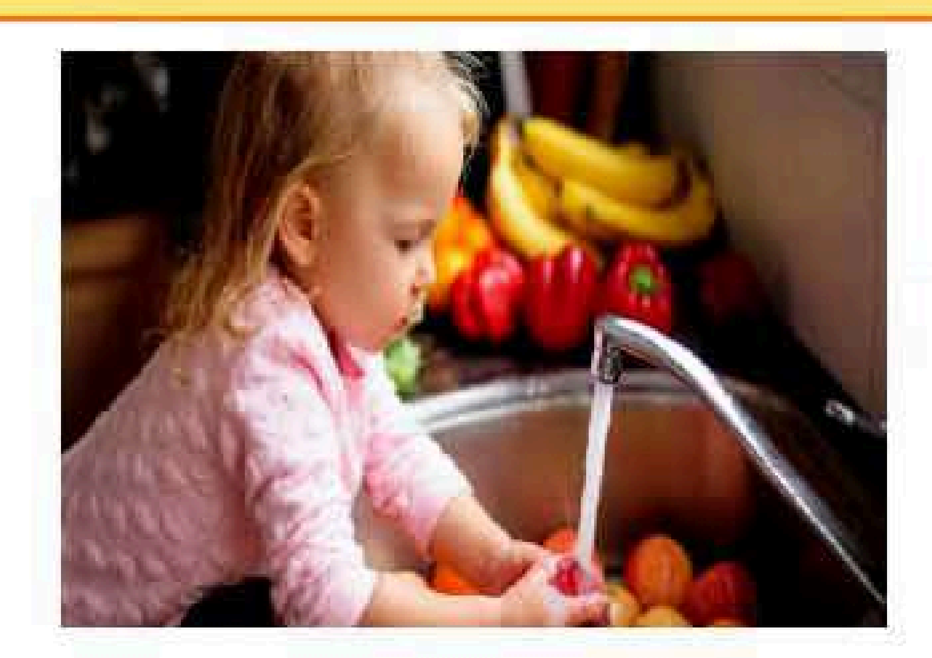
What can I do? ماذا أستطيع أن أفعل؟

Wash your hands.	اغسل يديك.
Do exercise.	قم بتمرين.
Play with friends.	العب مع الأصدقاء.
Sleep for 10 hours a day.	نام 10 ساعات يومياً.
Drink lots of water.	اشرب كثير من الماء.
Clean your teeth.	نظف أسنانك.
Wash fruits and vegetables.	اغسل الفاكهة والخضروات.
Eat healthy food.	تناول طعام صحى.





Look and write.



.... fruit and vegetables.



.... your hands.



.... exercise.



.... your teeth.



.... healthy food.



.... 10 hours a day.



.... lots of water.



.... with friends.



1. I never eat cakes. ☐
2. Omar drinks a lot of water. ☐
3. They eat a lot of sugar. ☐
4. Mona always eats vegetables. ☐
5. You never eat fruit. ☐
6. We do a lot of exercises. ☐

2 Reading comprehension. Read and put (✓) or (✗).

Judy is seven years old. She is in grade two. Her mommy is kind. She always walks to school with her. Her dad is tall and kind, too. He sometimes plays football in the park. He never plays football. Her brother Youssef is young and short. He sometimes plays on the swings.

1. Judy is in grade 2. (   )
2. Mommy never walks to school with Judy. (   )
3. Daddy is tall and kind. (   )
4. Youssef sometimes plays basketball. (   )



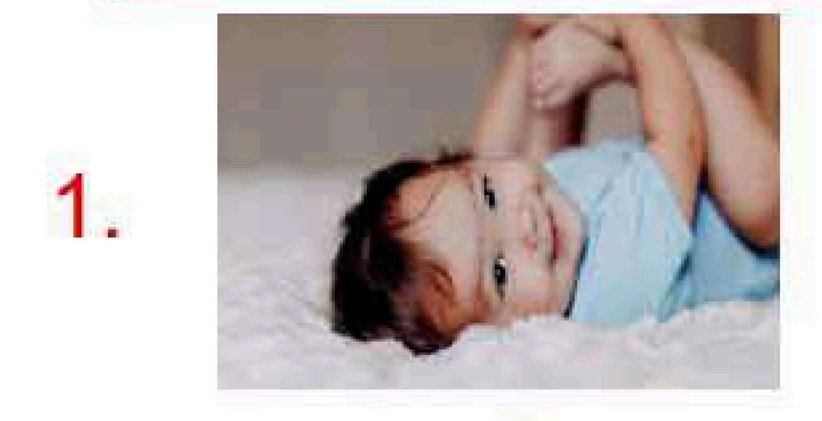
1 Underline the correct words in brackets.

1. I (always - never - sometimes) do my homework.
2. A. I walk to school everyday.
   B. I (never - always - often) walk to school.
3. My wings are pretty. I'm a (elephant - frog - butterfly).
4. I never eat cakes. This is (healthy - unhealthy - hello).
5. We (eat - do - drink) a lot of exercises.
6. I usually (eat - sleep - do) for 10 hours.
7. (Sleep - Do - Wash) fruit and vegetables.
8. This is my baby sister. She is (old - young - parent)

2 Read and match.

1. How often do you exercise?	a. Yes, I'm.
2. Do you drink a lot of water?	b. I live in Cairo.
3. Are you healthy?	c. I always play tennis.
4. Where do you live?	d. Yes, I do.

3 Put a (✓) or (✗).

1.  This is my baby sister. ( )

2.  This is a crocodile. ( )

3.  That is unhealthy food. ( )

4.  Drink a lot of water. ( )

4 Look and write.

1. 

We do ....

2. 

Clean your ....

3. 

We need .... food.

4. 

Drink lots of ....

5 Rearrange.

1. every day - I - eat - vegetables.

....

2. I - lots - eat - of - cakes.

....

3. do - you - do - How often - exercise?

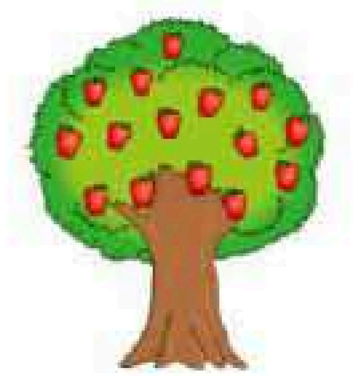
....

4. does - What - she - drink?

....

5 Circle the correct answer.

1. foot   

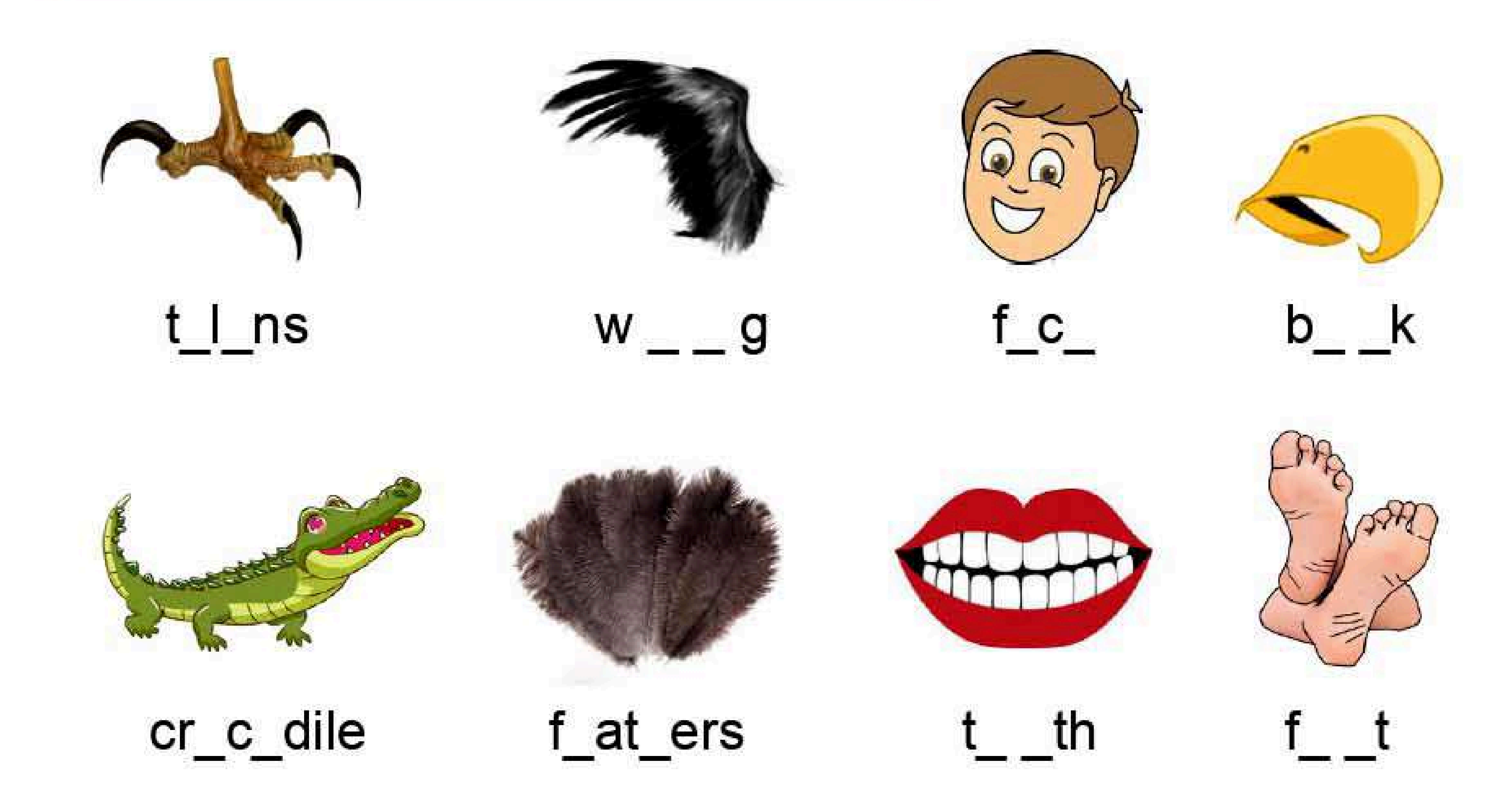
2. wing   

3. beak   

4. hoopoe   

5. crocodile   

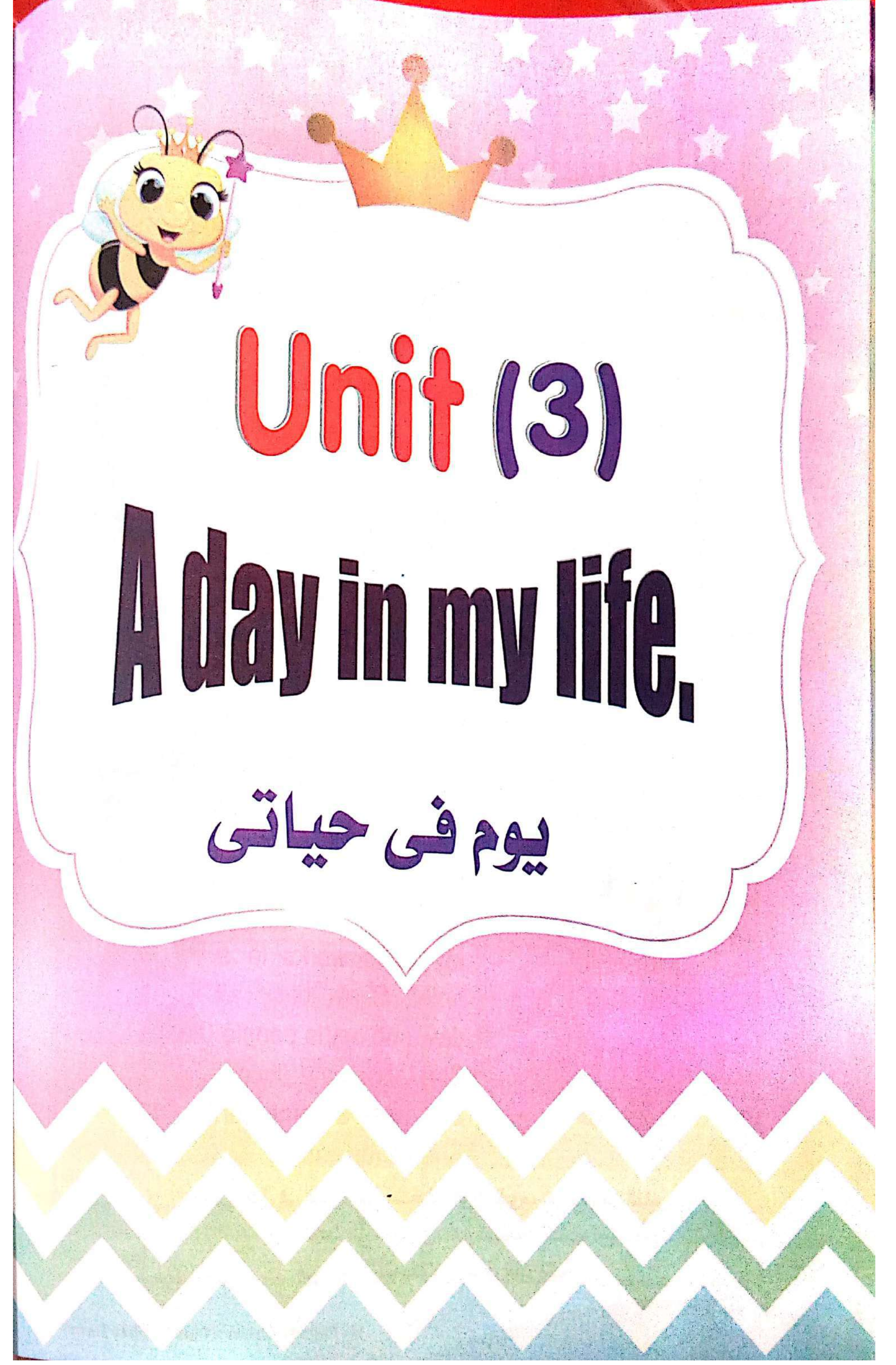
7 Supply the missing letters.



8 Reading comprehension. Read and put (✓) or (✗).

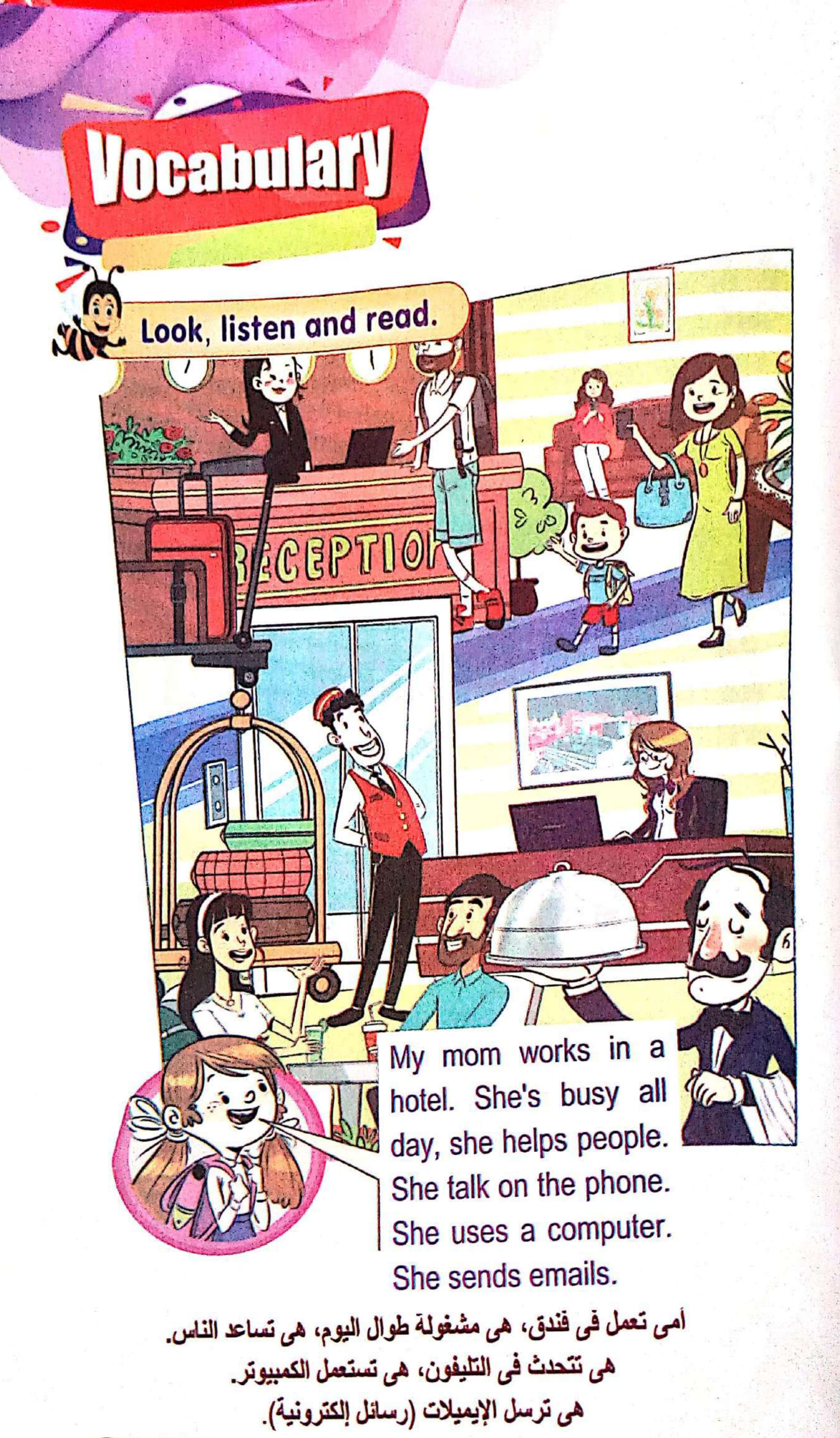
I'm Mona. I live with my father, mother and my little brother. We live in Alexandria. We are a happy family. Mum makes food in the kitchen. We have lunch in the dining room. We watch TV in the living room and we sleep in our bedrooms.

1. Mona lives in Alexandria. (   )
2. We watch TV in the kitchen. (   )
3. They are not a happy family. (   )
4. We sleep in the bedrooms. (   )


Unit (3)
A day in my life.
يوم فى حياتى

Vocabulary

Look, listen and read.



أمى تعمل فى فندق، هى مشغولة طوال اليوم، هى تساعد الناس.
هى تتحدث فى التليفون، هى تستعمل الكمبيوتر.
هى ترسل الإيميلات (رسائل إلكترونية).

Look, listen and say.


farmer


fisherman


market seller


chef


mechanic

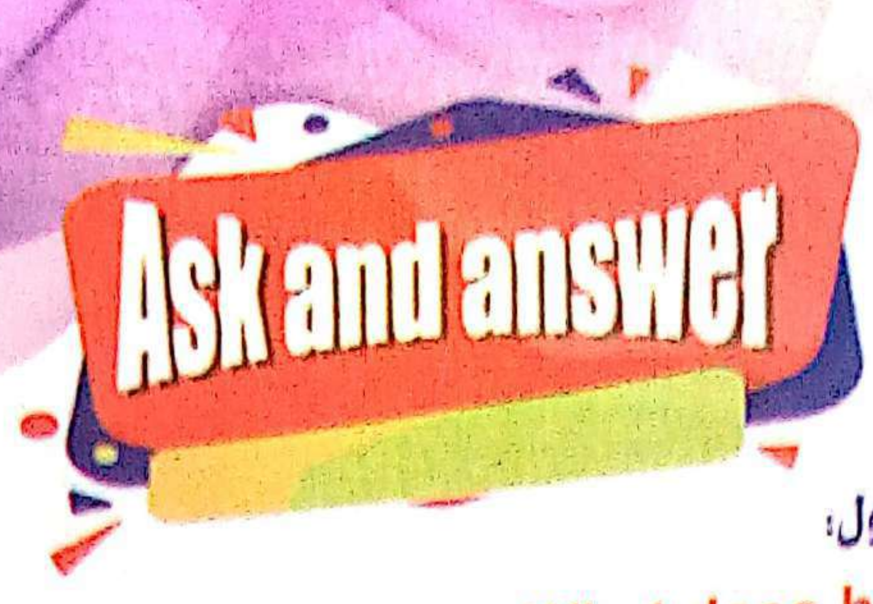

concierge


construction worker


web designer

Vocabulary

farmer	فلاح	concierge	موظف خدمات الاستقبال
fisherman	صياد	web designer	مصمم الويب
market seller	بائع فى السوق	architect	مهندس معمارى
chef	رئيس الطهاة	hat	قبعة
mechanic	ميكانيكى	busy	مشغول
construction worker	عامل بناء	life	حياة
email	بريد إلكترونى	down	رأسى
fruit	فاكهة	across	أفقى
restaurant	مطعم	What .....?	ما , ماذا...؟
doctor	طبيب	When .....?	متى....؟
computer	حاسب آلى	Where ...?	أين....؟
hotel	فندق	Who....?	من للعاقل....؟
day	يوم	journalist	صحفى
reception	استقبال	engineer	مهندس
carpenter	نجار	coat	بالطو
tip	نصيحة	suit	بدلة
dictionary	قاموس	kitchen	مطبخ
hospital	مستشفى		



للسؤال عن وظيفة الشخص، نقول:

What does he do?

وعند الرد نقول: **He's a/ an ....**

What does he do?
He's a construction worker.

للسؤال عن أمنيتك فى وظيفة المستقبل، نقول:

What do you want to be?

وعند الرد نقول: **I want to be a/ an ....**



What do you want to be?
I want to be a chef.



Look and read.



What is her job?
ما هى وظيفتها؟

She's an architect.
هى مهندسة معمارية.

When does she start work?
متى يبدأ عملها؟

At 7:00 am.
فى السابعة صباحاً.

What is she wearing today?
ماذا ترتدى اليوم؟

She is wearing a hat.
هى ترتدى قبعة.



Look and read.



عند السؤال عن موعد العمل، نقول:

When does she start work?

وعند الرد تقول:

I think he starts work at ....

أنا أعتقد أنه يبدأ عمله فى الساعة ....



Read and know question words.

What ....? للسؤال عن الأشياء، (ما - ماذا)

When ....? للسؤال عن الزمان، (متى)

Where ....? للسؤال عن المكان، (أين)

Why ....? للسؤال عن السبب، (لماذا)



Look and write.

1


2


3


4

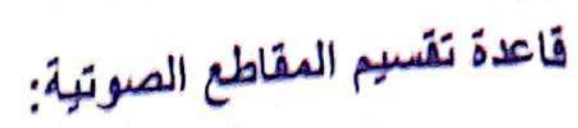

5


6


7


8


Count syllables


قاعدة تقسيم المقاطع الصوتية:



far / mer

car / pen / ter



me / cha / nic



doc / tor



fish / er / man



ar / chi / tect



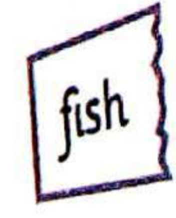
Say the words. Count the syllables.

fisherman doctor mechanic

farmer architect carpenter



Look and match.

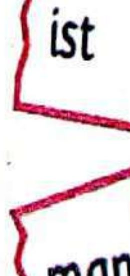






journ

















1 Underline the correct words in bracket:

1. My mom (**helps - talks - works**) people.
2. My aunt works in a (**day - hotel - email**).
3. She (**sails - sends - sins**) emails.
4. What does he (**do - did - doing**)?
5. I want to be a (**chair - chef - chain**).
6. He's a construction (**work - working - worker**).
7. What do you want to (**been - being - be**)?
8. (**What - When - Where**) is he doing?
9. (**What - When - Who**) does he finish work?
10. (**What - When - Who**) is she helping?
11. (**What - Where - Who**) does she work?
12. (**What - Why - Who**) does he have animals?

2 Rearrange.

1. emails - sends - **She**.
2. on - phone - the - talks - **She**.
3. all - day - busy - **She's**.
4. is - he - **What** - doing?
5. she - is - **Who** - helping?

3 Circle the correct word.

1.		farmer	chef	dictionary
2.		web designer	market seller	mechanic
3.		market seller	web designer	farmer
4.		carpenter	architect	doctor
5.		doctor	fisherman	distance

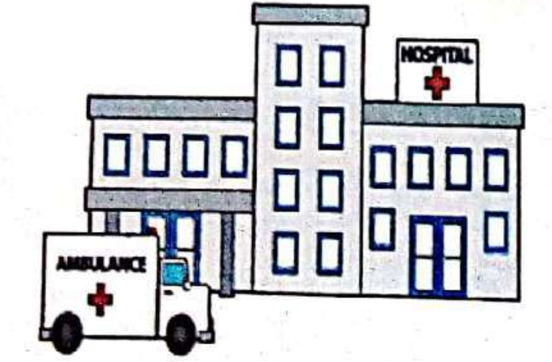
4 Look and write.

1. 

She uses a ______

2. 

I want to be a ______

3. 

He works at the ______

4. 

She talks on the ______

5. 

He's a construction ______

6. 

She sells ______





Listen and read.



It's 7am. We're having our breakfast. My dad is putting on his jacket. He's putting on his shoes and he's picking up his bag.



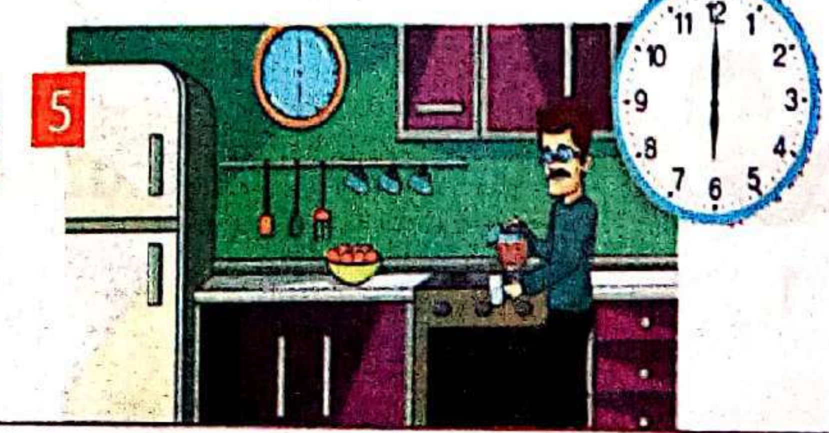
My dad is a doctor. He works at the hospital. He starts work at eight o'clock in the morning.



It's 5 pm. We're watching TV now. What is Dad doing? Dad is working. He's helping people.



It's 9 pm. I'm going to bed. Goodnight!



It's six o'clock in the morning. I'm getting up. Where's Dad? He's in the kitchen! He's having his tea.

Study the following:

put on = wear يرتدى	pick up يلتقط
go out يخرج	get up يستيقظ



Read and circle.

1. Dad is putting on his hat / jacket.
2. He's picking up his bag / book.
3. He starts work at eight o'clock in the morning / evening.
4. Dad is helping / watching people.
5. He's wearing a white suit / coat.
6. Dad's in the kitchen / bed.



Read and write Yes, No.

1. Mom is putting on her hat. ☐
2. She starts work at nine o'clock. ☐
3. She is talking on the phone. ☐
4. She is playing tennis. ☐





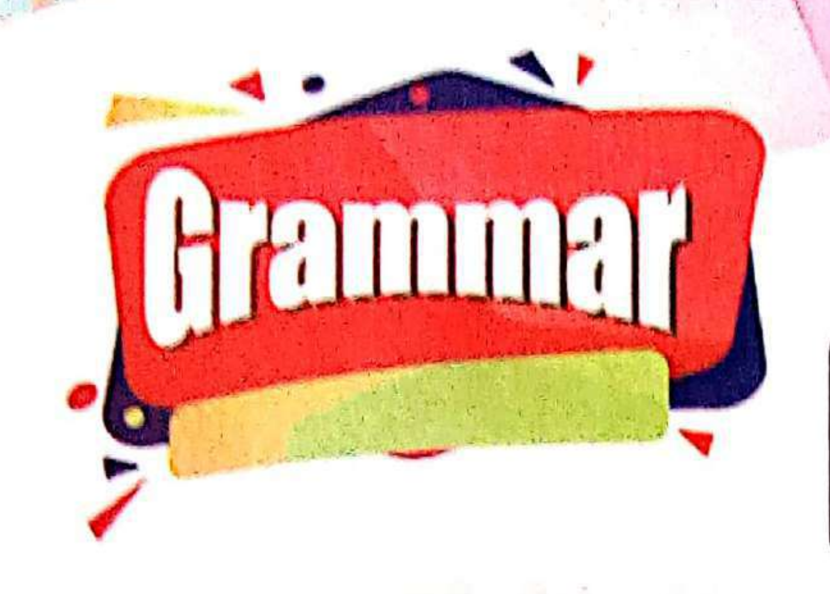
Read, think and answer.

1. Why is Dad having his tea at six o'clock in the morning?

....

2. What do you think Dad does in the day time?

....



Present continuous tense

زمن المضارع المستمر

يتكون من:

subject + (am / is / are) + verb + ing



Dad **is** pulling on his jacket.



We **are** having our tea now.

Subject	V.to.be	verb	+ ing
فاعل	فعل يكون	الفعل الأساسى	+ ing

يأتى فعل (يكون) مع الضمائر التالية

am	is	are
I	he / she / it	we / they / are
	اسم مفرد	اسم جمع



Present simple زمن المضارع البسيط

يتكون من:

He / She / It + verb + s/ es

الاسم المفرد + verb + s/ es

يضاف للفعل (es) إذا كان الفعل ينتهي بـ (o, x, ss, s, ch, sh)

I / we / you / they + verb (بدون إضافات)

الاسم الجمع + verb (بدون إضافات)

I get up at seven o'clock.

He works at the hospital.

She starts work at eight o'clock in the morning.

They watch TV in the evening.



Read and complete with the correct form of the verb.

1. We .... (**have**) our tea.
2. Why .... he .... (**go**) out?
3. I .... (**get**) up at 6 am.
4. He .... (**have**) his tea in the morning.
5. Hana .... (**play**) the piano every day.
6. Ali and Heba .... (**like**) reading.



Look and answer.

Why is he running?

لماذا هو يجرى؟

عند السؤال بـــ Why ...?

تجيب باستخدام Because ......





Because he is late.

لأنه متاخر.

عند السؤال عن موعد العمل، نقول:

When does she start work?

وعند الرد تقول:

At .... am. في الساعة .... صباحاً.

عند السؤال عن الزى الذى ترتديه، نقول :

What is she wearing?

She is wearing a ....

هى ترتدى ....



Where do you work?

عند السؤال عن مكان عمل الشخص، نقول:

Where does he work?

He is working at a restaurant هو يعمل فى مطعم.

عند السؤال عن طبيعة عمل الشخص، نقول:

What is he doing?

He is making food. هو يقوم بإعداد الطعام.



Vocabulary

hospital	مستشفى	fire station	مركز إطفاء
hotel	فندق	office	مكتب
farm	مزرعة	café	مقهى
supermarket	متجر كبير	restaurant	مطعم
pick up	يلتقط	put on = wear	يرتدى
get up	يستيقظ	go out	يخرج
town	مدينة صغيرة - بلدة	geography	جغرافيا
important	هـام	community	مجتمع - جماعة
have fun	يمرح - يستمتع	sick	مريض
food	طعام	look after	يعتنى بـ
animal	حيوان	grow	يزرع
park	حديقة	dinner	عشاء
go swimming	يذهب للسباحة	computer game	ألعاب كمبيوتر
helmet	خوذة	after x before	بعد x قبل



Look and read.



hospital



hotel



fire station



office



café

SUPERMARKET

supermarket



farm

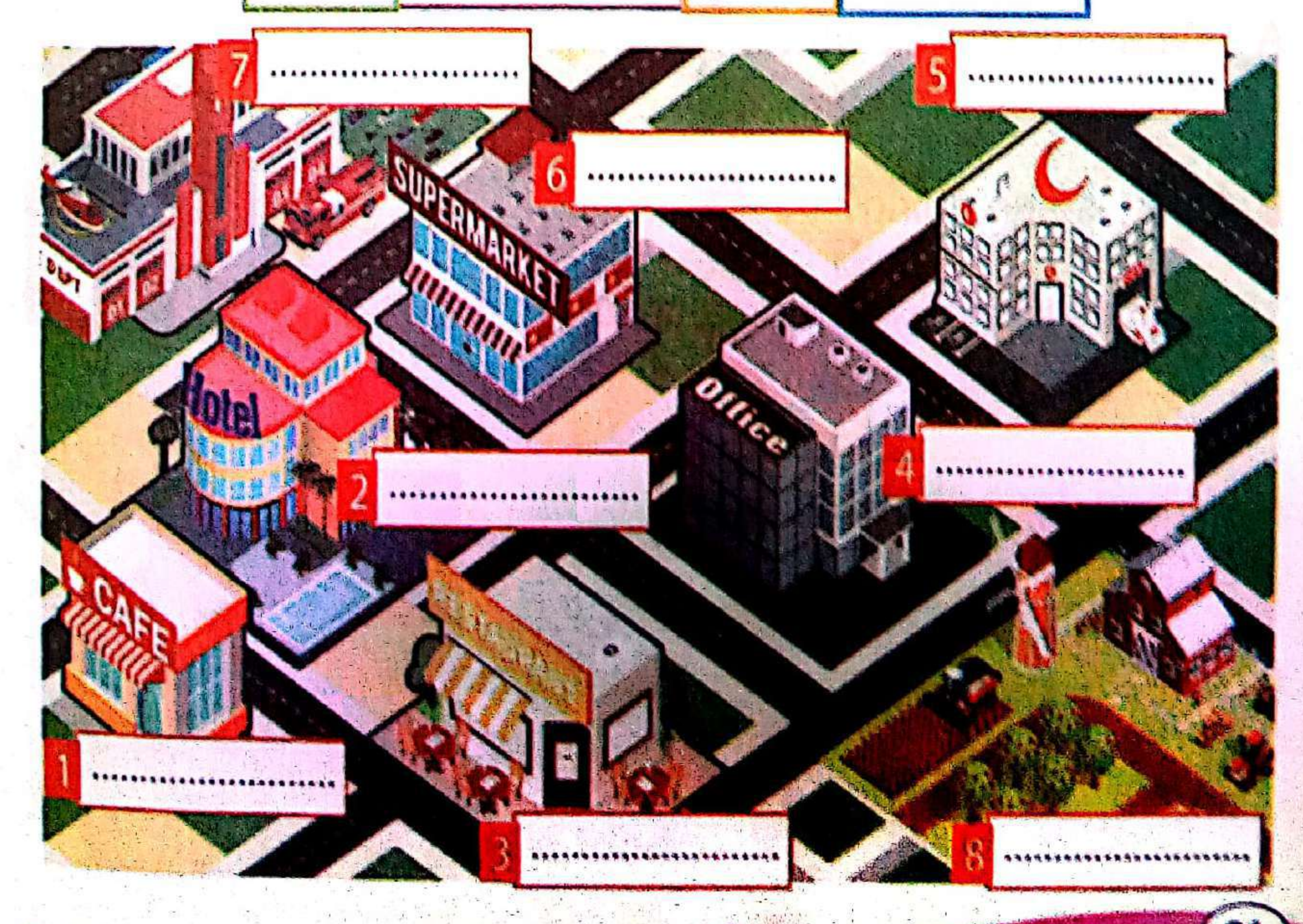


restaurant



Look and write.

hospital	hotel	fire station	office
café	supermarket	farm	restaurant



Write the place where they work.



1 ....restaurant........



2 ....



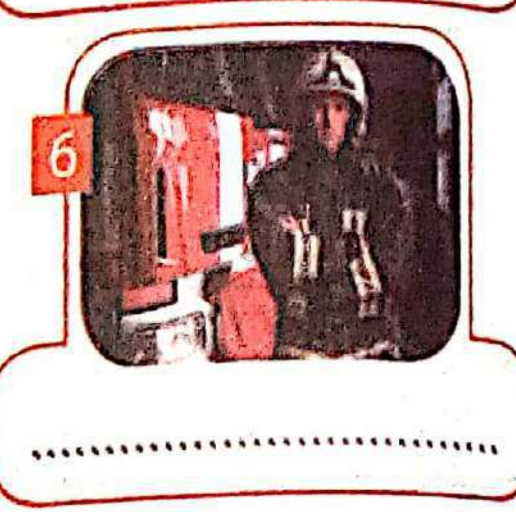
3 ....



4 ....



5 ....



6 ....



Read and complete.

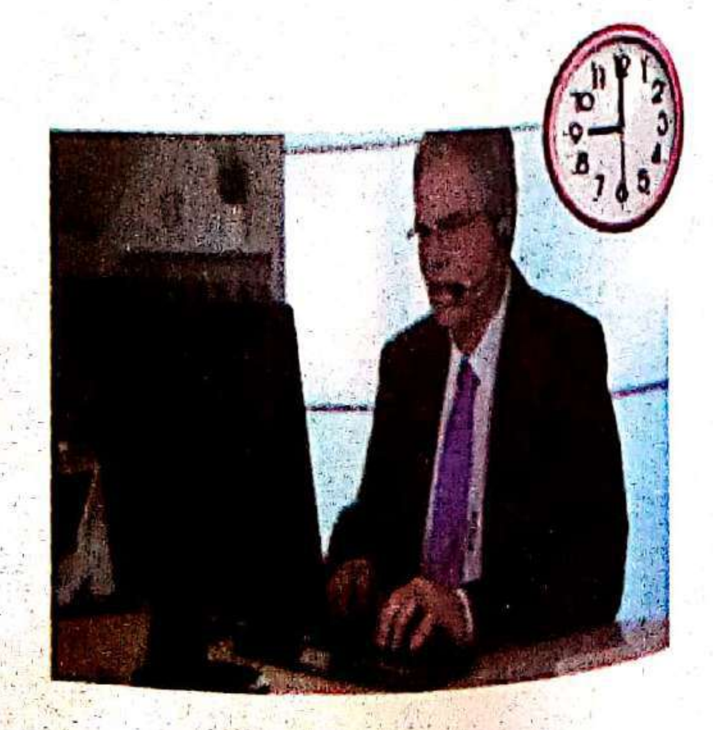


A. Where does she work?

....

B. What is she doing?

She's .... a child.

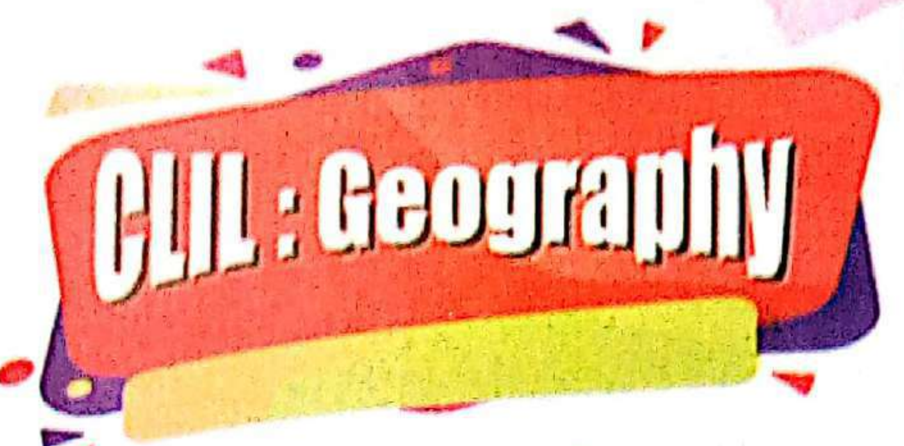


A. When does she start work?

At ....

B. What is she wearing?

A .... and a ....

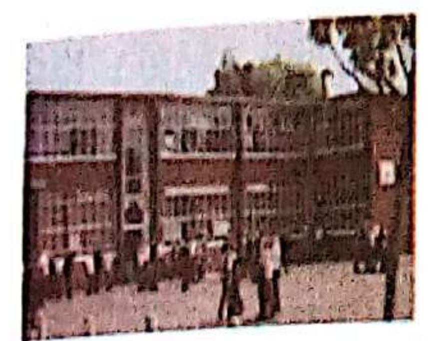


Place in our community



Hello, this is my town!

Our town has lots of **important** places.



I like my **school**. I learn a lot.

I see my friends. I like my teachers.



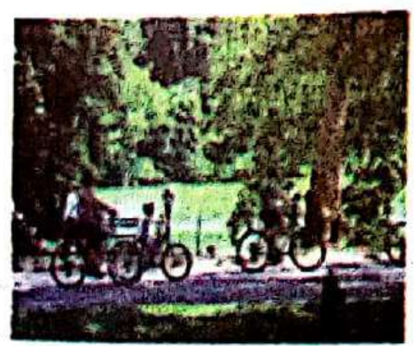
This is the **hospital**.

Doctors help **sick people** here.



This is the **supermarket**.

We can buy food.



This is the **park**.

We can play and **have fun** here.



This is a **farm**.

The farmer **looks after** animals. He **grows food**.



1. Who can you see at school?
....
2. Where do doctors work?
....
3. What can you do in the park?
....
4. Why is the supermarket important?
....
5. What does the farmer look after?
....

Read and complete.

1. We play games and run in the ....
2. Doctors help sick people in a ....
3. We can buy food at the.....................
4. I learn a lot at..................... and play in the playground.
5. They grow food on a ....
6. Our town has lots of .... places.

Language use

ال عن الزمن أو الوقت أو الميعاد، نقول:

When ....?

متى ....؟

Study the following:

befor قبل after بعد on فى

on the weekend	فى عطلة الأسبوع
on Wednesday	فى أيام الأربعاء
go shopping	يذهب للتسوق
do gymnastic	يقوم بتمرينات



Listen and read.

1. When does she play with her friends?
   She plays with her friends **after** school.

2. When does he play computer games?
   He plays computer games **on the weekend**.

3. When do they wash their hands?
   They wash their hands **before** dinner.



4. When do you go swimming?
   I go swimming **on Tuesday**.

للسؤال عن ماذا تفعل قبل المدرسة نقول:

What do you do before school?
ماذا تفعل قبل المدرسة؟

What do you do after school ?
ماذا تفعل بعد المدرسة؟

What do you do on the weekend?
ماذا تفعل فى العطلة الأسبوعية؟



Read and complete.

after - before - on

1. I go shopping .... the weekend.
2. I do my homework .... school, at 5 o'clock.
3. I do gymnastics .... Wednesday.
4. I put on my helmet .... I ride my bike.



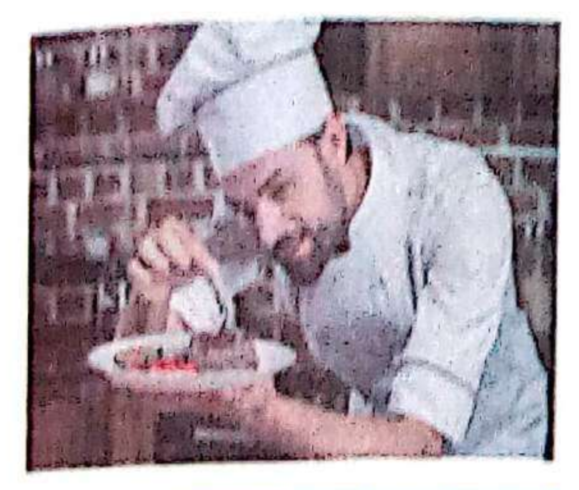
Read and circle.

1. Hello. My name's Arwa. I usually play games with my friends **before / after** school .
2. **On / At** Wednesdays I go swimming. I do my homework **on / before** I watch TV.
3. Then I have dinner. I wash my hands **after / before** I have dinner. When I finish eat. I wash them again.
4. I see my grandparents **on / in** the weekend.



Understanding different jobs

Look and read.



A chef

In my job, I work in a kitchen. It's hot! I sometimes work at night. I make food for people to enjoy.



A farmer

In my job, I look after animals.
I grow food for people to eat.



A doctor

In my job, I help people who are sick. I can work for a long time. My job is difficult but it's very important.



A mechanic

In my job, I mend cars and lorries. I help people if their car doesn't work. I like it.



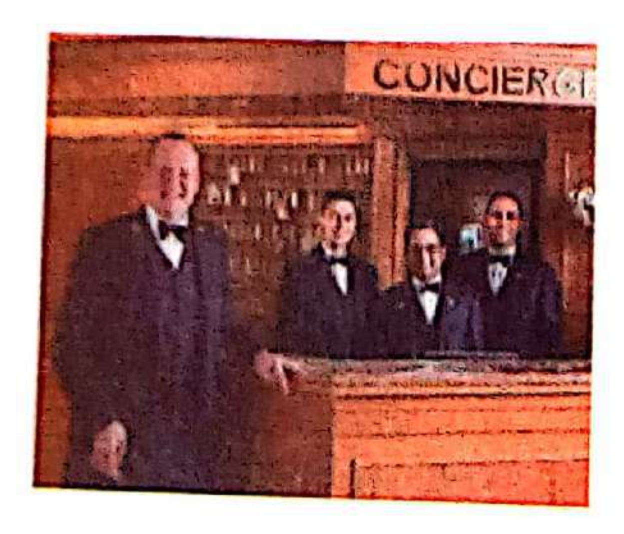
A construction worker

In my job, I make houses, offices and other building. I wear a hard hat to protect my head.



A fisherman

In my job, I catch fish. I work on the sea or on the river. I sell fish for people to eat.



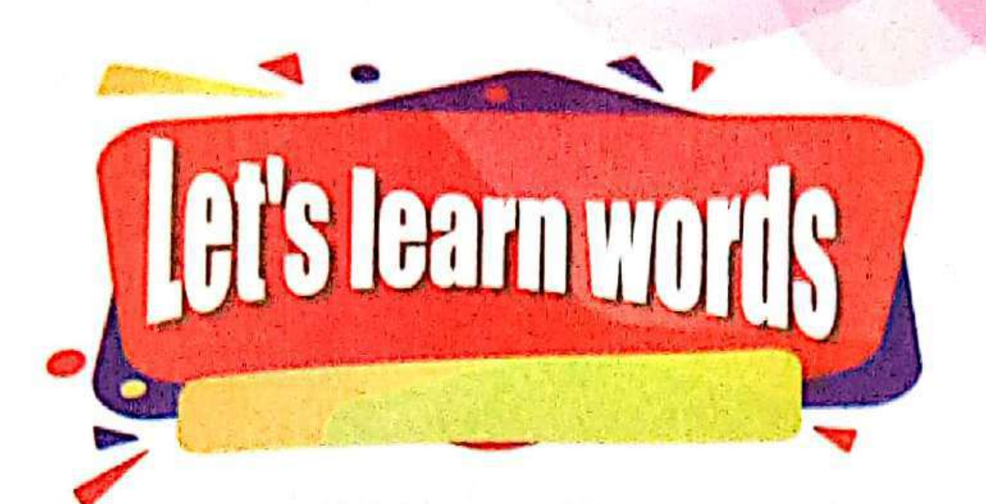
A concierge

In my job, I help people in hotels. I help them to enjoy their holiday.



A fruit seller

In my job, I sell food on the market. I sell fruit and vegetables.





Listen, read and write.



laptop



cell phone



computer



keyboard



printer



tablet

Vocabulary

laptop	لاب توب (كمبيوتر محمول)	computer	حاسب آلى
cell phone	هاتف محمول	keyboard	لوحة مفاتيح
printer	طابعة	tablet	جهاز لوحى (تابلت)
call	يتصل	use	يستعمل
print	يطبع	work	يعمل
movies	أفلام سينمائية	technology	تكنولوجيا



Look and read.



You use a **cell phone** to call people.



You use a **printer** to print things.



You use a **keyboard** to write.



This is smaller than a laptop.

You can work on a **tablet** or watch movies!

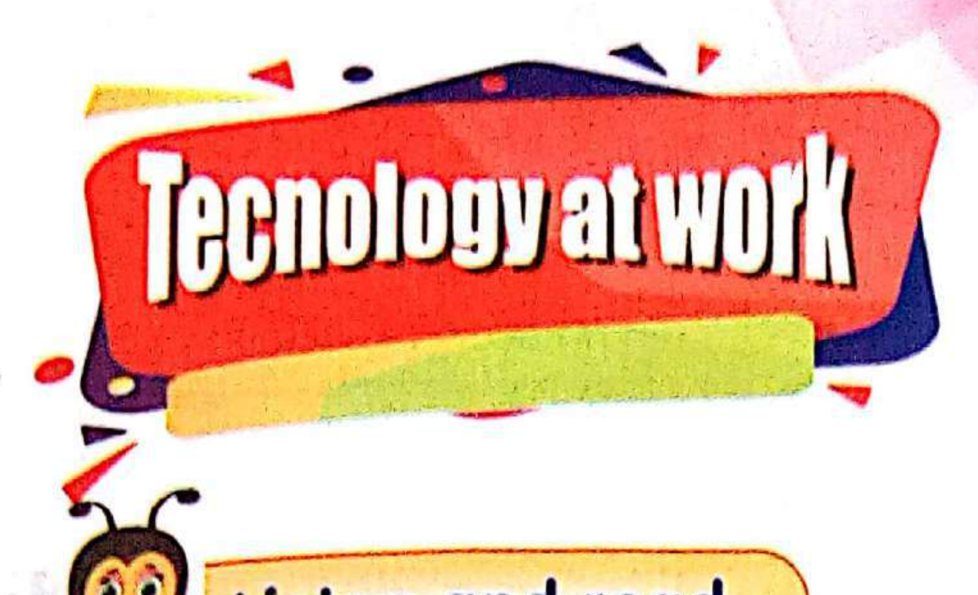


When you use a **laptop**, you can work in different places.



Read and complete.

1. I use a .... to call and text my friends.
2. I use a .... to print my work.
3. I use a .... at home to do my homework.
4. I send emails on a ....
5. We have a .... at school.



Listen and read.

The world of computer

Lots of people use computers to do their jobs. With a computer. You can find out **information**, buy and sell things and send emails to people.

Heba is using a **tablet** to **send emails**.

He's using a **laptop** to **buy things**.



Dad is using a **computer** to **design a website**.



She's using a **computer** to **find out information**.



He's using a **tablet** to **look for recipes**.



Vocabulary

technology	تكنولوجيا	at work	فى العمل
find out = discover	يكتشف	world	عالم
information	معلومات	job	وظيفة
buy	يشترى	sell	يبيع
email	بريد إلكترونى	send	يرسل
look for	يبحث عن	design	يصمم
recipe	وصفة طعام	website	موقع على النت

عند السؤال عن سبب استخدام الكمبيوتر نقول:

What do you think people can use a computer for?

ماذا تعتقد أن الناس يستطيعوا أن يستخدموا الحاسب الآلى من أجل؟

وعند الرد نقول:

They can use a computer to play games.

يستطيعوا أن يستخدموا الحاسب الآلي لكى يمارسوا الألعاب.



Read and complete.

1. You can use a tablet to .... emails.
2. You can buy and .... things with a computer.
3. You can .... out information.
4. You can .... a website.



Read and complete.

buy - look - find - design - send

1. You can............... emails on your tablet.
2. You can .... on your laptop.
3. You can .... information on your computer.
4. You can .... a website on your computer.
5. You can .... for recipes on a tablet.



Read and match.

1. What do you use your computer for?
2. What do you use your tablet for?
3. What does your dad use his computer for?
4. What does your mom use her laptop for?

a. He buys things on his computer.

b. I look at websites on my computer.

c. I talk photos with my tablet.

d. She finds information on her laptop.



1 Underline the correct words in brackets.

1. Dad is a doctor. He works at the (**hospital - office - sky**).
2. We're (**listening - having - sleeping**) our tea.
3. My brother is (**picking - putting - sailing**) on his jacket.
4. What is dad (**do - does - doing**)?
5. Where does he (**work - works - working**)?
6. The farmer looks (**before - after - below**) animals.
7. The farmer (**grows - sleeps - talks**) food.
8. I go (**shop - shops - shopping**) on the weekend.
9. I (**do - make - put**) gymnastics on Fridays.
10. I put on my (**flat - helmet - building**) before I ride my bike.

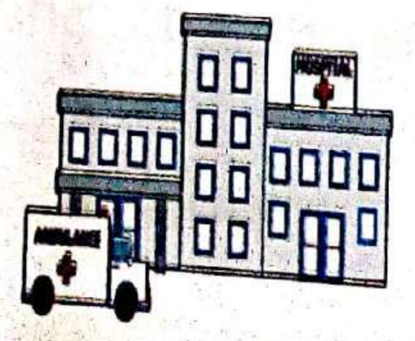
2 Circle the correct answer.

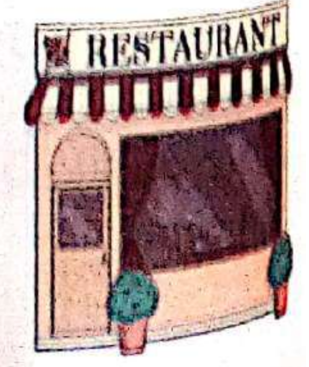
1. fire station





2. restaurant





3. café





4. hospital






5. office






3 Read and complete.

before - after - on

1. Nada goes shopping .... the weekend.
2. I do my homework .... school at 7 o'clock.
3. We do gymnastics .... Mondays.
4. I put on my helmet .... I ride a bicycle.

4 Read and match.

1. When does he play it?
2. When do you go shopping?
3. When does she go swimming?
4. When do they start work?

a. They start work at 7:00 am.
b. She goes swimming on Monday.
c. I go shopping on Fridays.
d. He plays it on the weekends.

5 Rearrange.

1. on - I - go - shopping - the - weekend.
2. do - you - When - go - swimming?
3. our - We're - tea - having .
4. can - Who - see - you - school - at?

6 Look and write.

1. 

This is the ....

2. 

The farmer looks after ....

3. 

On Monday, I go ....

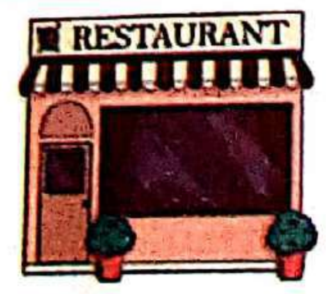
4. 

He's washing his ....

7 Supply the missing letters.



h_sp_tal



rest_ _rant



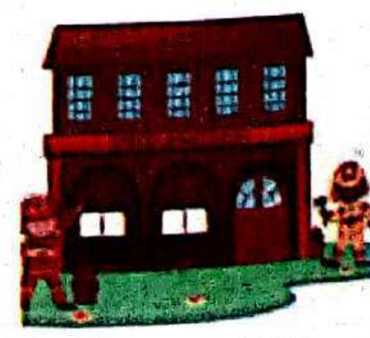
of_ic_



c_f_



h_t_l



f_re st_tion



f_ _m



f_ _herman



arch_ _ect

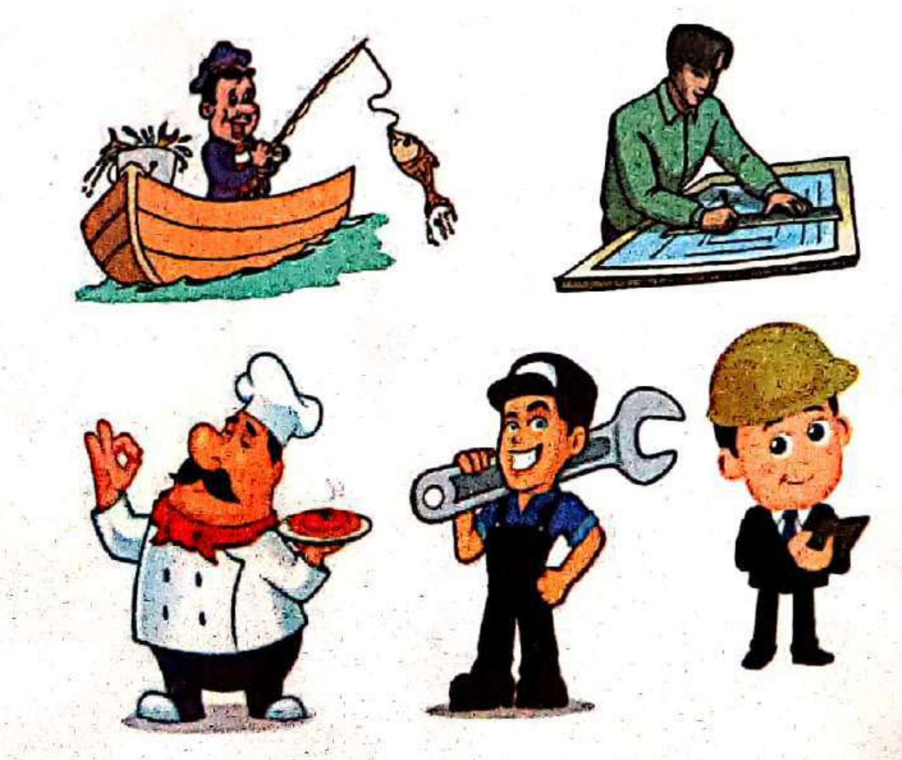
8 Read comprehension. Read and mark (✓) or (×).

I'm Fadi. My dad works in an office. Everyday he gets up at six o'clock. Put on a white shirt, black trousers and a tie. He has breakfast. Then he goes to work by car.

1. My mom works in an office. (   )
2. Dad gets up at six o'clock. (   )
3. My dad puts on a tie. (   )
4. Dad goes to work by bus. (   )

5 Read and match.

1. arch	erman
2. engi	ef
3. mech	itect
4. ch	neer
5. fish	anic




Review
(1)



Write the job. And where they work.

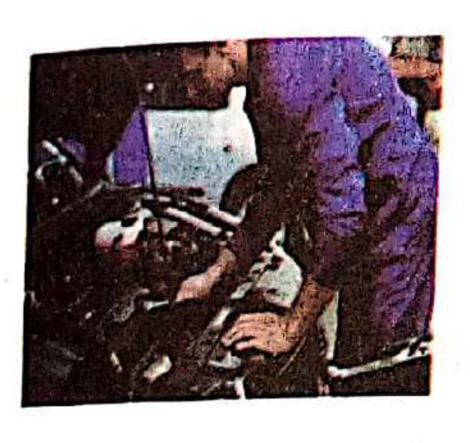






....

....







....

....







....

....



Look and complete.



1............. 2............. 3............. 4.............

5............. 6............. 7.............



Look and complete.

sometimes / always / often / usually / never

1. ●●●●
2. ●●●○○
3. ●●○○○
4. ●○○○○
5. ○○○○○



Read, order and write.

1. usually / do / I / exercise.
2. walk / We / sometimes / school / to.
3. have / always / I / breakfast.



62
sixty-two

34
thirty-four

29
twenty-nine

51
fifty-one

78
seventy-eight

69
sixty-nine



Read and match.

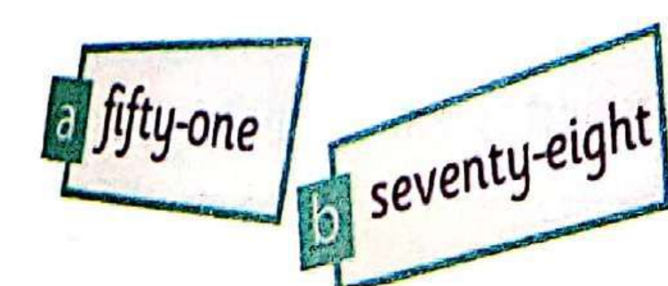




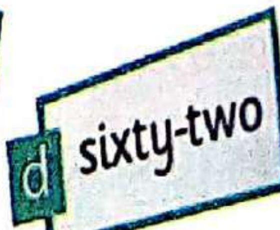










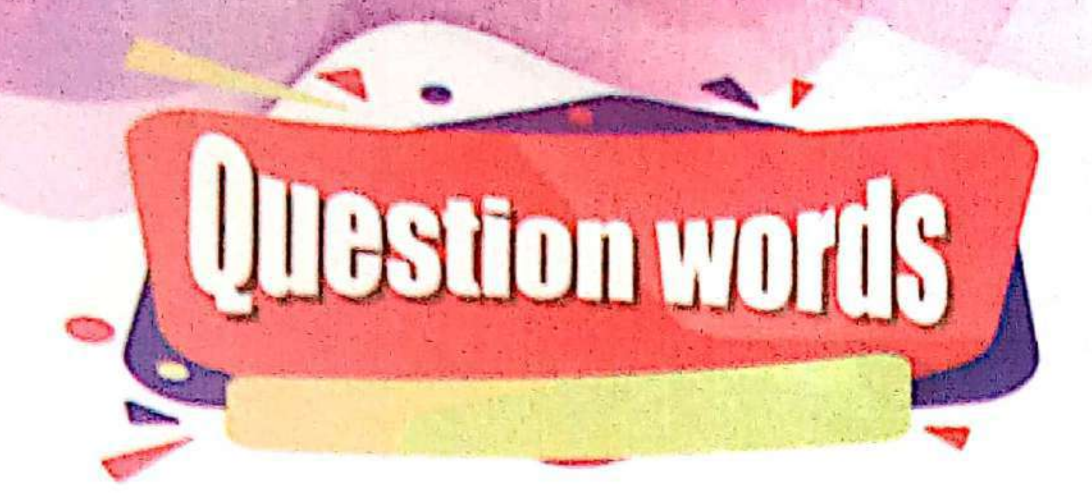






Write words or numbers.

forty-five	....	61	....
thirty-seven	....	28	....
ninety-two	....	57	....
twenty-six	....	84	....



What .... ? للسؤال عن الأشياء، (ما - ماذا)

When .... ? للسؤال عن الزمان، (متى)

Where .... ? للسؤال عن المكان، (أين)

Why .... ? للسؤال عن السبب، (لماذا)



Write the question words.

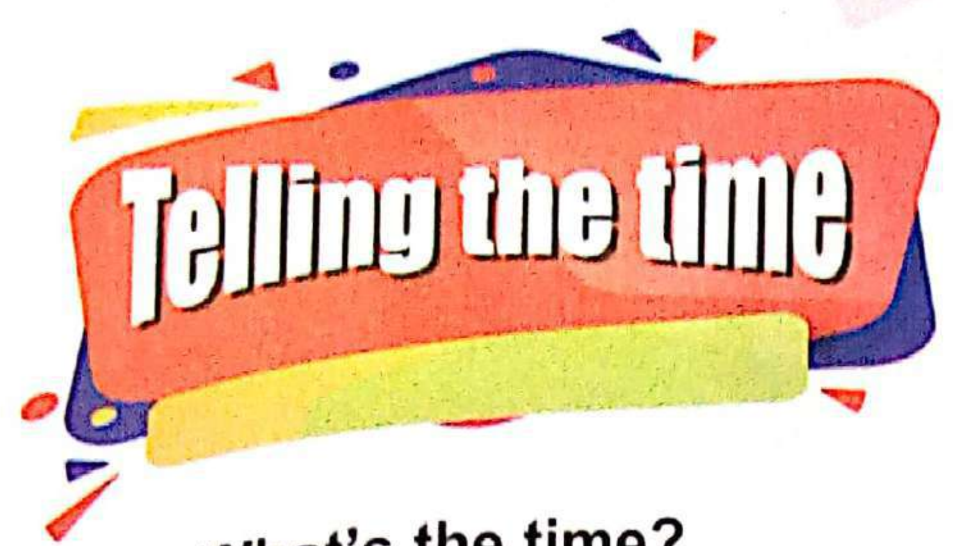
When - What - Where - Why

1. He's a chef. .... is he wearing?
   He's wearing a hat.
2. .... is he wearing a hat?
   Because he needs to be clean in the kitchen.
3. .... does he work?
   He works in a hotel.
4. .... does he start work?
   He starts work at 6 pm.



Read and circle.

1. What / Where is Tarek reading? **A book**
2. What / Where does Omar live? **He lives in port Said.**
3. When / Who does your mom finish work? **At five o'clock**
4. What / Who is Salma talking to? **Her parents**
5. Who / Why is Dad going out? **Because he's going to work.**



What's the time?

ما الوقت؟

It's ………… o'clock.

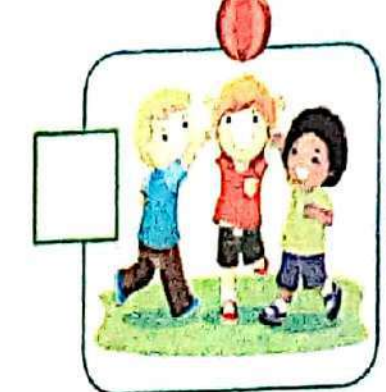
انها الـــ…… بالضبط.

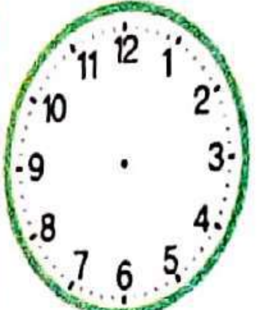
It's half past …………

انها الـــ……. والنصف.



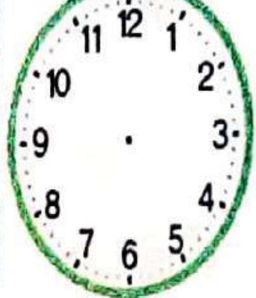
Read, match then draw the time.





1 I get up at seven o'clock.

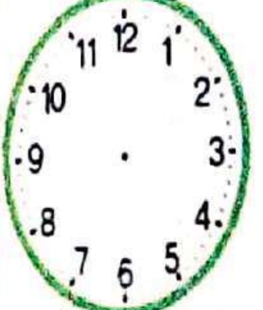




2 I have breakfast at half past seven.

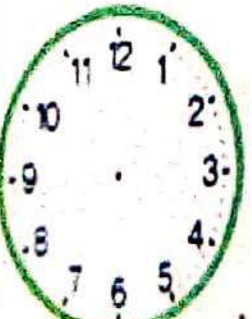




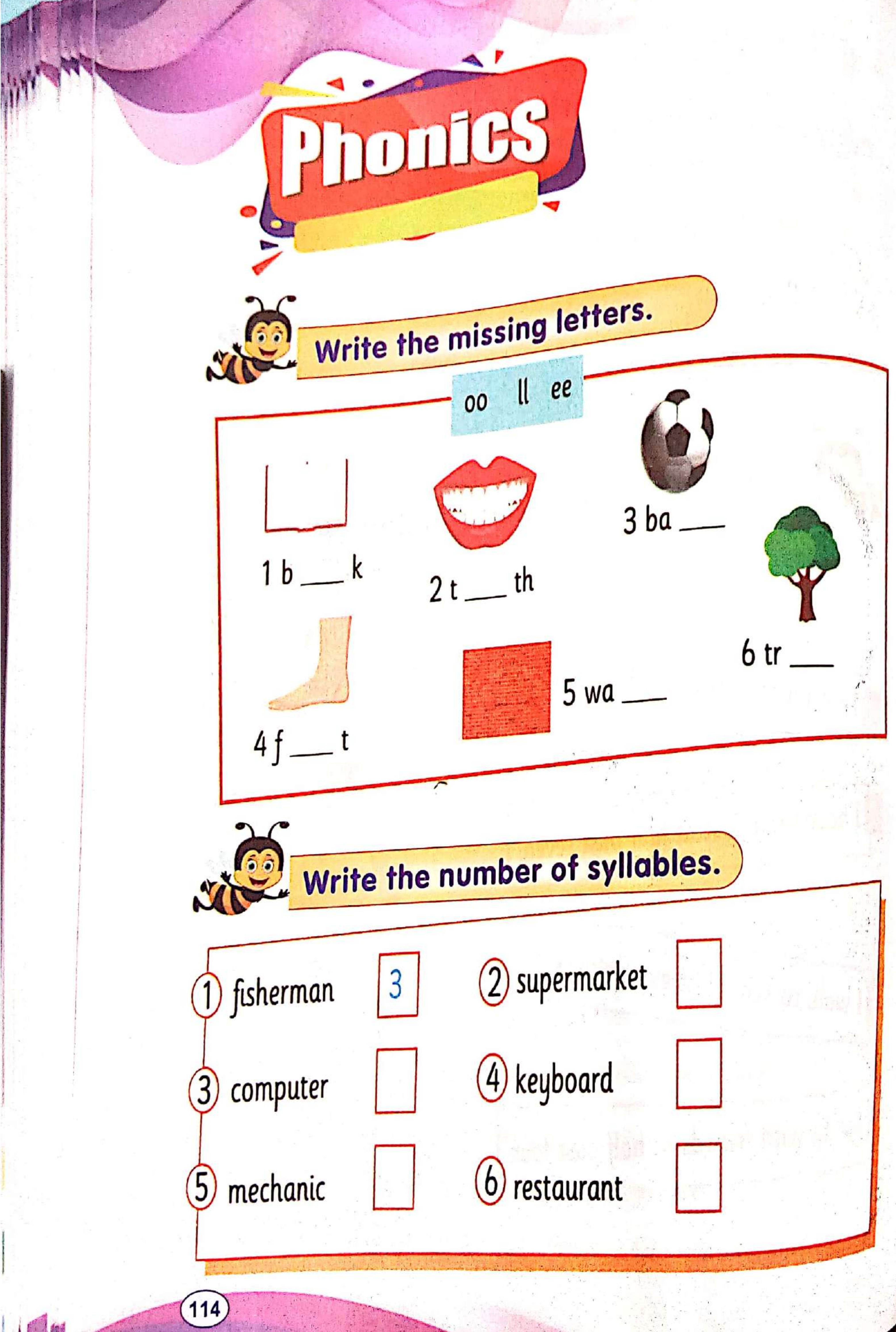


3 I walk to school at eight o'clock.





4 I play with friends at half past four.



Phonics

Write the missing letters.

oo ll ee

1 b ___ k

2 t ___ th

3 ba ___

4 f ___ t

5 wa ___

6 tr ___

Write the number of syllables.

1 fisherman	3	2 supermarket	
3 computer		4 keyboard	
5 mechanic		6 restaurant	



Listen, look and read.

Animals in the wild sometimes need to hide. Then often need to find food and water. Animals can do some very clever things.

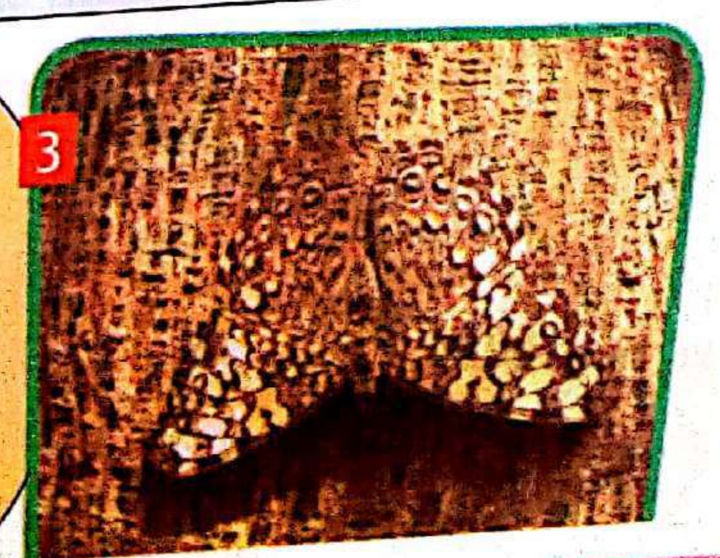
Can you see the **owl** in the tree? It isn't easy to see/ the **owl's** feathers are brown and gray. The tree is brown and gray, too. The **owl** looks for food at night. In the day, it hides in a tree and sleeps.



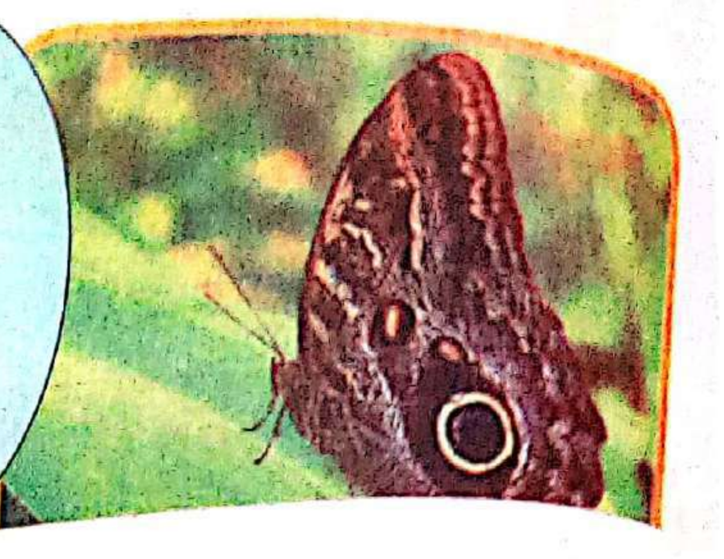


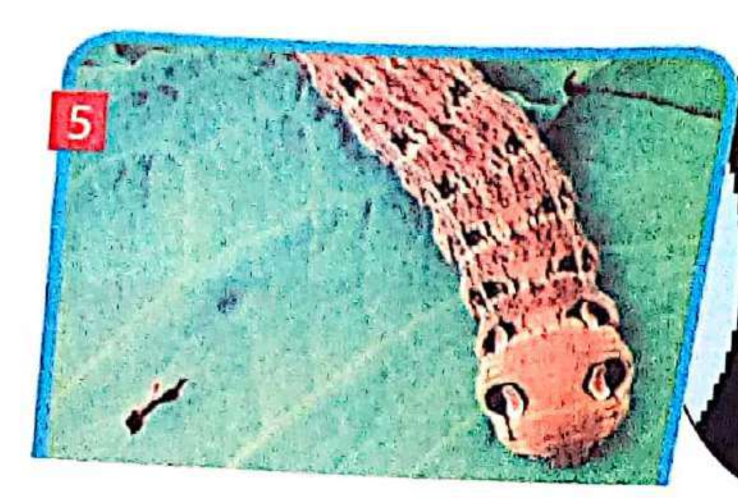
This **lizard looks like** a leaf! It is a **gecko**. It is a gecko. It is brown and green. It lives in the forest. It eats insects. Owls and snakes eat the gecko. The **gecko** hides in plants and trees.

Some **butterflies** hide on trees. This butterfly has wings the same color as the tree.



This butterfly has circles on its wings. These look like eyes. Other animals think the butterfly is big and **dangerous**.





This is a **caterpillar**. These big eyes aren't real. The caterpillar has them on its head so other animals don't eat it. They think it is a snake.

This **octopus** is hiding on the bottom of the sea. Some animals want to eat the **octopus**. The **octopus** wants to find food to eat. It changes color on its head, body and legs, so other animals can't see it.





This is a **chameleon**. It can change color. It doesn't do this to hide. It does this when it is hot or cold. It sometimes changes color to show another **chameleon** how it is feeling.



1 Match.

1. I walk to school
2. I play with friends at
3. I get
4. I have

- up at nine o'clock.
- breakfast at half past ten.
- half past three.
- at seven o'clock.

2 Circle the correct answer.

1. dentist chef seller

3. chef farmer vet



4. official mechanic farmer



5. engineer web designer chef

3 Rearrange.

1. usually - do - I - exercise.
2. walk - They - sometimes - work - to.
3. have - We - breakfast - always.
4. does - When - he - work - start?

4 Write the question words.

When - What - Where - Why

1. .... do they start work?
   They start at 7 pm.
2. .... does Ahmed work?
   He works in a school.
3. .... are you wearing a hat?
   Because I need to be clean in the kitchen.
4. He's a chef. .... is he wearing?
   He's wearing a hat.

5 Supply the missing letters.



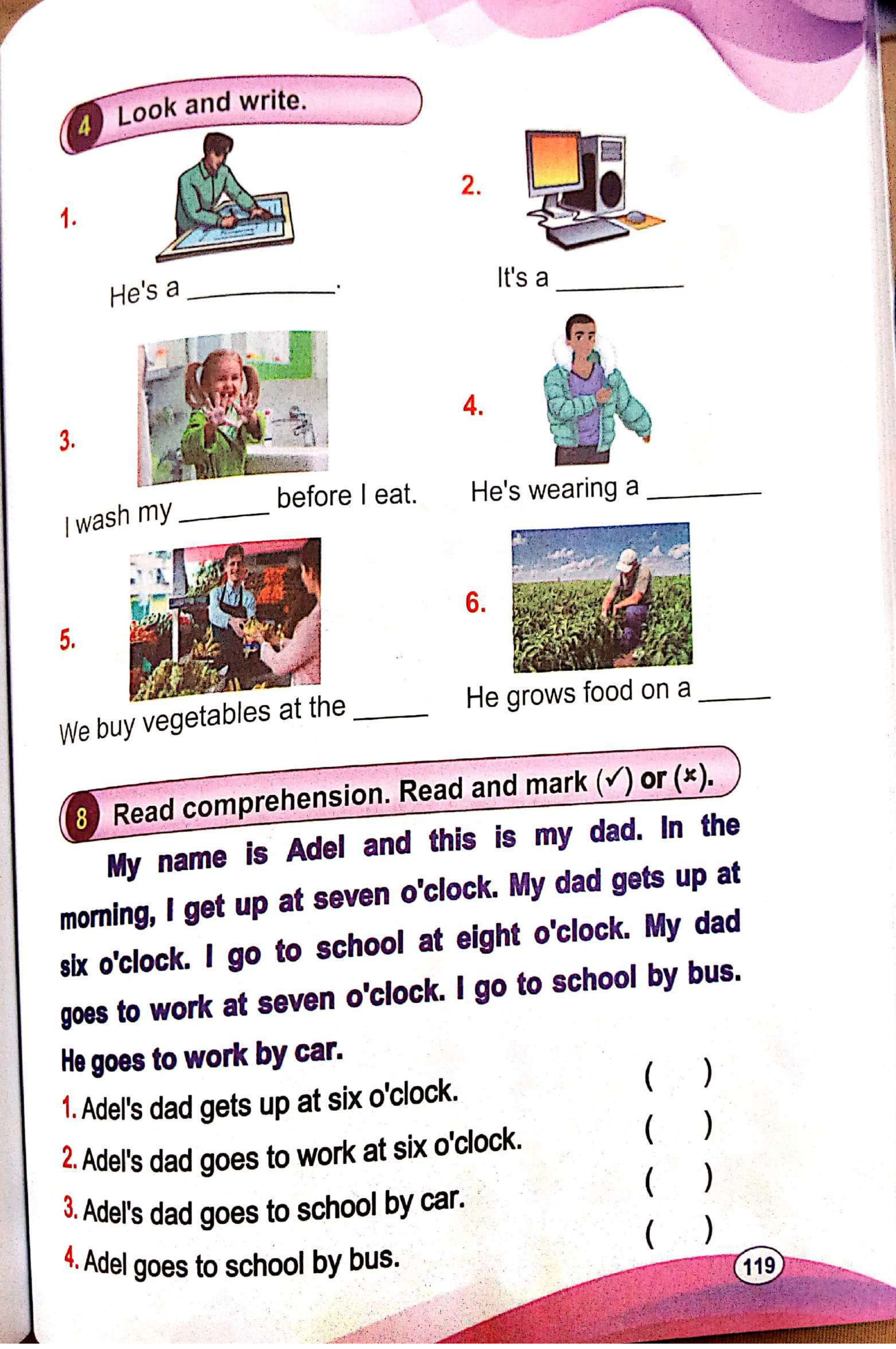




s_xty-t_o   t_ _th   we_ _   tr_ _

6 Underline the correct words in brackets.

1. Animals in the wild sometimes need to (**like - hide - tire**).
2. The lizard (**sleeps - looks - takes**) like a leaf.
3. Owls and snakes eat the (**jacket - gecko - logo**).
4. This butterfly has circles on its (**elbows - wings - talons**).
5. This is a (**elephant - chameleon - lion**) it can change color.
6. Mom is (**sending - talking - sleeping**) on the phone.
7. Dad is (**talking - picking - putting**) on his hat.
8. She is going out (**on- at - of**) nine o'clock.



4 Look and write.

1. He's a __________.

2. It's a __________

3. I wash my ________ before I eat.

4. He's wearing a __________

5. We buy vegetables at the ______

6. He grows food on a ______

8 Read comprehension. Read and mark (✓) or (×).

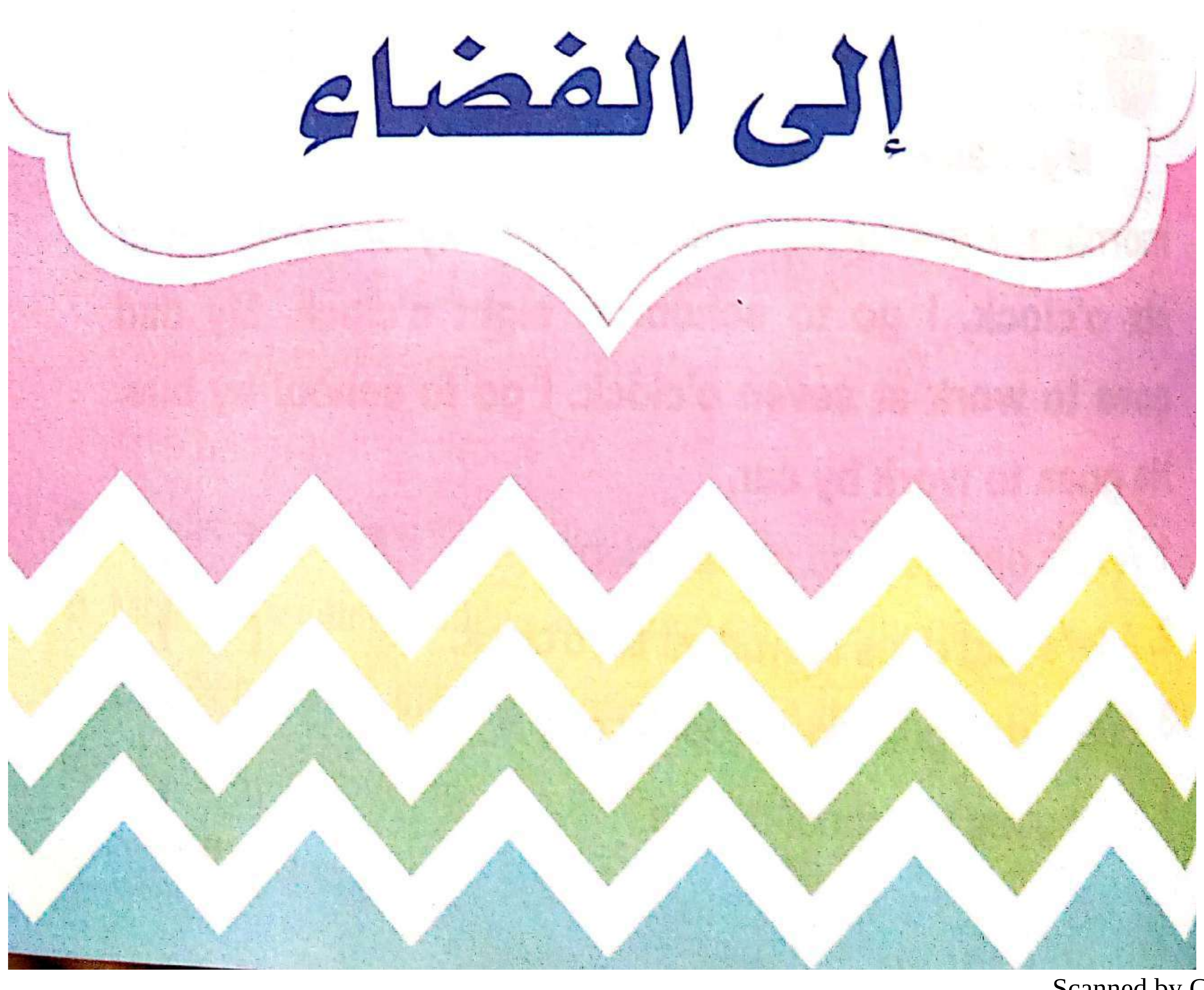
My name is Adel and this is my dad. In the morning, I get up at seven o'clock. My dad gets up at six o'clock. I go to school at eight o'clock. My dad goes to work at seven o'clock. I go to school by bus. He goes to work by car.

1. Adel's dad gets up at six o'clock. ( )
2. Adel's dad goes to work at six o'clock. ( )
3. Adel's dad goes to school by car. ( )
4. Adel goes to school by bus. ( )

Unit (4)

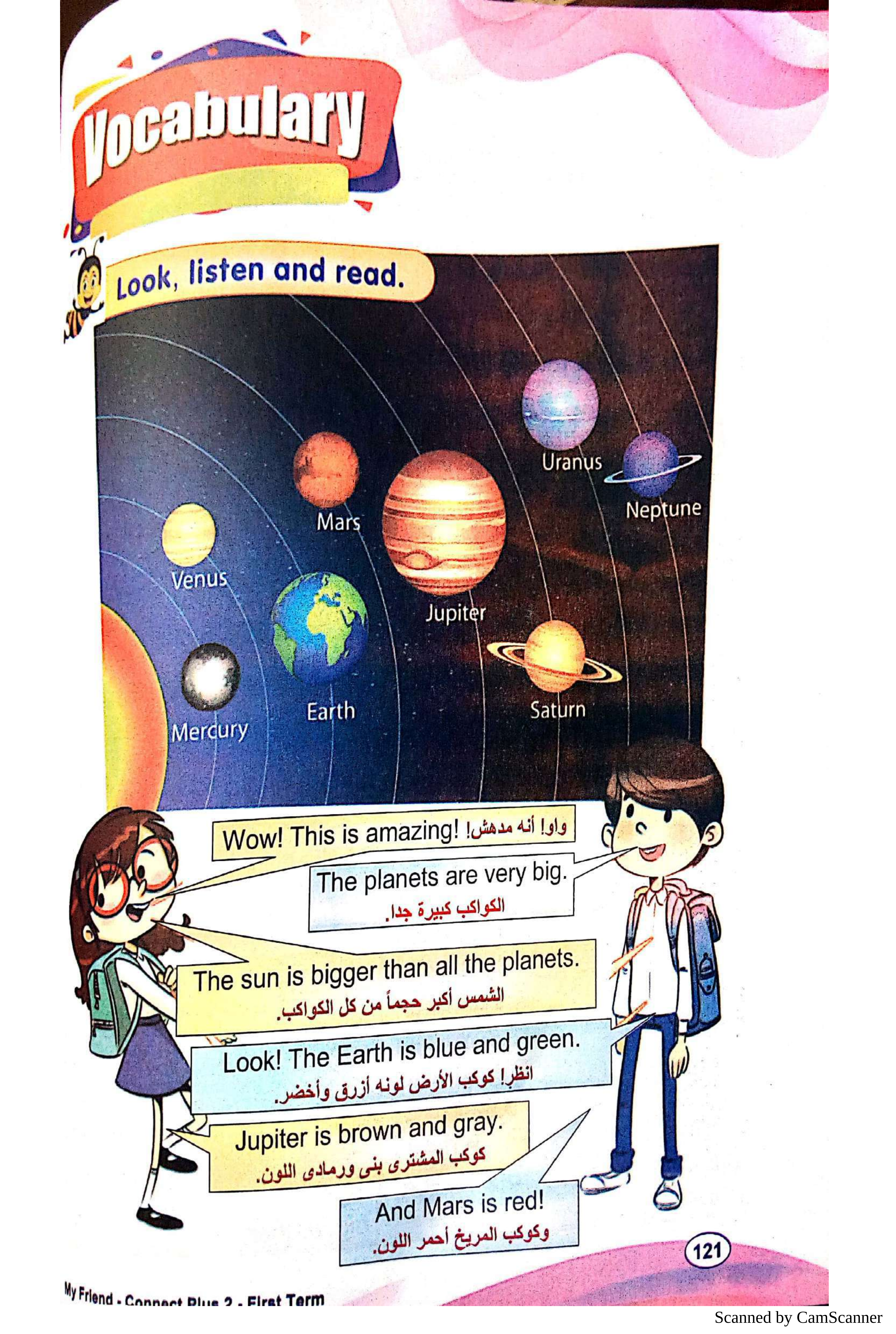
Into space

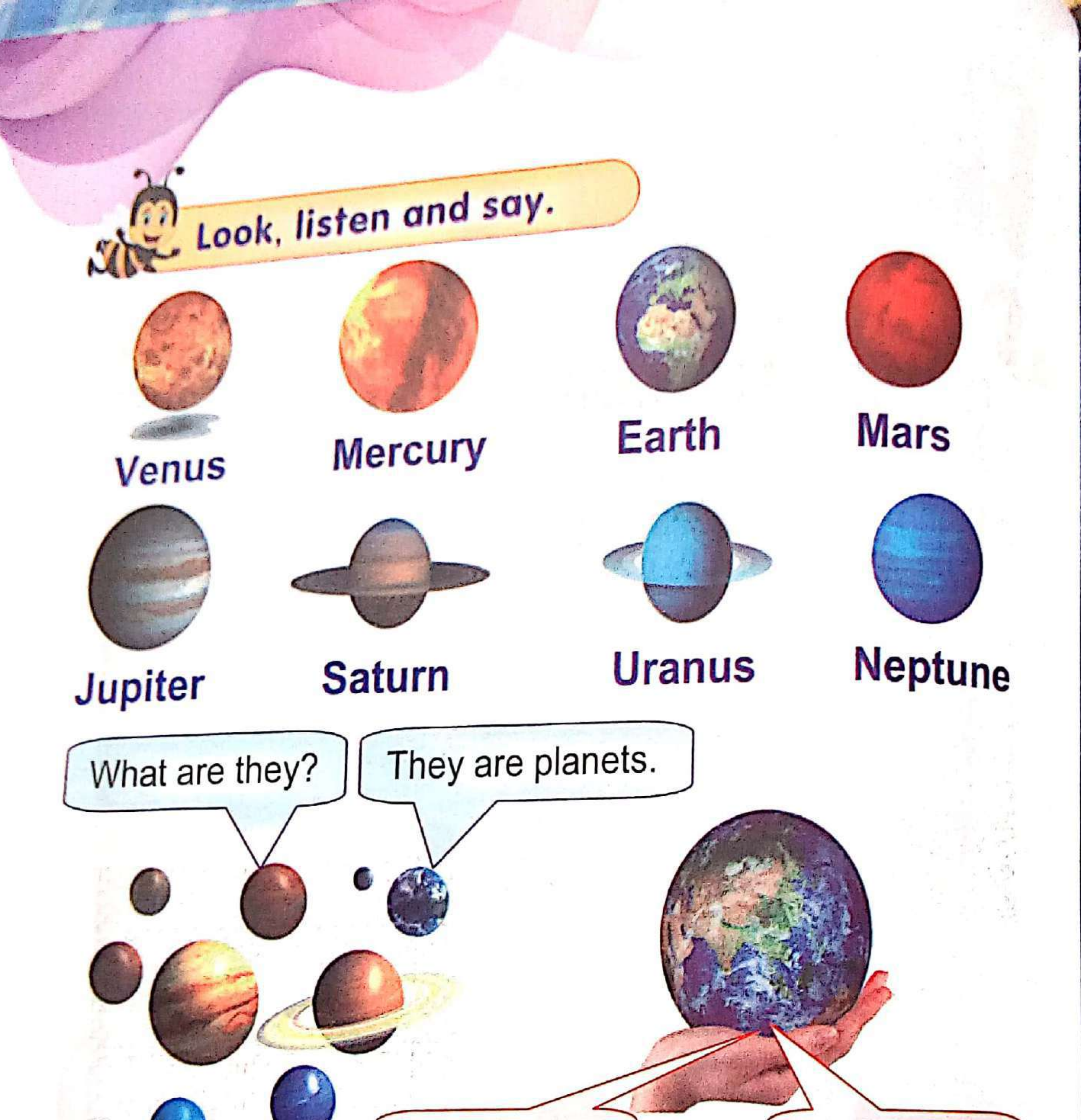
إلى الفضاء



Vocabulary

Look, listen and read.





Vocabulary

space	فضاء - فراغ	Pluto	كوكب بلوتو
Venus	كوكب الزهرة	amazing	مدهش
Mercury	كوكب عطارد	brown	لون بنى
Earth	كوكب الأرض	gray	لون رمادى
Mars	كوكب المريخ	blue	لون أزرق
Jupiter	كوكب المشترى	green	لون أخضر
Saturn	كوكب زحل	planet	كوكب
Uranus	كوكب أورانوس	big	كبير الحجم
Neptune	كوكب نبتون	bigger than	أكبر من





عند حساب العدد الترتيبي (The ordinal number) (موقع) الكوكب بالنسبة للشمس.

Mars is the fourth planet from the Sun.
كوكب المريخ هو الكوكب الرابع بقربه من الشمس.

Earth is the third planet from the Sun.
كوكب الأرض هو الكوكب الثالث بقربه من الشمس.

Saturn is the sixth planet from the Sun.
كوكب زحل هو الكوكب السادس بقربه من الشمس.

Vocabulary

first	الأول
second	الثاني
third	الثالث
fourth	الرابع
Solar system	النظام الشمسي

fifth	الخامس
sixth	السادس
seventh	السابع
eighth	الثامن
ninth	التاسع
tenth	العاشر

Look, read and write (T) or (F).

1. Earth is the third planet. ( )
2. Jupiter is the fifth planet. ( )
3. Mercury is the ninth planet. ( )
4. Neptune is the eighth planet. ( )

Look and complete.

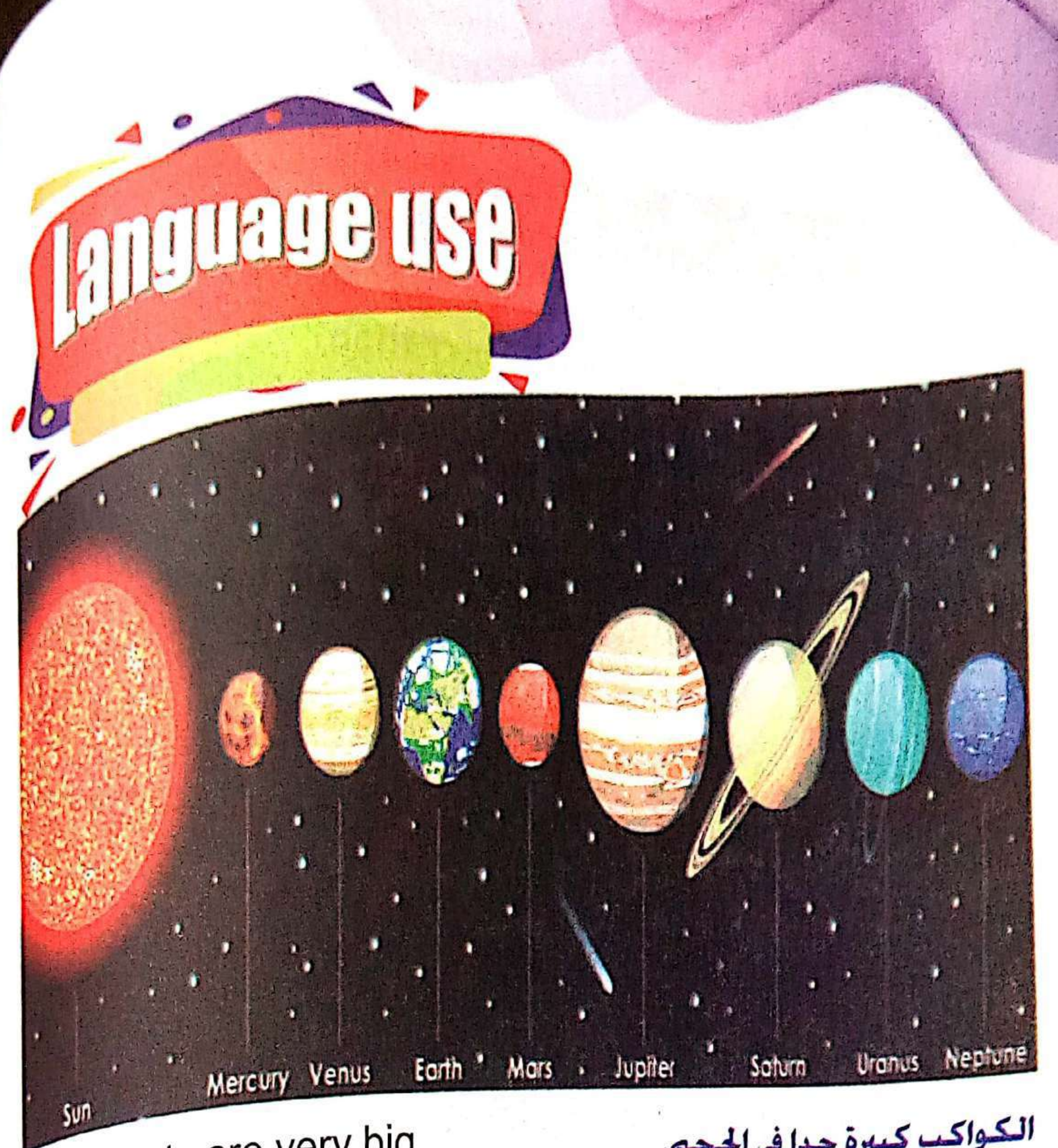
1	2	....	4	....
first	....	third	....	fifth

6	....	8	....	10
....	seventh	....	ninth	....

Read and write.

1. .... is the fourth planet from the Sun.
2. .... is the sixth planet from the Sun.
3. .... is the fifth planet from the Sun.
4. .... is the second planet from the Sun.
5. .... is the first planet from the Sun.
6. .... is the third planet from the Sun.

Language use



The planets are very big. الكواكب كبيرة جدا فى الحجم.

Earth is bigger than Mars. كوكب الأرض أكبر من كوكب المريخ.

Earth is smaller than Jupiter. كوكب الأرض أصغر من كوكب المشترى.

Mercury is closer to the Sun than Venus.
كوكب عطارد أكثر قرباً إلى الشمس من كوكب الزهرة.

Neptune is farther from the Sun than Mars.
كوكب نبتون أكثر بعداً من الشمس من كوكب المريخ.

Vocabulary

comparison	مقارنة
big	كبير
small	أصغر
close	قريب
far	بعيد

adjective	صفة
bigger than	أكبر من
smaller than	أصغر من
closer than	أقرب من
farther than	أبعد من

Comparative adjectives صفات المقارنة

عند المقارنة بين اثنين نستخدم:

adj. / الصفة + er + than

Earth is bigger than Mars. كوكب الأرض أكبر من كوكب المريخ.

Earth is smaller than Jupiter. كوكب الأرض أصغر من كوكب المشترى.

Superlative adjectives صفات التفضيل

عند مقارنة بين أكثر من اثنين نستخدم:

the + adj./ الصفة + est

Neptune is the coldest planet. كوكب نبتون هو الأكثر برودة .

Venus is the hottest planet. كوكب الزهرة هو الأكثر حرارة.

Neptune is the farthest planet. كوكب نبتون هو الأكثر بعداً.

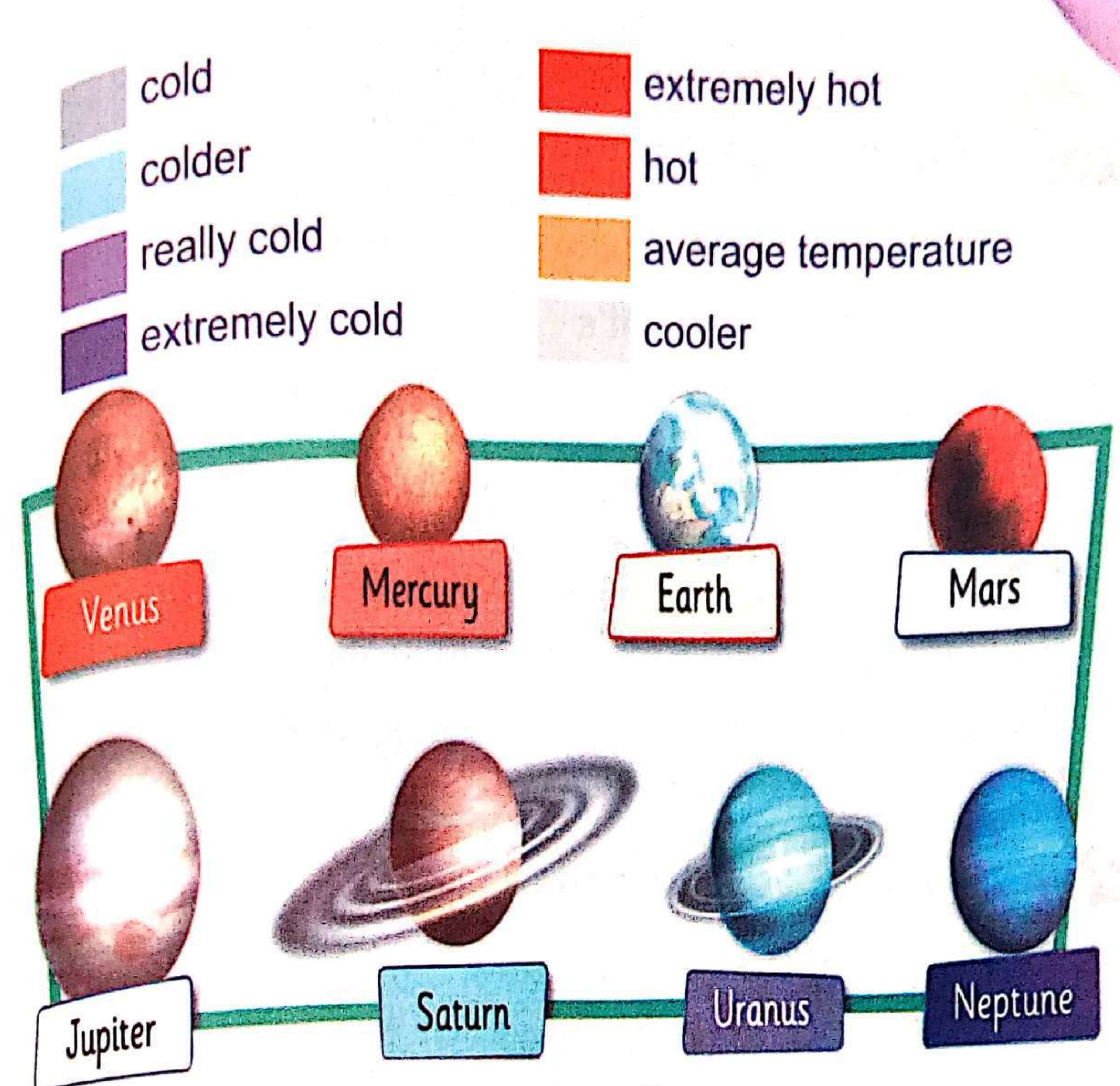
Look, read and write (T) or (F).

1. Earth is smaller than Mars. ( )
2. Earth is smaller than Jupiter. ( )
3. Mercury is closer to the Sun than Venus. ( )
4. Neptune is closer to the Sun than Mars. ( )



Read and write.

1. Mars is.......................... than the Earth.
2. Mercury is .... to the Sun than Mars.
3. Jupiter is .... than the Earth.
4. Saturn .... from the Sun than Venus.
5. Venus is .... than Uranus.
6. Mars is .... to the Earth than Neptune.



Venus is the hottest planet. It is 456°C!

الزهرة هو الأكثر حرارة , درجة حرارته 465 درجة.

Mercury is closer to the Sun than Venus, but Venus is hotter.

كوكب عطارد أكثر قرباً إلى الشمس من الزهرة ولكن الزهرة أكثر حرارة.

Neptune is the farthest planet from the Sun. It is also the coldest.

كوكب نبتون هو الأبعد من الشمس وهو الأكثر برودة.

Vocabulary

cold	بارد
colder	أكثر برودة من
really cold	بارد بالفعل
extremely cold	بارد جداً
cooler	أكثر برودة من

extremely hot	حار للغاية
hot	حار
average	متوسط
temperature	حرارة



Do the planet quiz.

1. It's the fourth planet from the Sun. It's colder than Earth. It's smaller than Jupiter. **It's** ....
2. It's the biggest planet in the solar system. **It's** ....
3. It's the second planet from the Sun. It's the hottest planet. **It's** ....
4. It's hotter than Uranus. It's colder than Jupiter. **It's** ....
5. It's the smallest planet in the solar system. **It's** ....

Look, read and write (T) or (F).

1. Earth is colder than Mercury. ( )
2. Mercury is hotter than Neptune. ( )
3. Neptune is farther from the Sun than Jupiter. ( )
4. Jupiter is the coldest planet. ( )
5. Venus is the hottest planet. ( )
6. Mars is the farthest planet from the Sun. ( )

Read and write (cold - hot).

1. Mars is.......................... than the Earth.
2. Mercury is .... than Mars.
3. Jupiter is .... than the Earth.
4. Saturn .... than Venus.
5. Venus is .... than Uranus.
6. Mars is .... than Neptune.



big : bigger   fit : fitter

hot : hotter   thin : thinner

عند إضافة er للصفات القصيرة المنتهية بحرف ساكن مسبوق بحرف متحرك، يضاعف الحرف الأخير للصفة ثم نضيف er.

رفيع - نحيف	thin	➢	thinner	أكثر نحافة
لائق بدنياً	fit	➢	fitter	أكثر لياقة بدنية
كبير الحجم	big	➢	bigger	أكثر حجماً

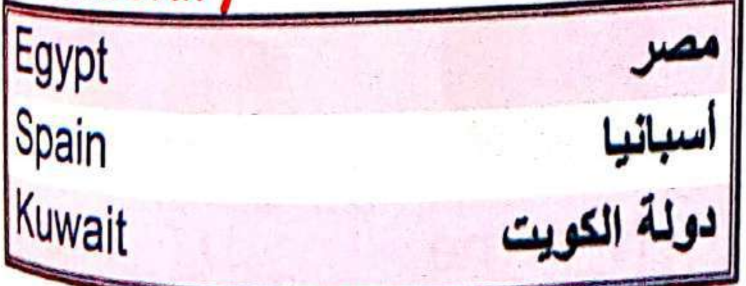
Jupiter is big    The Sun is bigger

Venus is hot    The Sun is hotter.

The red bag is big   The blue bag is bigger

That house is better than my house.

The magazine is thinner than the book.



Vocabulary

Egypt	مصر
Spain	أسبانيا
Kuwait	دولة الكويت

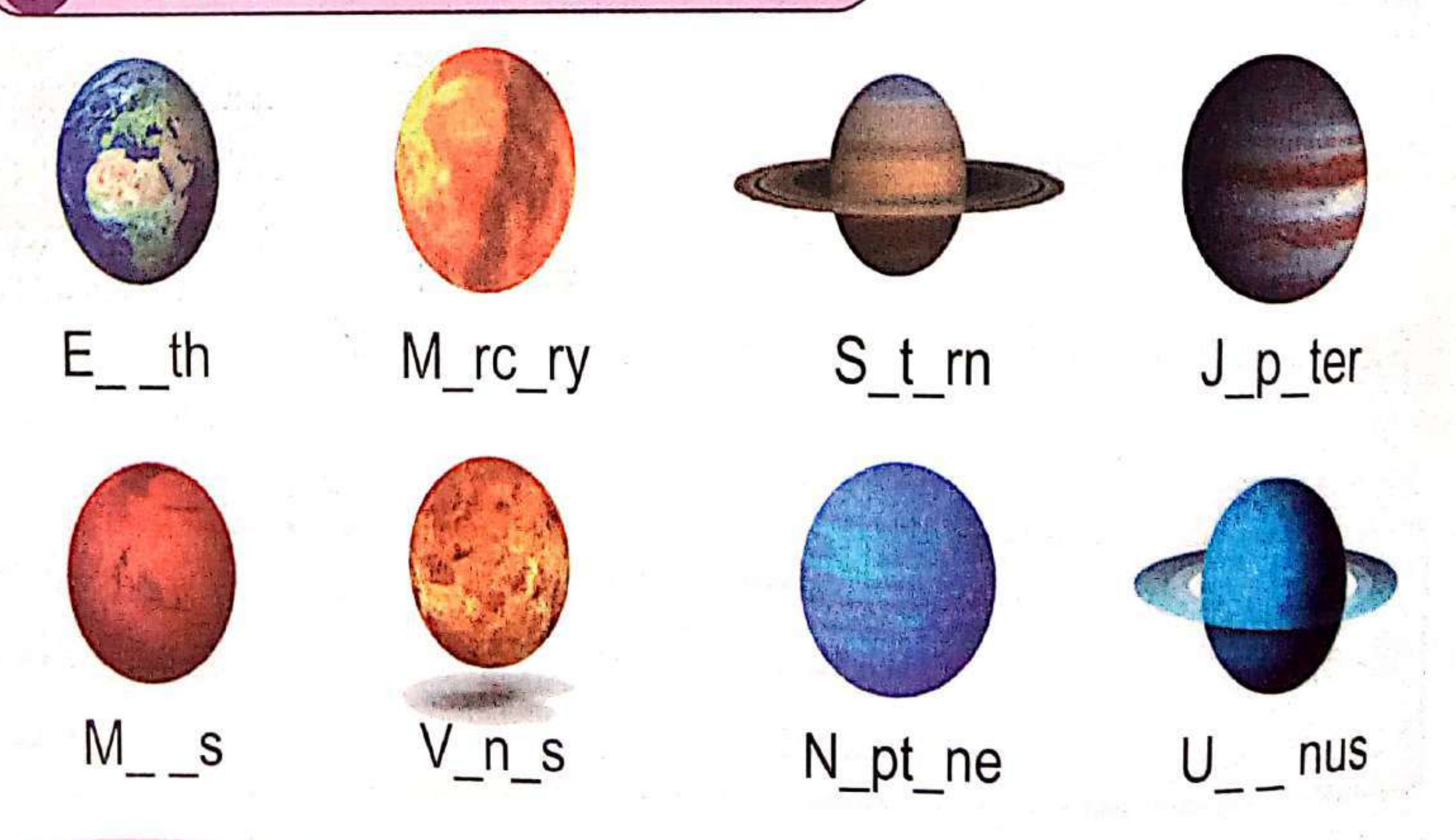
house	منزل
magazine	مجلة
bag	حقيبة



1 Underline the correct words in brackets.

1. The Earth is blue and (**pink - green - black**).
2. (**Earth - Jupiter - Mercury**) is brown and gray.
3. (**Mars - Saturn - Neptune**) is red.
4. The planets are very (**small - big - thin**).
5. The (**Sun - Moon - Mercury**) is bigger than all planets.
6. Mercury is closer to the (**sky - Sun - land**).
7. (**Earth - Mars - Mercury**) is the first planet from the Sun.
8. Mars is the (**first - third - fourth**) planet from the Sun.
9. Mars is (**bigger- smaller - higher**) than the Earth.
10. Uranus is (**cold - colder - coldest**) than Saturn.

2 Supply the missing letters.



3 Rearrange.

1. fourth - Mars - is - the - planet - form - the Sun.

....

2. are - The - planets - big - very.

....

3. brown - gray - and - Jupiter - is.

....

4. all - bigger - The Sun - is - than - the planets.

....

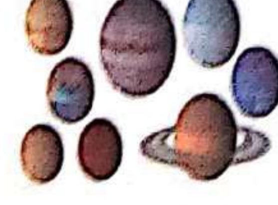
4 Look and write.



1. My cat is thin, but your cat is ....

2. Egypt is ....than Spain .





3. The planets are very ....

4. Mars is the .... planet from the Sun.

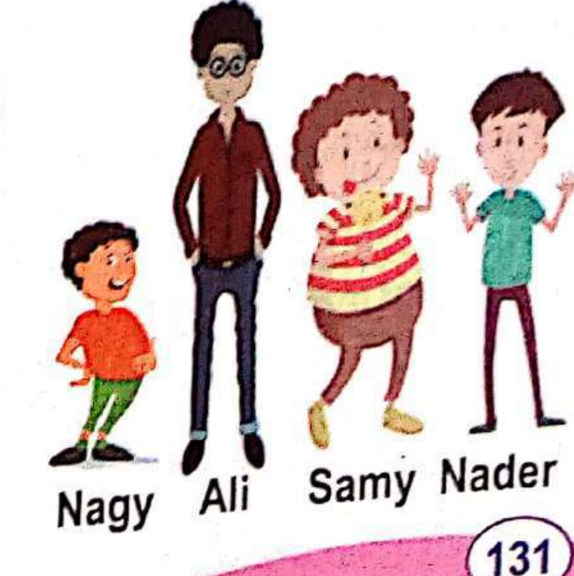
5 Match.

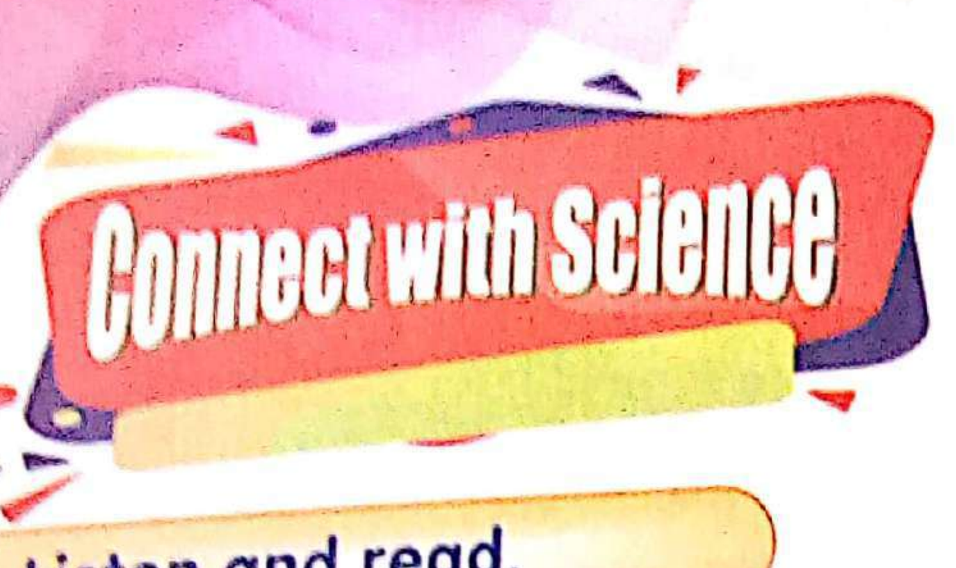
1. Jack is fitter
2. Earth is smaller
3. Mercury is closer
4. Jupiter is

a. bigger than Venus.
b. to the Sun.
c. than Saturn.
d. than John.

6 Look and write.

1. Ali is the ....
2. Samy is the ....
3. Nagy is the ....
4. Nader is the ....























Vocabulary

star	نجمة	the sky	سماء
galaxy	مجرة	the Sun	الشمس
planet	كوكب	the Moon	القمر
constellation	مجموعة نجوم	shadow	ظل
cloud	سحابة	gas	غاز
move	يتحرك	dark	ظلام
shape	شكل	connect with	يتصل بـ

A planet: Jupiter is one of these. المشترى هو أحد هذه الكواكب.

A constellation: A group of stars. They make a shape in the sky.

مجموعة من النجوم يكونوا شكلا فى السماء ليلاً.

The Moon: It's big. You can see it in the sky at night.

القمر : هو كبير الحجم ونراه فى السماء ليلاً.

A galaxy: Lots of stars and planets. المجرة: الكثير من النجوم والكواكب.

What's the weather like?

ما هي حالة الطقس؟



It's **hot**.



It's **rainy**.



It's **cloudy**.



It's **sunny**.



It's **snowy**.



It's **windy**.



It's **cold**.



It's **foggy**.

Vocabulary

It's hot.	انه حار.
It's cloudy.	انه غائم.
It's sunny.	انه مشمس.
It's snowy.	انه ينزل ثلج.

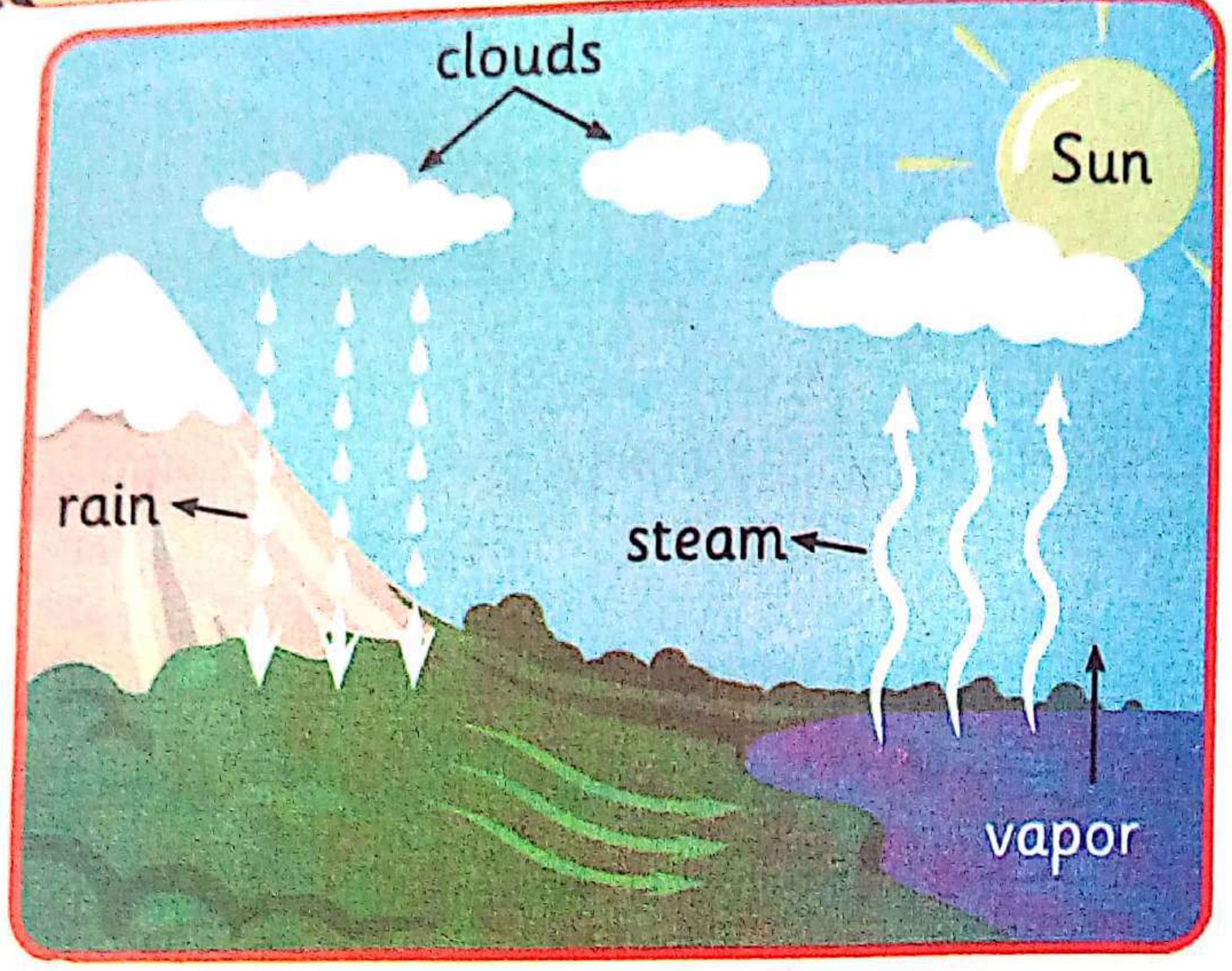
It's rainy.	انه ممطر.
It's windy.	انه عاصف.
It's cold.	انه بارد.
It's foggy.	انه ملئ بالضباب.

What's the weather like today?

ما هي حالة الطقس اليوم؟

It's ....





The Sun makes water hot. الشمس تجعل الماء ساخن.

Hot water turns to vapor. الماء الساخن يتبخر.

Steam rises to make clouds. البخار يرتفع ليكون سحب.

Wind makes the clouds move. الرياح تحرك السحب.

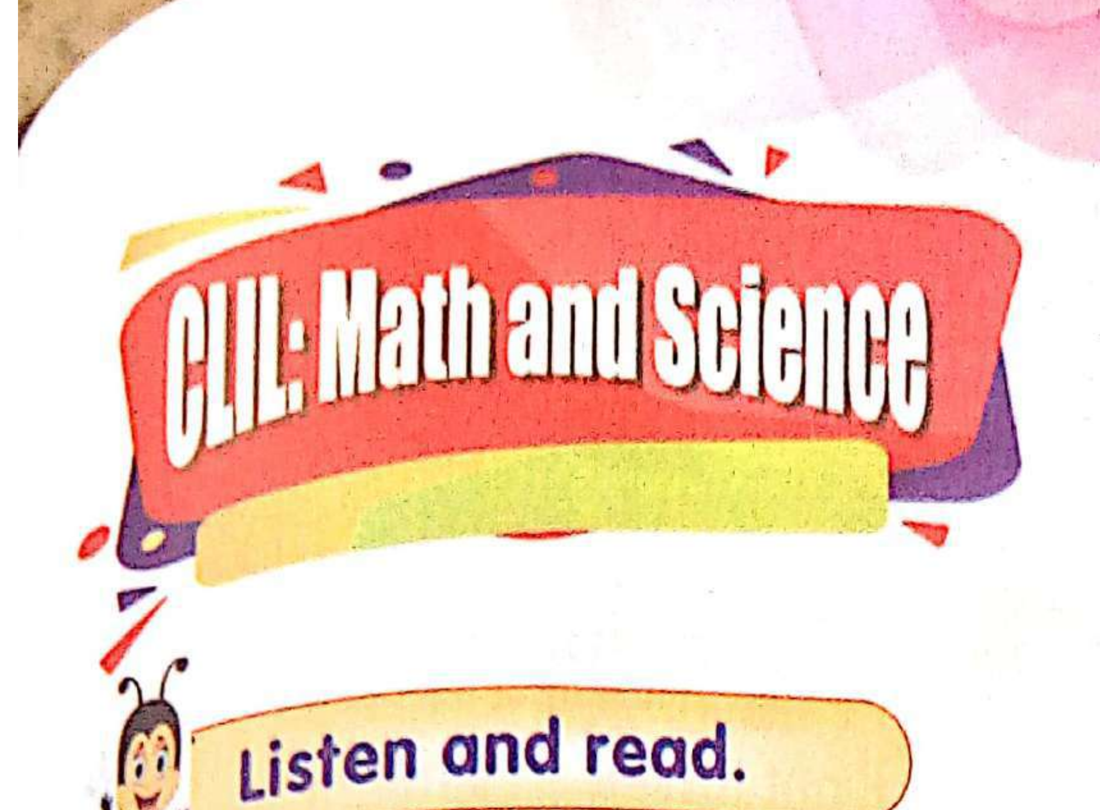
The clouds get colder. السحب تزداد برودة.

Water falls from the sky as rain or snow.

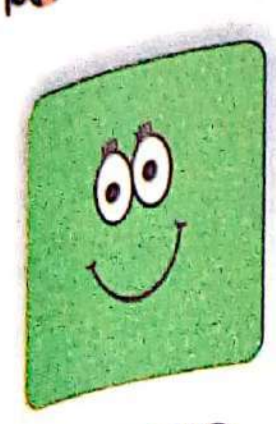
الماء يسقط من السماء على شكل مطر أو ثلج.

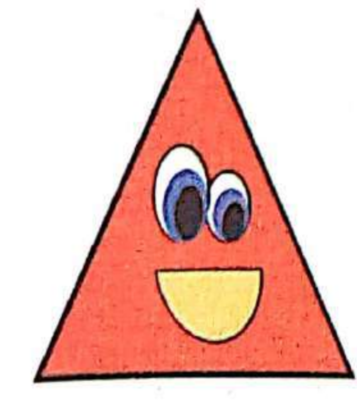
Vocabulary

the Sun	الشمس	water	ماء
vapor	يتبخر	steam	بخار
cloud	سحابة	move	يتحرك
colder	أكثر برودة	fall	يسقط - يقع

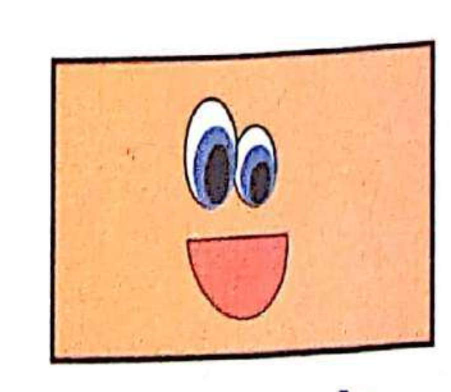


Listen and read.


square


triangle


circle


rectangle

Study the following:

Solid objects have a shape.

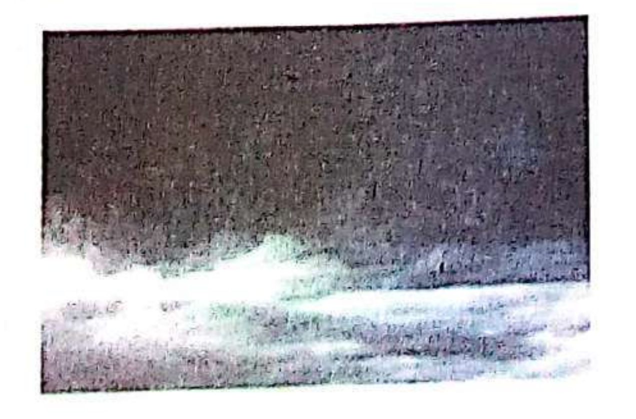
الأجسام الصلبة لها شكل.



Clouds and vapor are gas.

They don't have a shape.

السحب والبخار غازات. ليس لديهم أشكال.



Vocabulary

square	مربع
circle	دائرة
shape	شكل
gas	غاز

triangle	مثلث
rectangle	مستطيل
solid	صلب
vapor	بخار



ما الذي يصنع الظل؟

What makes a shadow?

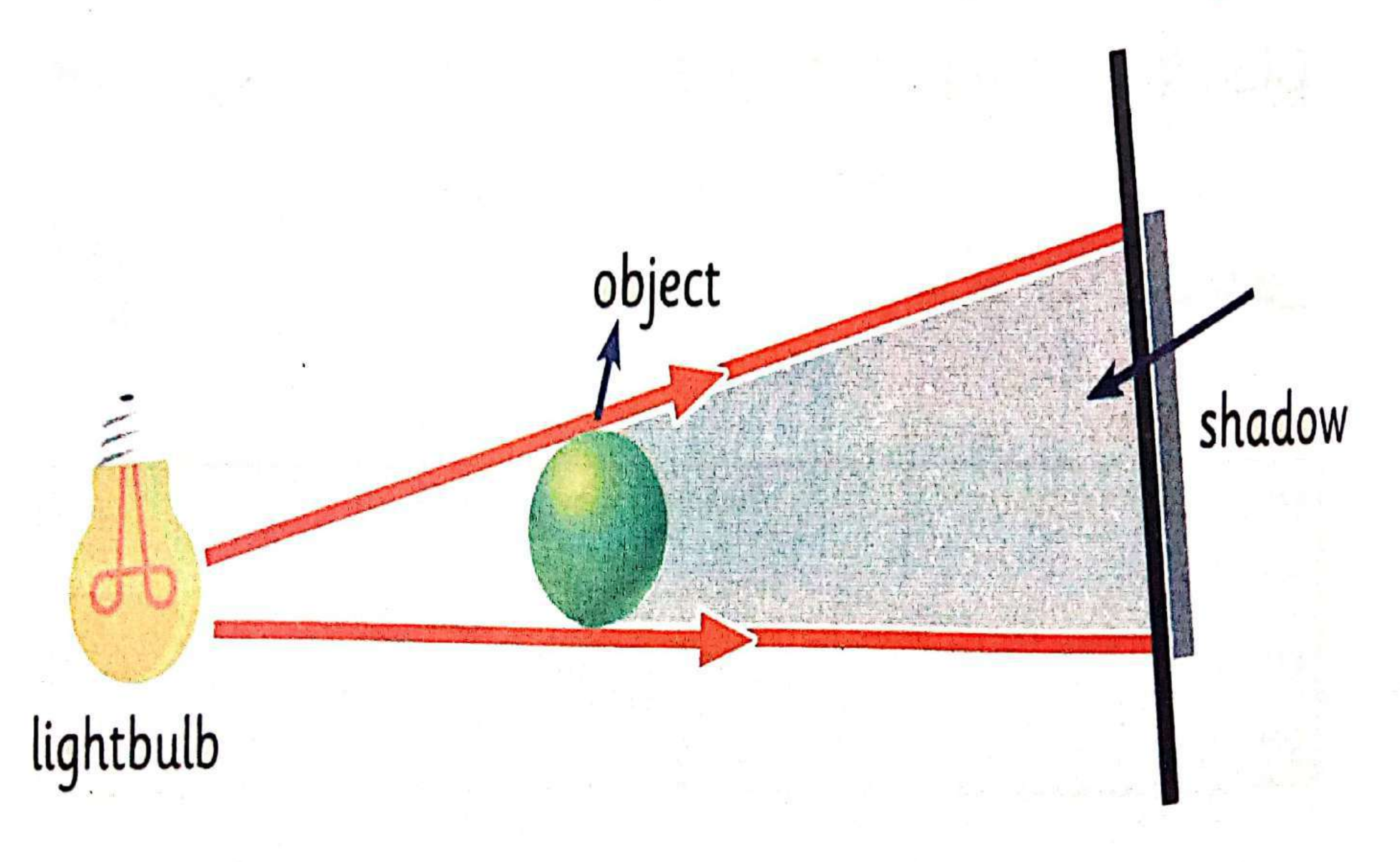
Light travels in straight lines.
الضوء يسير فى خطوط مستقيمة.

Light can come from the Sun.
الضوء يأتى من الشمس.

It can come from a **flashlight** or a **lightbulb**.
يمكن أن يأتى من كشاف أو مصباح كهربى.

Light can't go through **solid** objects.
لا يسير الضوء خلال الأجسام الصلبة.

We see a shadow on the opposite slide of the **object**.
نستطيع أن نرى الظل فى الجانب الآخر للجسم الصلب.



Vocabulary

shadow	ظـل	travel	يسافر - ينتقل
torch	كشاف بطارية	light	ضوء
light bulb	مصباح كهربى	solid	صلب
opposite	الآخر - المعاكس	object	شيء
side	جانب	straight	مستقيم
lines	خطوط	curly	مموج

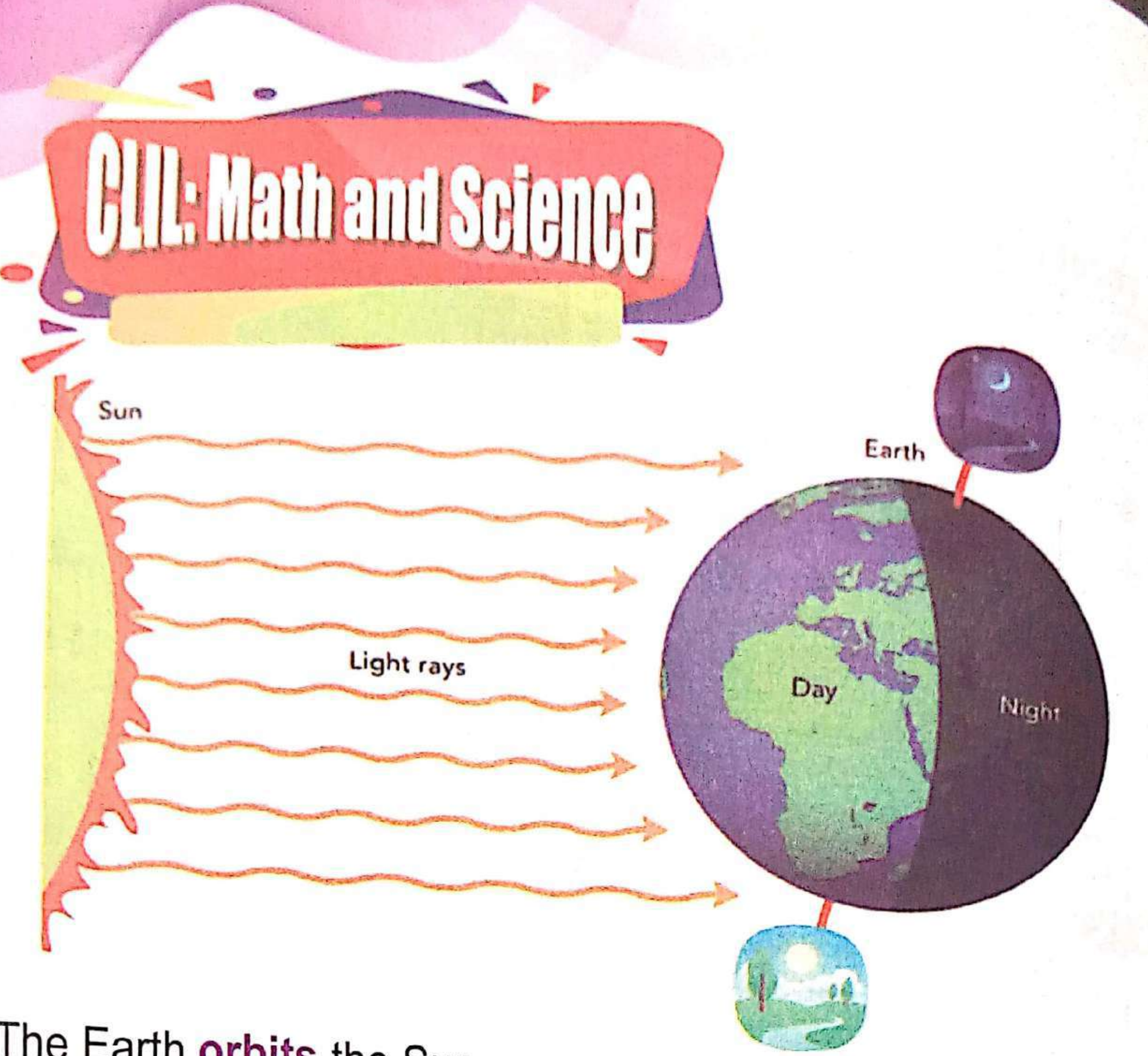
Read and tick the correct sentences.

1. Light travels in straight lines. ( )
2. Light can go through solid objects. ( )
3. Light can come from different things. ( )

Complete the sentences.

1. Light travels in .... lines.
2. Light can come from the ....
3. It can come from a .... or a ....
4. Light can't go through .... objects.
5. We see a shadow on the .... side of the object.

CLIL: Math and Science



The Earth **orbits** the Sun.
الأرض تدور حول الشمس.

This means it travels around the Sun in a circle.
هذا يعنى أنها تلف حول الشمس فى شكل دائرى.

It takes 365 days to **orbit** the Sun.
هى تستغرق 365 يوما لتلف لفة كاملة حول الشمس.

This is a year.
وهذا يعتبر عاماً.

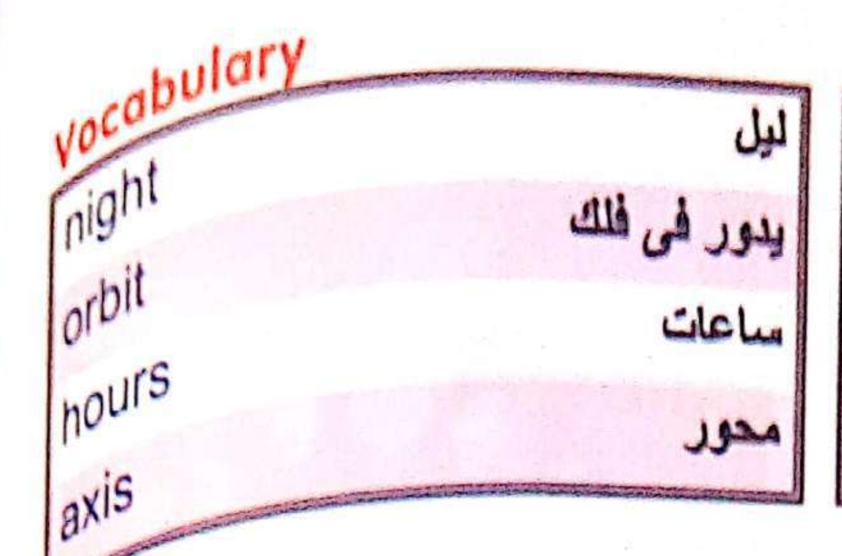
The earth also **spins** on its **axis**.
الأرض أيضاً تدور حول محورها.

This takes 24 hours. This is one day and one night.
وهذا يستغرق 24 ساعة وهذا يُعد يوماً وليلة.

When it is day time, we can see the light from the Sun.
أثناء وقت النهار نستطيع أن نرى الضوء من الشمس.

When it is night time, we can't see light from the Sun.
وقت الليل لا نستطيع أن نرى الضوء من الشمس.

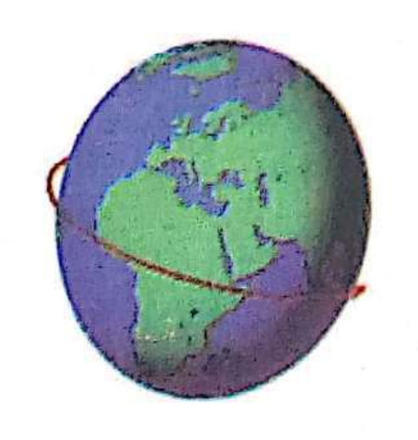
When it is day time in Egypt, it is night time in New Zealand.
عندما يكون فى مصر وقت النهار يكون فى نيوزلندا وقت الليل.



Vocabulary

night	ليل	day	نهار
orbit	يدور فى فلك	spin	يدور
hours	ساعات	year	عام
axis	محور	New Zealand	نيوزلندا

Read and complete.



1. The .... spins on its axis. It turns around in a .... This takes .... hours. This is one .... and one night.

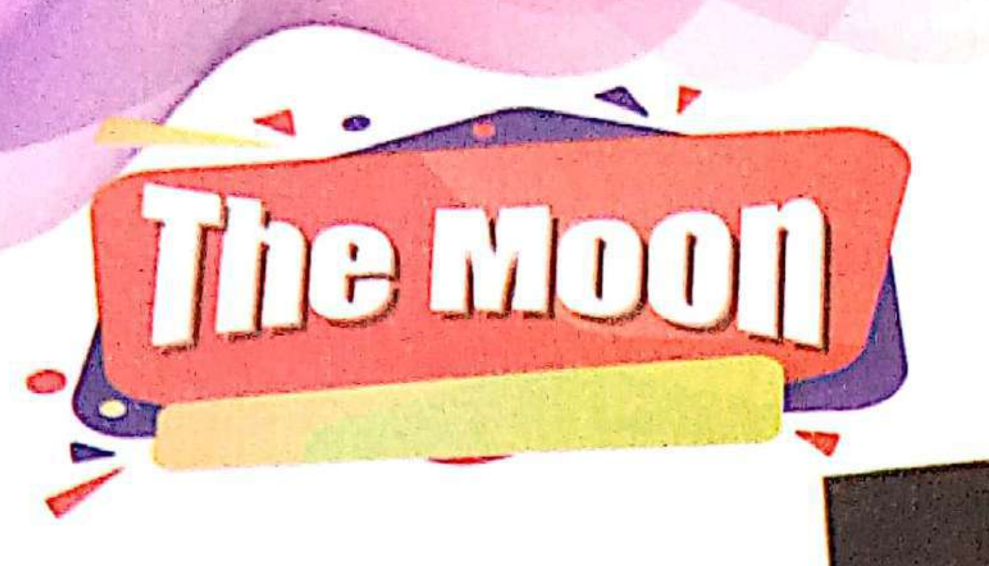


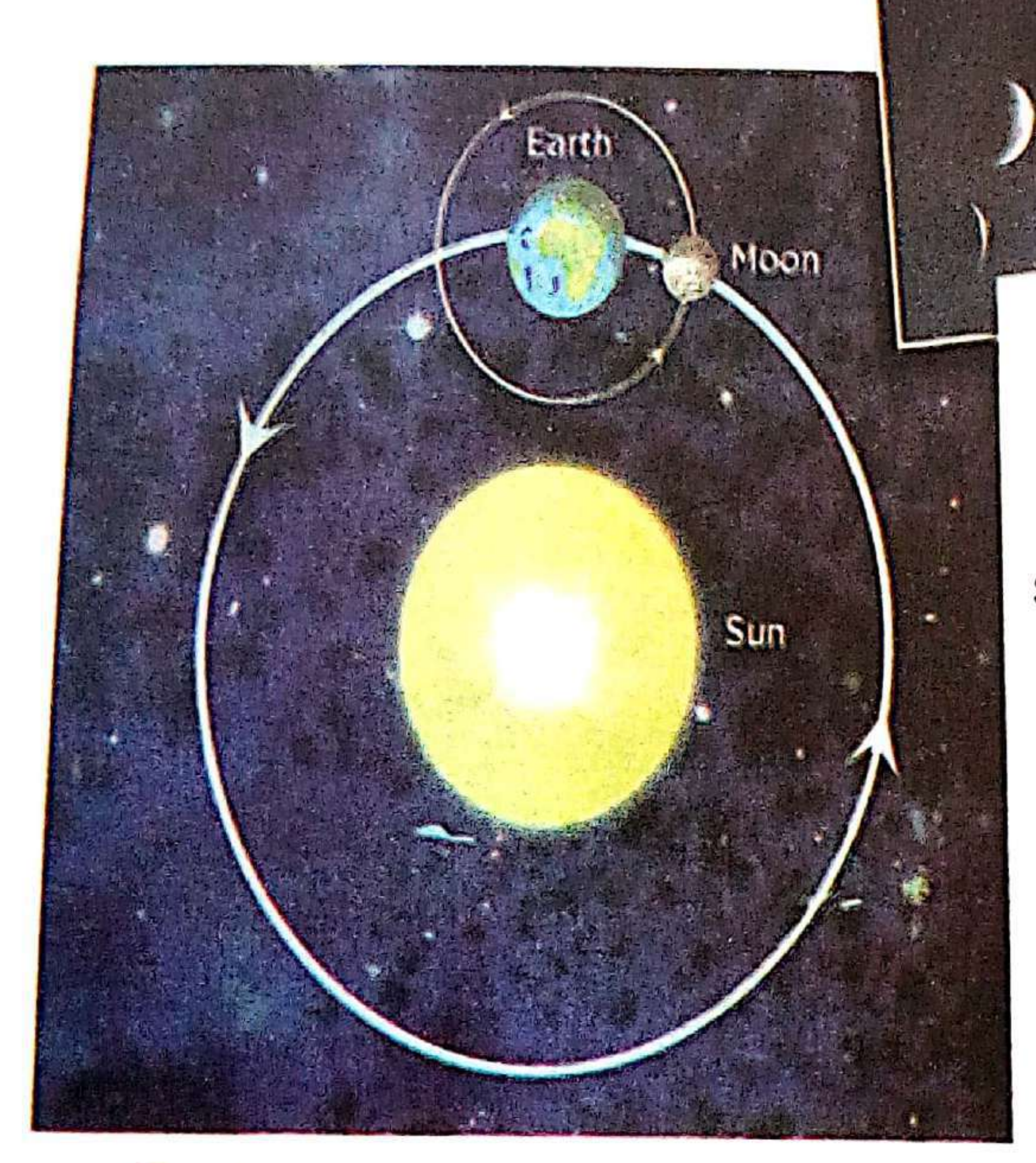
2. The Earth travels around the ....

This takes ....days. This is one ....

Read and circle (T) or (F).

1. One day and one night is 44 hours. (   )
2. In the day, we can see the light from the Sun. (   )
3. At night, we can't see the light from the Sun. (   )
4. Day time in Egypt is day time in New Zealand. (   )





At night time, we can see the Moon in the sky.

فى وقت الليل نستطيع أن نرى القمر حول الشمس.

The Moon doesn't make light.

القمر لا يصنع ضوء.

It **reflects** light from the Sun.

هو يعكس الضوء من الشمس.

The Moon **orbits** the Earth.

القمر يدور حول الشمس.

It takes about 27 days to orbit Earth.

يستغرق 27 يوماً ليكمل دورته حول الأرض.

The Moon **looks** different as it **orbits** the Earth.

القمر يظهر فى أشكال مختلفة أثناء دورانه حول الأرض.

Sometimes we can see all of it.

أحيانا نستطيع أن نراه كاملاً .

Sometimes we can only see a small **part** of it.

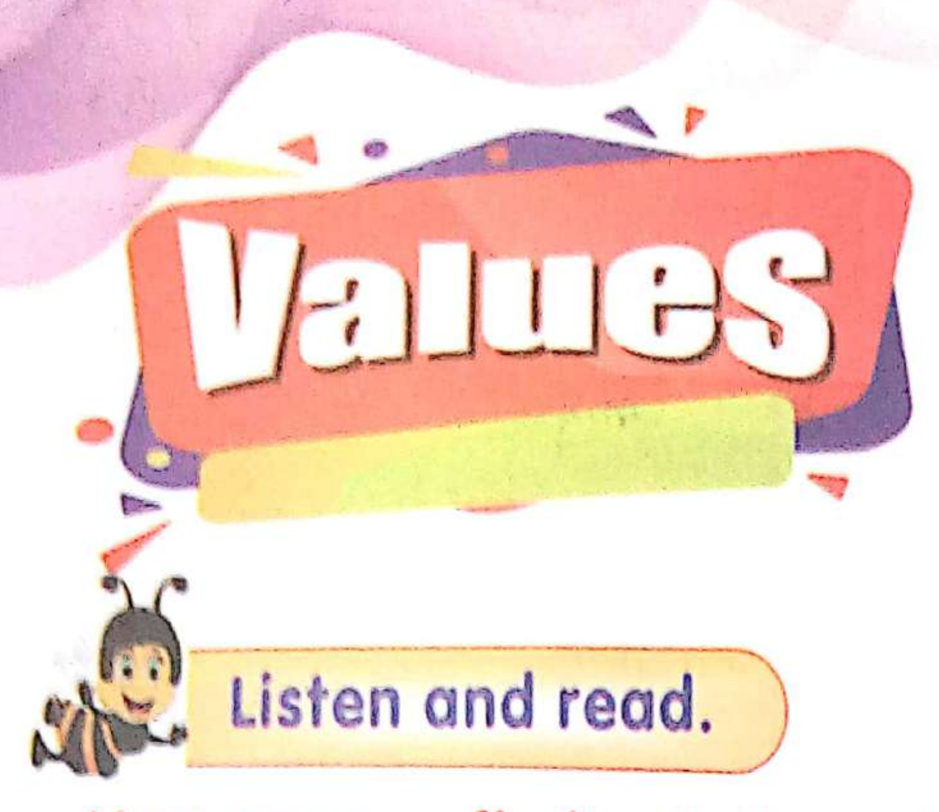
وأحياناً نستطيع أن نرى جزء صغير منه.

Vocabulary

reflect	يعكس ، ينعكس	take	يأخذ - يستغرق
turn around	يلف حول	hour	ساعة
part	جزء	sometimes	أحيانا
orbit	مدار - فلك	different	مختلف

Read and complete.

1. We can see the Moon in the .... at night.
2. The Moon .... the Earth.
3. It takes 27 .... for the Moon to orbit the Earth.
4. The Moon .... light from the Sun.
5. The Moon travels around the ....
6. The Moon takes .... days to go around the Earth.
7. At .... we can see the Moon in the sky.
8. The Moon reflects the light from the ....
9. Every day the .... of the Moon looks different.



Listen and read.

How can you find out about the world around me?

كيف تستطيع استكشاف العالم من حولي؟



You can read books.

تستطيع أن تقرأ كتب.



You can read magazines.

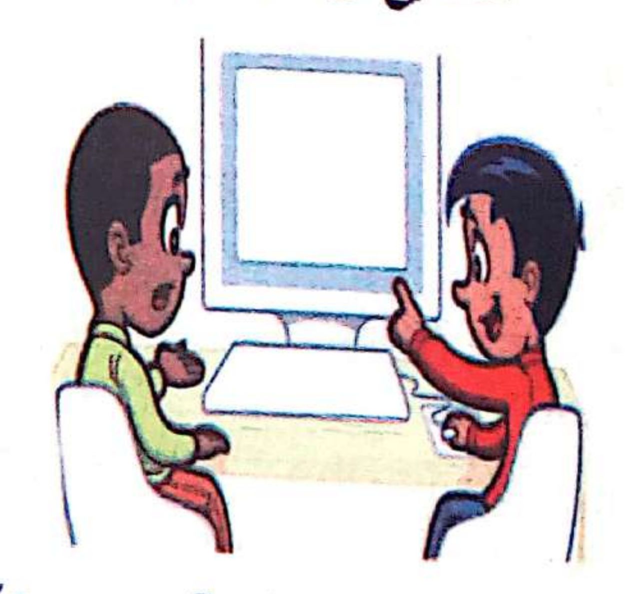
تستطيع أن تقرأ مجلات.





You can ask questions.

تستطيع أن تسأل أسئلة.



You can find out information online.

تستطيع أن تكتشف معلومات علي شبكة الإنترنت.

There is so much to discover about our world.

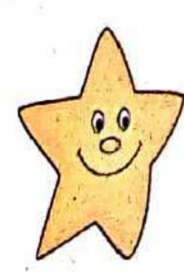
Read, ask, find out and learn!



1 **Underline the correct words in brackets.**

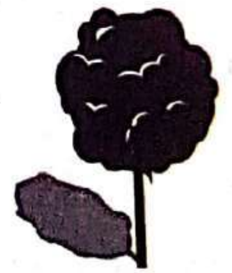
1. A (**galaxy - moon - planet**) Jupiter is one of these.
2. Lots of stars and planets are called (**constellations - galaxy - moon**).
3. What is the weather (**love - like - bike**)?
4. (**Solid - Gas - Soul**) objects have a shape.
5. Clouds and vapor are (**solid - gas - soil**).
6. Clouds doesn't have (**shop - ship - shape**).
7. Light travels in (**curly - straight - street**) lines.
8. The Earth spins on its (**axis - axe - axes**).
9. The Earth (**sails - fails - orbits**) the Sun.
10. The Moon doesn't make (**fight - light - tight**).

2 **Supply the missing letters.**


st_ _

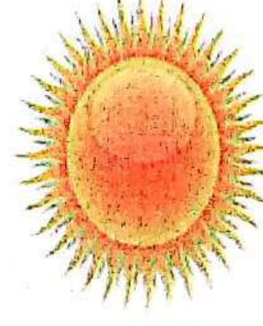

circ _ _


m_ _n


shad _ _


plan_ _


g_l_xy


s_ _ny


cl_ _dy

3 Read and match.

1. What's the weather
2. Clouds and vapor
3. Solid objects
4. Light travels in

a. straight lines.
b. have a shape.
c. like?
d. are gas.

4 Rearrange the following:

1. makes - **The Sun** - hot - water.

....

2. weather - **What's** - the - like?

....

3. lines - straight - in - **Light** - travels.

....

4. magazines - read - **You** - can.

....

5 Look and write.

1. 

You can read a ....

2. 

It's ....

3. 

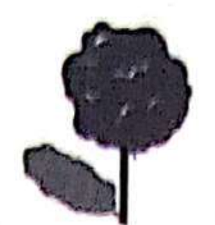
It's a ....

4. 

Solid objects .... a shape.

6 Circle the correct picture.

1. shadow

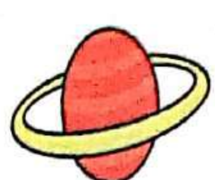
  

2. windy

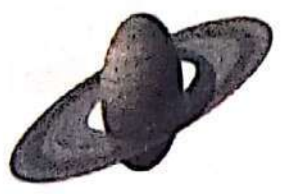


3. star

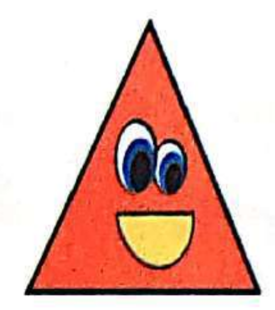
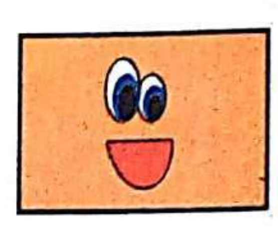
  



4. Earth

5. triangle

7 Circle the odd one out.

1. Earth - Mars - Mercury - dust
2. windy - dirty - foggy - rainy
3. triangle - rectangle - tree - circle
4. paper - book - sky - magazine


Unit (5)
A boat trip
رحلة بالقارب


Vocabulary
Look, listen and read.
Look at that! انظروا إلى هذا!
It's a big boat! انها سفينة ضخمة!
Where does it go?
إلى أين ستذهب؟
It goes on the river.
انها تسير فى النهر.
That sounds fun.
هذا يبدو ممتعاً.
Let's go!
I want to see some
animals.
هيا بنا نذهب!
أريد أن أرى بعض الحيوانات.
I want to see some birds.
أريد أن أرى بعض الطيور.

Vocabulary

boat	قارب	trip	رحلة قصيرة
animal	حيوان	river	نهر
Let's go.	هيا نذهب.	That sounds fun.	هذا يبدو ممتعاً.
bird	طائر		

عند تقديم الاقتراح:

Let's + verb (مصدر الفعل)

Let's go. هيا نذهب. Let's eat. هيا نأكل.

عند إبداء الرأى:

That sounds fun. هذا يبدو ممتعاً .

لاحظ: عند إبداء الرغبة فى فعل شيء ما:

Subject + want + to + verb (مصدر الفعل)

I want to see some birds. أريد أن أرى بعض الطيور.

Read and circle.


Look at **that / it**.


It's a big **boat / river**.

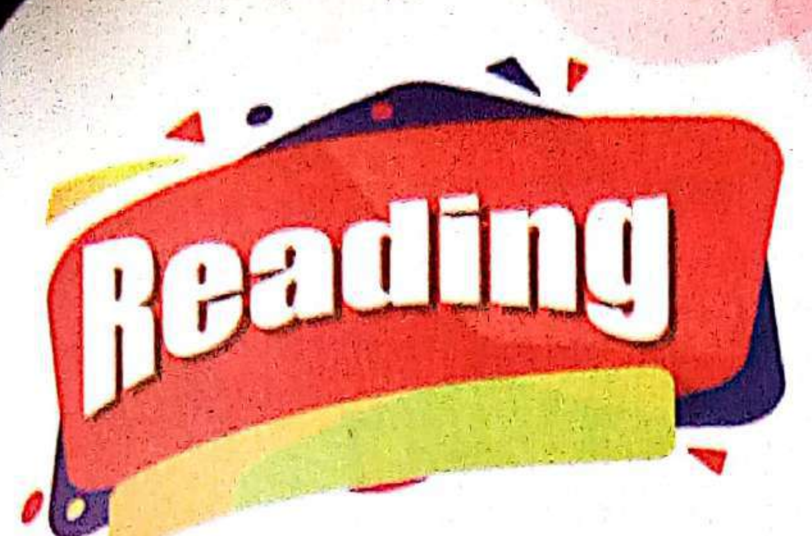

Where / When does it go?


It goes on the **sea / river**.

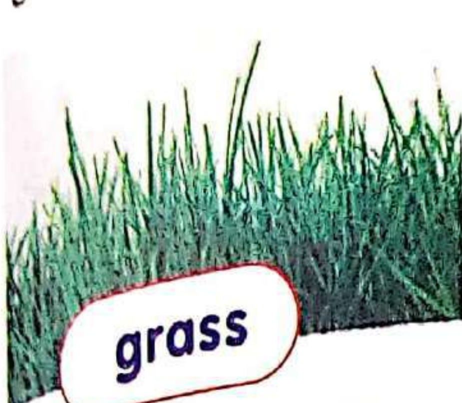

That sounds **fun / good**.

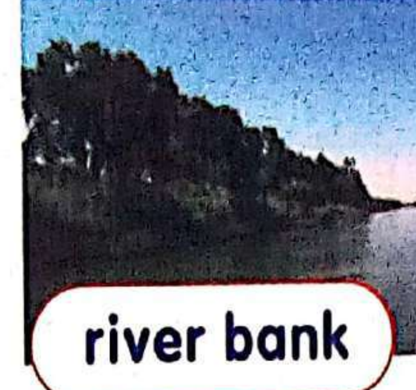

Let's **go / see**. I want to see some **animals/ birds**.


I want to see some **animals/ birds**.



After school, I go to the river. I see grass and plants. I also see some animals. I want to see a crocodile, but I usually see ducks.













Vocabulary

grass	عشب
river bank	ضفة النهر
boat	قارب
bamboo	شجرة البامبو
crocodile	تمساح
duck	بطة

number	رقم
plants	نباتات
usually	عادة
river	نهر
tree	شجرة
fish	سمكة

عند السؤال عما تستطيع أن ترى:

What do you see?

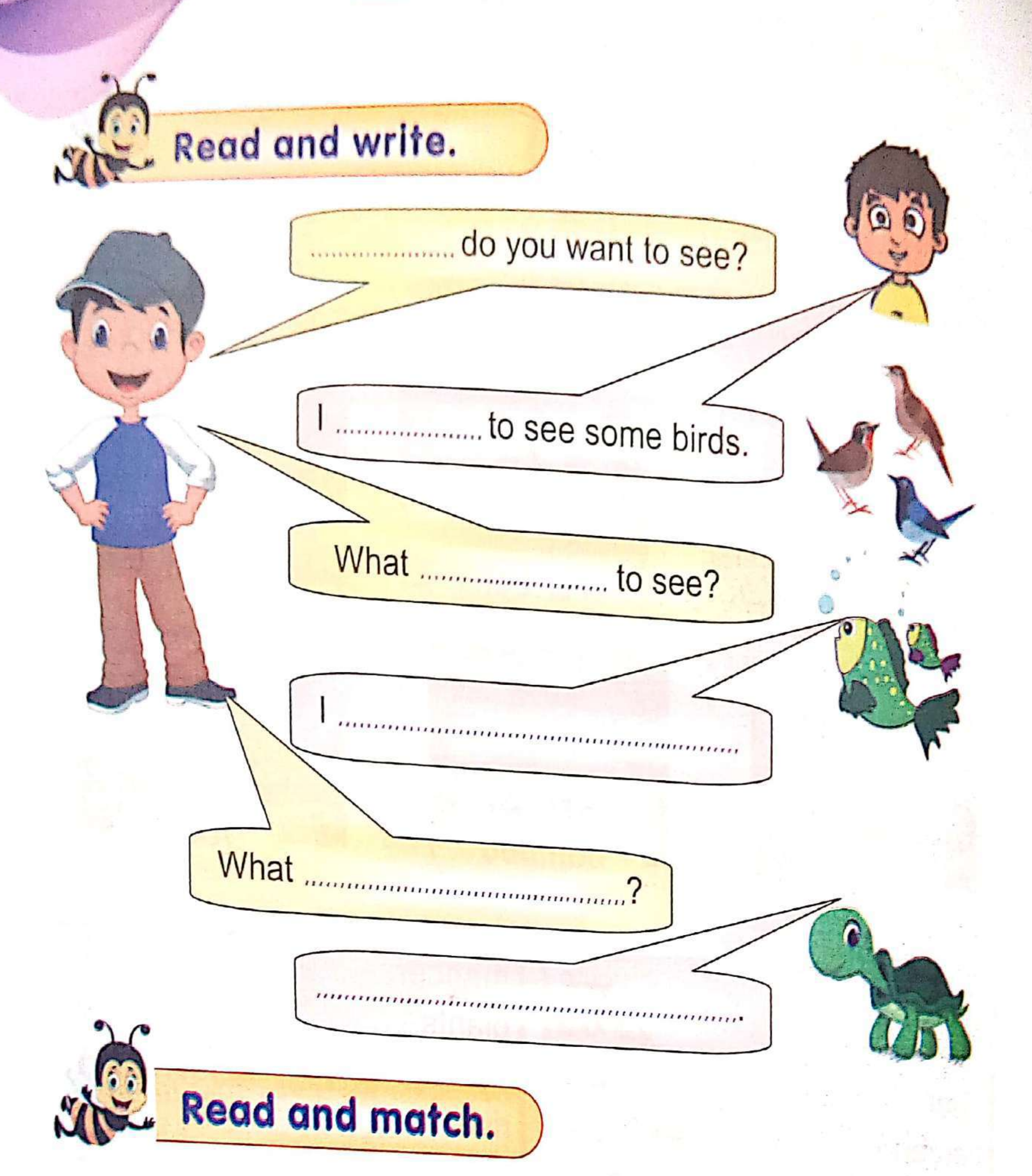
I see ....

عند السؤال عن ماذا تريد أن ترى:

What do you want to see?

I want to see ....

Read and write.



Read and match.

1. Where does it go?
2. That sounds
3. I want to see
4. It is

a. it does go.
b. some animals.
c. a big boat.
d. fun.
e. It goes on the river.

Language use



Vocabulary

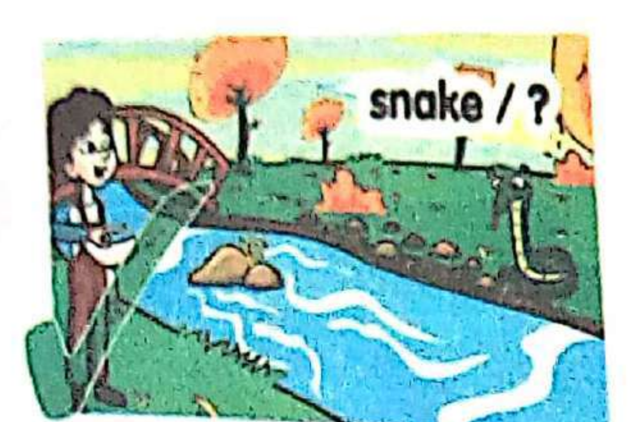
turtle	سلحفاة مائية	hippo	فرس النهر
stork	طائر اللقلق	snake	ثعبان
owl	بومة	camel	جمل
crocodile	تمساح	conversation	محادثة
number	رقم	language	لغة

Ask with (Was it .....?)

عند الاستفسار عن شيء ما

Was that ....?

هل كان هذا ....؟





Was that a snake?
Yes, it is.

Was that an owl?
No, it wasn't.
No, it wasn't. It's a tree.



Read and write.

1. Was that a fish?

   No, it wasn't. It was a ....



2. .... a stork?

   No, it .... It was a ....

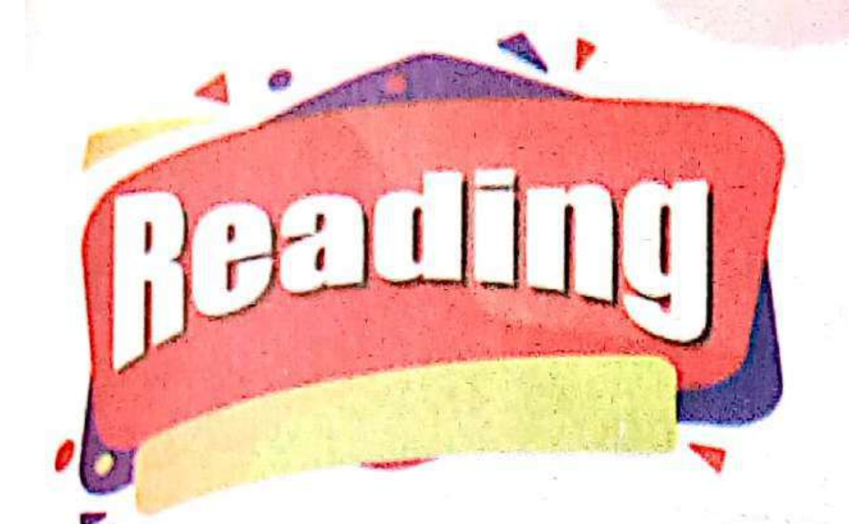


3. .... a hippo?

   No, ...

   It .... a ....



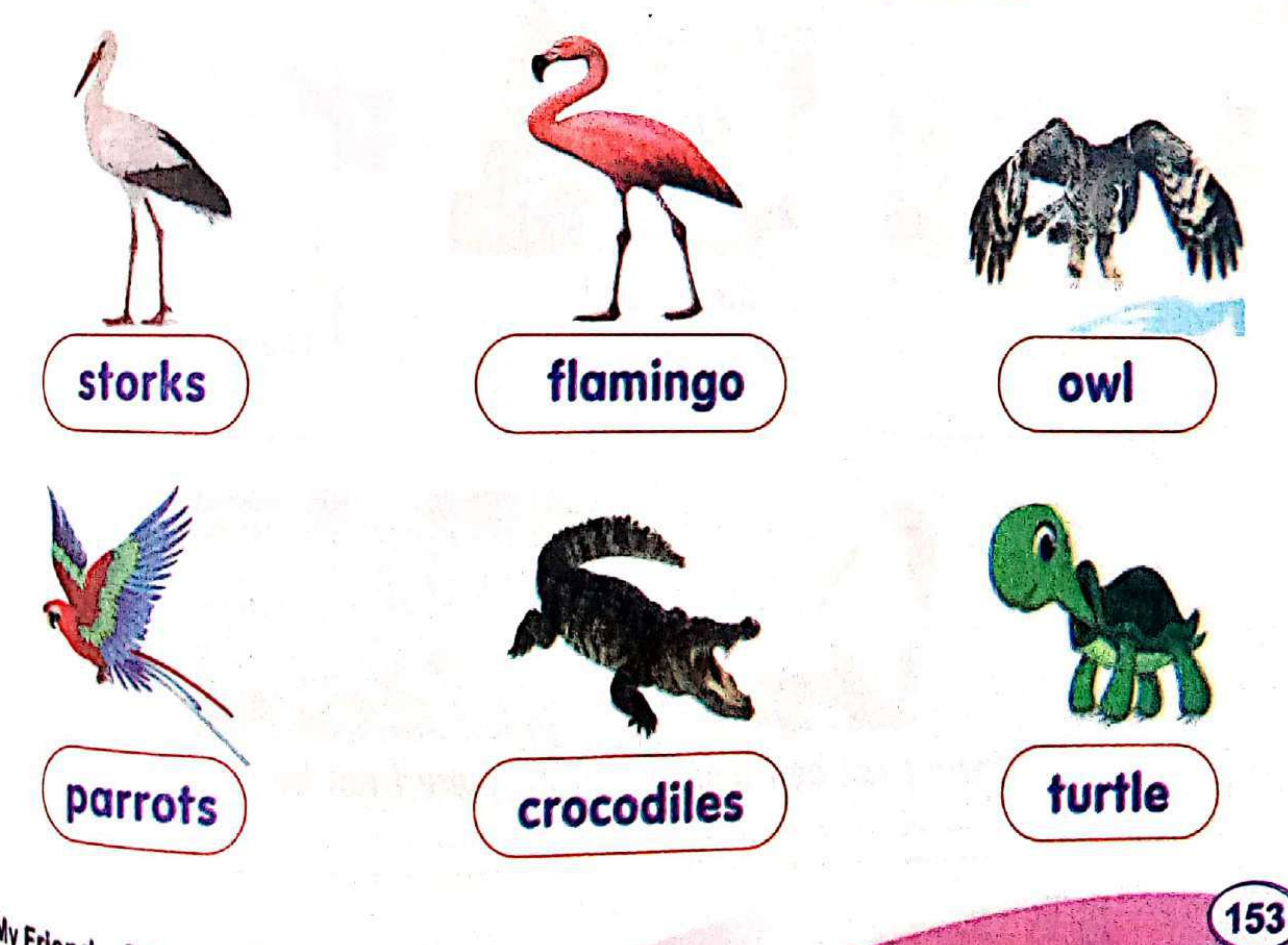


We were on a boat trip yesterday! It was great fun. It was a sunny day. There were lots of birds next to the river.



There were **storks**, **parrots** and **flamingos**. There weren't any **owls**. We usually see owls at night time.

There were **turtles** and fish in the river too. There was a big turtle. It was brown and green. There were lots of big fish and small fish in the water. There weren't any **crocodiles**.



Vocabulary

on a boat trip	رحلة بالقارب	yesterday	الأمس
sunny day	يوم مشمس	great fun	متعة كبيرة
parrot	ببغاء	flamingo	طائر الفلامنجو
at night	ليلاً	stork	طائر اللقلق
turtle	سلحفاة	crocodiles	تمساح
weekend	عطلة الأسبوع		

There was

كان يوجد للمفرد

There was + a اسم مفرد

There was a turtle.

There were

كان يوجد للجمع

There were + اسم جمع

There were storks.

عند النفى

There was + not + a اسم مفرد

There was not a book.

There were + not + اسم جمع

There were not storks.

was not = wasn't

were not = weren't

Look and write.



1 there / be /

There was a turtle.



2 there / be /

________.



3 there / be /

________.



4 there / not be / any

________.



5 there / not be /

________.

Phonics

Look and read.

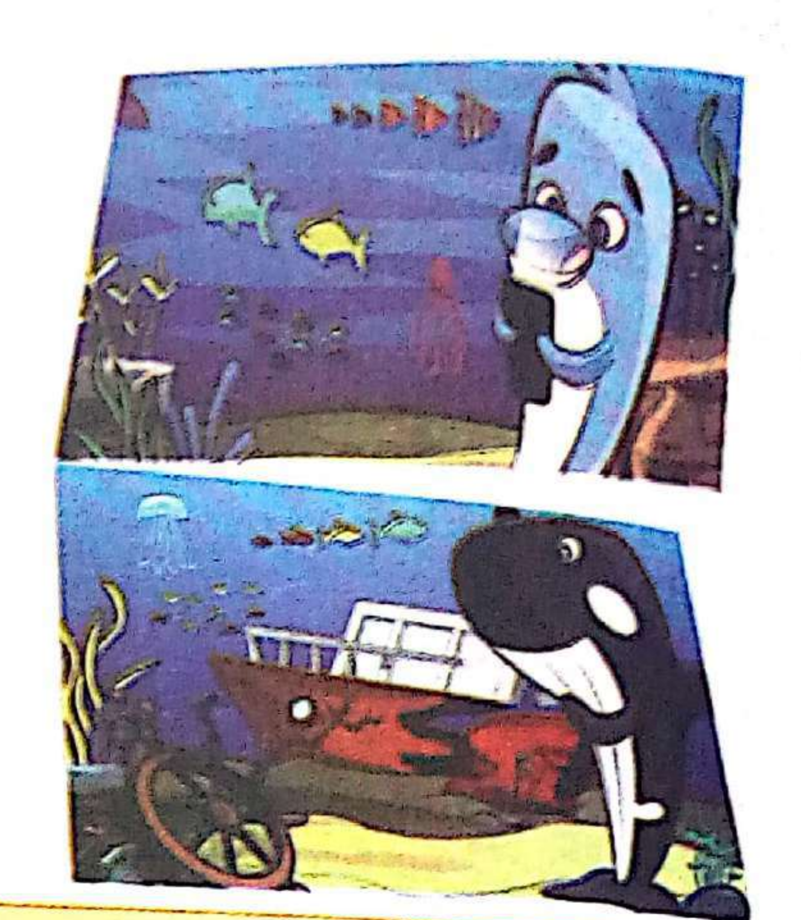


Vocabulary

dolphin	دولفين
phone	تليفون
kind	طيب - عطوف
tail	ذيل
funny	مضحك
talk on the phone	يتكلم فى التليفون

whale	حوت
wheel	عجلة (سيارة)
dangerous	خطير
old × young	كبير السن x صغير السن
big × small	كبير الحجم × صغير الحجم
look at	ينظر إلى





The .... is looking at

the ....

The .... is looking at

the ....

عند وصف شخص أو شيء ما نستخدم:

(**V. to. be**) (am / is / are) + الصفة

It is very big.

He is tall.

هو يكون طويل. أنه كبير جداً

Some birds are small.

بعض الطيور تكون صغيرة.

عند وصف شخص أو شيء ما بالأكثر صفة:

(**V. to. be**) (am / is / are) + very + الصفة





It's a big whale.

هذا الحوت كبير.

It's a very big whale.

هذا الحوت كبير جداً.

Some birds are small.

بعض الطيور تكون صغيرة.



1. Some snakes are very dangerous.

2. Some birds are very small.

3. Some trees are very tall.

4. Some crocodiles are very long.





Think of someone who is.

very funny **very tall** **very young**

very kind **very old**

1. My mom is very kind.

2. My dad is very tall.

3. My brother is very young.

4. My friend is very funny.

5. My grandparents are very old.







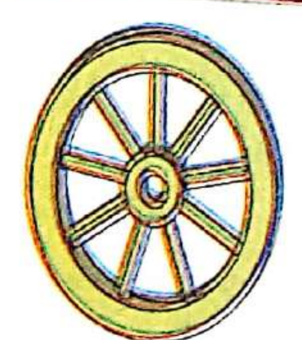
1 Underline the correct words in brackets.

1. Where (do - does - doing) it go?
2. Let's (go - goes - going)!
3. That (sound - sounds - sounding) fun.
4. What do you see (bye - by - buy) the river?
5. There (was - were - am) lots of fish.
6. We were (at - of - on) a boat trip.
7. There (was - were - are) a turtle.
8. There (was - were - aren't) any crocodiles,
9. It goes (of - on - off) the river.
10. (Was - Were - Are) that a camel?

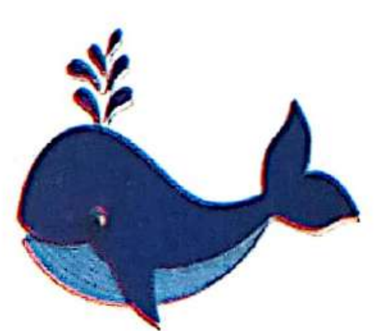
2 Supply the missing letters.



_ _one



_ _ eel



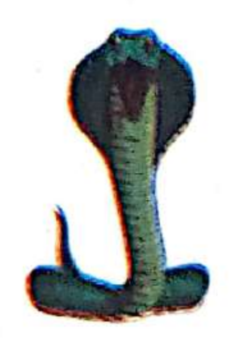
_ _ ale



dol_ _in



h _ _po



sn_ _e

3 Rearrange.

1. a very - It's - big - hippo.

....

2. does - Where - it - go?

....

3. sounds - That - fun.

....

4. see - I - to - want - some - animals.

....

4 Look and write.



1. Was that a ....?
   Yes, it was.

2. It's a very big ....

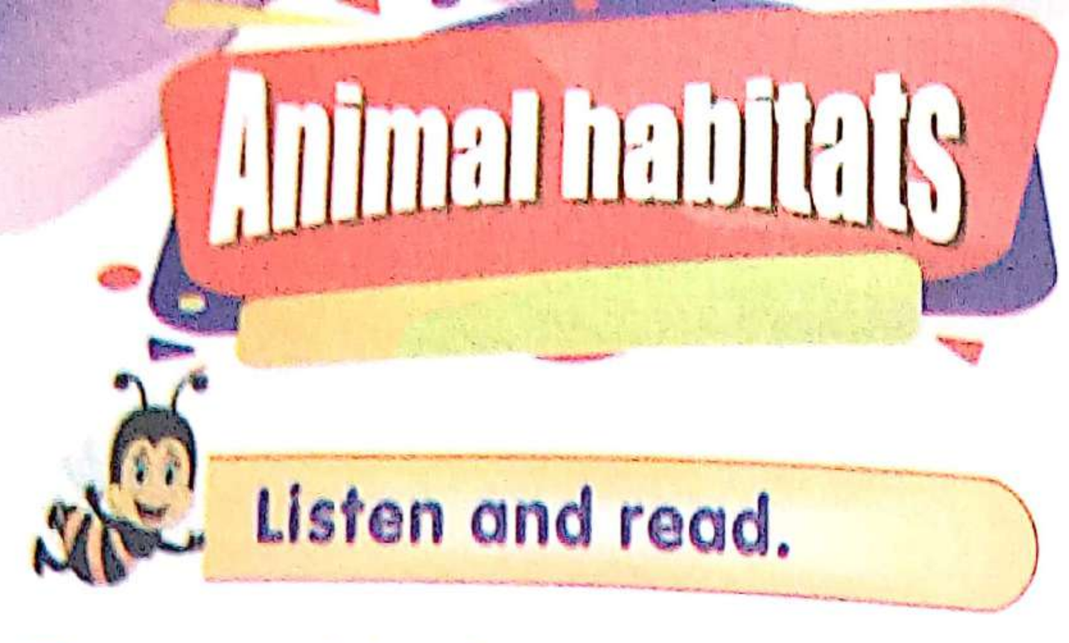
3. I want to see some ....



4. It's a ....

5 Circle the odd one out.

1. hippo - snake - camel - book
2. turtle - pencil - pencil case - bag
3. was - were - bird - is
4. fish - Earth - Mercury - Mars

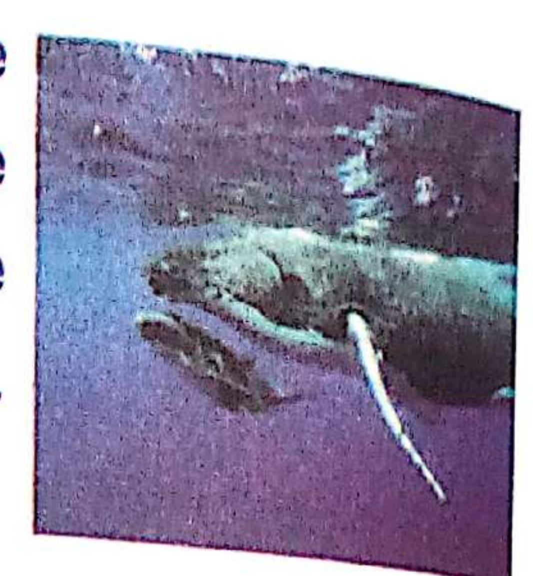


Animal habitats

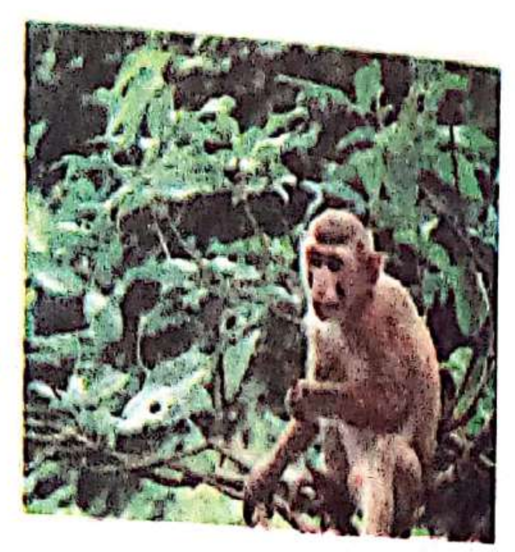
Listen and read.

There are lots of **habitats** in the world. They are different, but they are homes for many kinds of animals and birds.

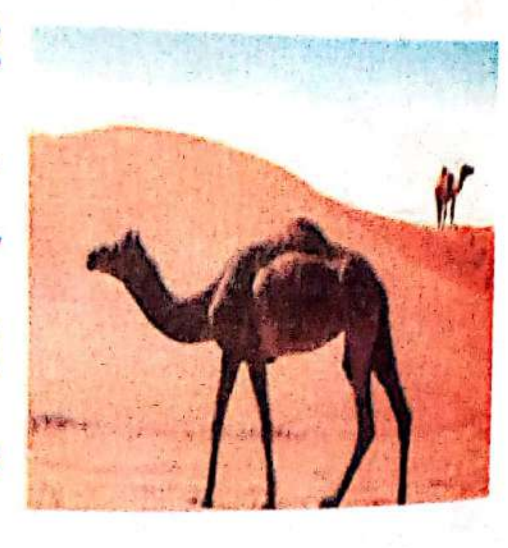
1. The **seas** and **oceans** cover 71% of the Earth. They have salt water. They are homes for very big animals. There are whales, snakes, and dolphins. There are lots of very small fish too.



2. In the **rainforest**, there are lots of trees and other plants. It is often rainy and hot. Plants can grow very tall. Monkeys live in the trees. There are lots of birds and insects.

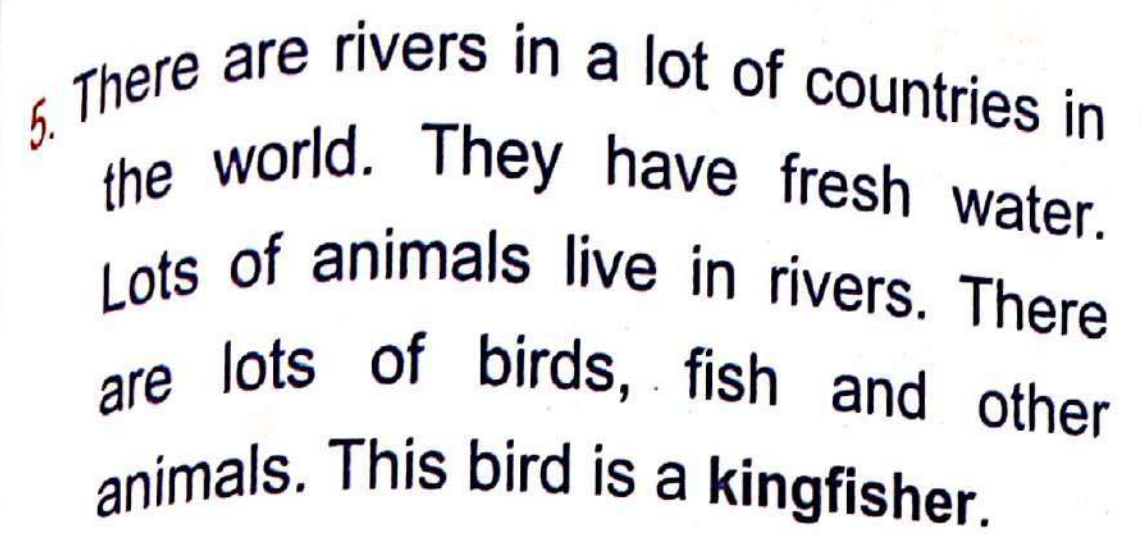


3. In the **desert**, it is hot. There isn't a lot of rain. Some animals live there. Camels don't need to drink water every day. There are birds and snakes. Some snakes are the same color as the sand.



4. **Tundra** is a cold, dry **habitat**. There is snow and ice. **Penguins** and **polar bears** live in the **Antarctic tundra**.





5. There are rivers in a lot of countries in the world. They have fresh water. Lots of animals live in rivers. There are lots of birds, fish and other animals. This bird is a **kingfisher**.



Vocabulary

habitat	موطن ، مسكن
kinds	أنواع
salt	ملح
whale	حوت
dolphin	دولفين
insect	حشرة
sand	رمل
tundra	اقليم التندرا
ice	ثلج
plant	نبات
penguin	طائر البطريق
polar bear	دب قطبى
river	نهر
country	دولة
kingfisher	طائر الرفراف
find	يجد
oasis	واحة

different	مختلف
ocean	محيط
Earth	كوكب الأرض
shark	سمكة القرش
rainforest	غابة مدارية
rainy	ممطر
desert	صحراء
dry	جاف
snow	ثلج - صقيع
grow	يزرع - ينمو
camel	جمل
Antarctic	القطب الجنوبى
the world	العالم
fresh	نقى - طازج
live	يعيش
complete	يكمل





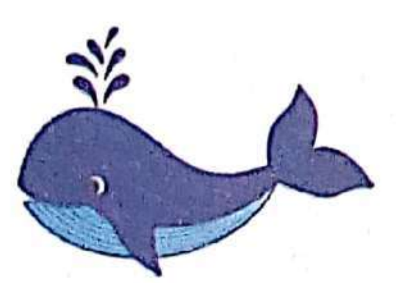
penguin



snake



dolphin



whale



monkey



shark



camel



kingfisher

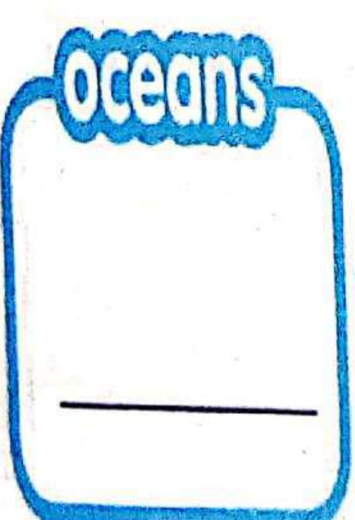


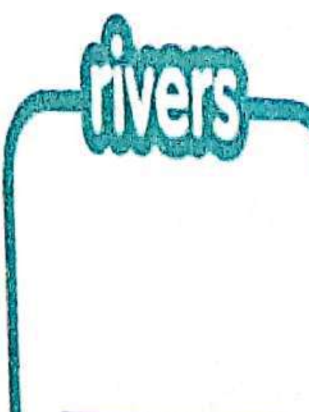
polar bear



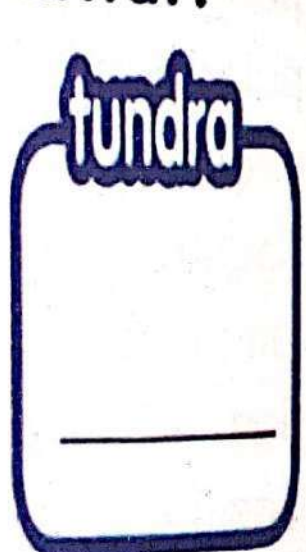
Read and write.

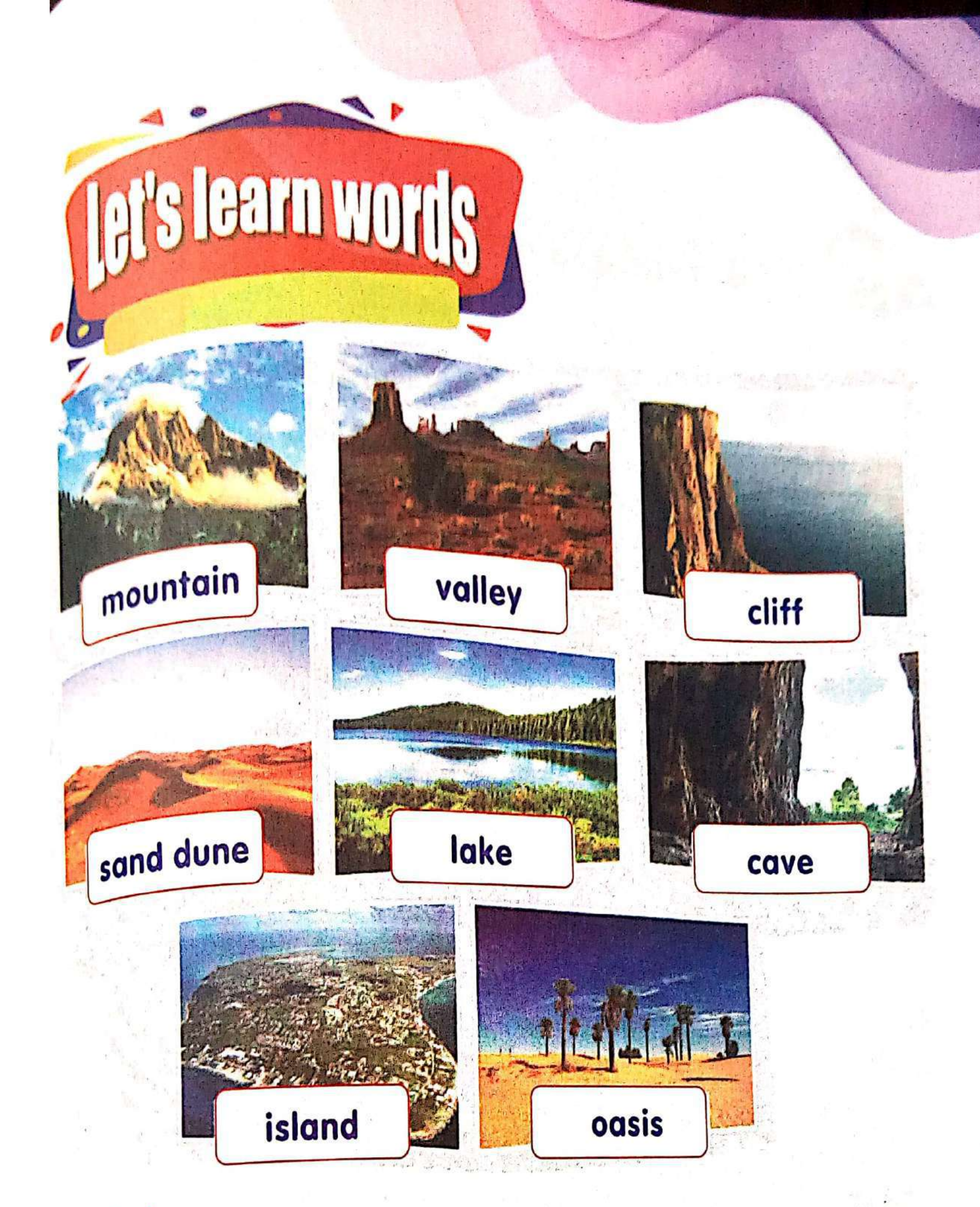
Can you find more animals for each habitat?











Vocabulary

mountain	جبل
cliff	منحدر صخرى
lake	بحيرة
island	جزيرة
go on holiday	يذهب فى أجازة
dark	مظلم
next to	بجوار
sea	بحر

valley	وادى
sand dune	كثبان رملية
cave	كهف
oasis	واحة
pretty	جميل
people	ناس
sometimes	أحياناً

Look, read and complete.

1. When we went on holiday, we saw a .... It was very big! There was .... next to it.

2. There was a tall .... next to the sea.

   There was an .... in the sea. It was very pretty.

3. In the desert, there was a .... There was a lot of sand! There was an .... with water and trees.

4. There was a .... There were lots of birds and fish. There was a .... under the mountain. It was very dark!

Read and complete.

1. It's very tall. It's next to the sea. It's ....
2. It's a place in the desert. There are trees and there's a water. It's ....
3. It's very big. You can climb it. It's ....
4. It's a place in the sea. There is water all around it. It's ....
5. You can swim here. It isn't the sea and it isn't a river. It's...........



Listen and read.

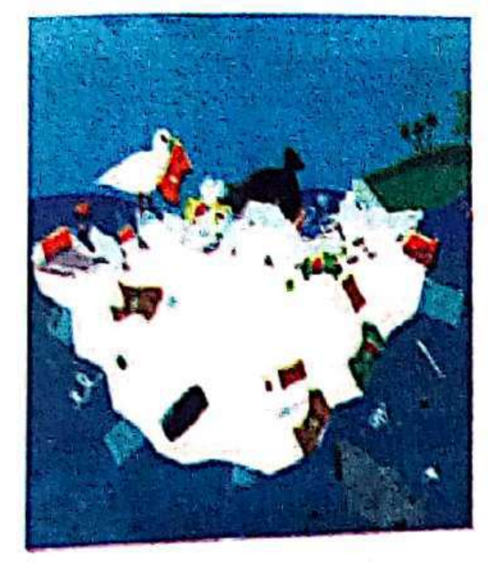
When plastic gets into the ocean, fish and birds eat it.



The seas and oceans are homes for lots of animals. But people can make the seas dirty and dangerous.



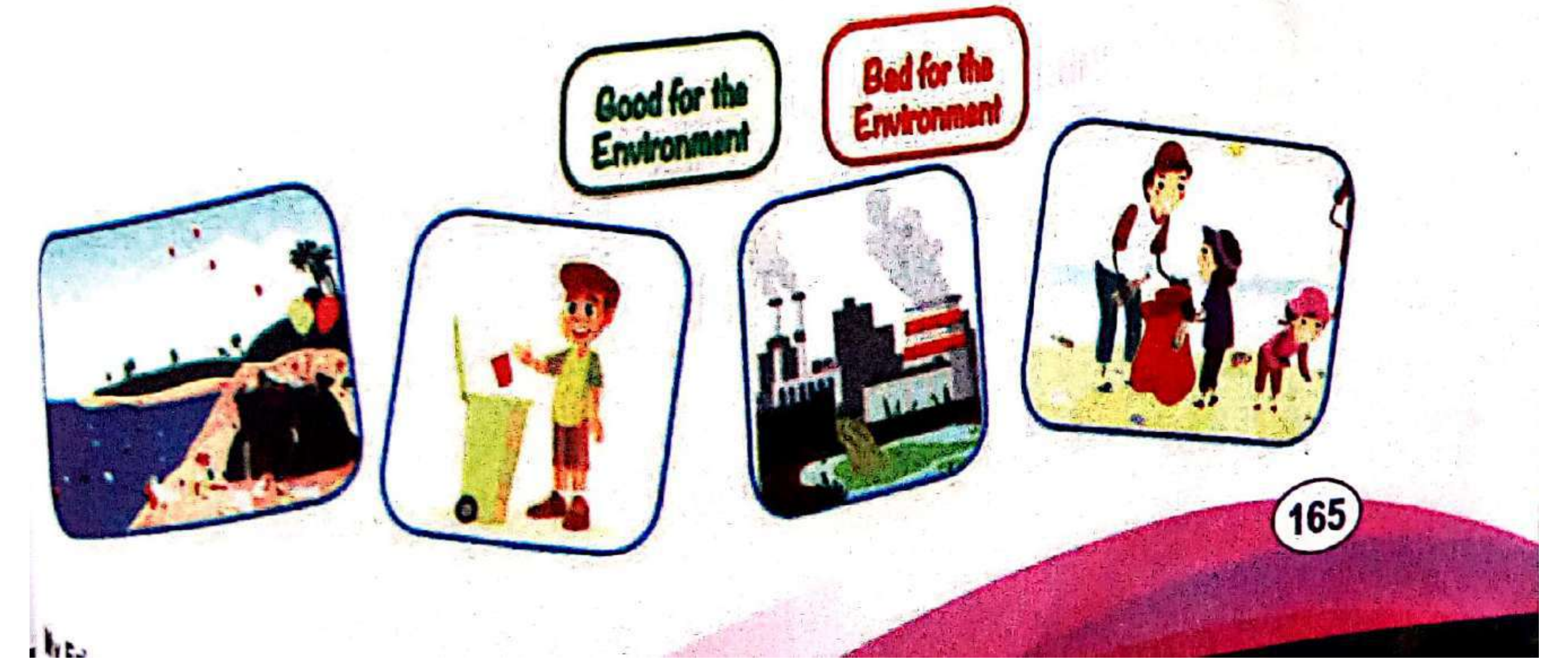
Plastic trash makes beaches dirty.



Plastic trash can make an island in a dirty part of an ocean.



Birds and fish can be sick because of pollution in the water.



Vocabulary

get into	يدخل
ocean	محيط
rubbish	زبالة
beach	شاطئ
sick	مريض
because of	بسبب
pollution	تلوث
rabbit	أرنب
lion	أسد
exercise	تمرين
trash	قمامة
vet	طبيب بيطري
crocodile	تمساح
drop	يسقط

dirty	قذر
dangerous	خطير
plastic	بلاستيك
part	جزء
island	جزيرة
bird	طائر
care for	يهتم بـ
giraffe	زرافة
pet animals	حيوان أليف
wild animals	حيوان برى
disturb	يزعج
favorite	مفضل
need	يحتاج
environment	بيئة

Imperative الأمر

يتكون فعل الأمر من مصدر الفعل بدون فاعل

Take your pet to the vet.

خذ حيوانك الأليف إلى الطبيب البيطرى.

Don't drop trash here.

لا تلقى القمامة هنا.

Note.

At home فى المنزل

What can you do at home?

ماذا تستطيع أن تفعل فى المنزل؟

What can you do to help the environment?

ماذا تستطيع أن تفعل لتساعد البيئة؟

Values: Caring for animals

Listen and read.

Pets الحيوانات الأليفة


1

Pets need lots of exercise. You can keep fit too.

الحيوانات الأليفة تحتاج إلي كتير من التدريبات. يمكنك جعلها أكثر لياقة بدنية.


2

Make sure your pets has the right food and lots of water.

تأكد أن حيوانك الأليف يتناول الطعام الصحيح و يشرب كثير من الماء.


3

Look after your pet if it is sick. You can take it to a vet.

اعتني بحيوانك الأليف إن كان مريضاً. يمكنك أن تأخذه إلي طبيب بيطري.

Wild animals الحيوانات البرية (المفترسة)


1

Don't drop trash. It can make animals sick.

لا تلقي القمامة. انها تصيب الحيوانات بالمرض.


2

Learn about animals. What do they need? Where do they live?

تعلم عن الحيوانات ما الذي تحتاجه؟ أين تعيش؟


3

Don't disturb wild animals.

لا تزعج الحيوانات البرية أو المفترسة.



Read, think and match.

1. Pets need lots of
2. Give your pet the right
3. Sick pets can go
4. Trash can make
5. It's a good idea to
6. It's a bad idea to

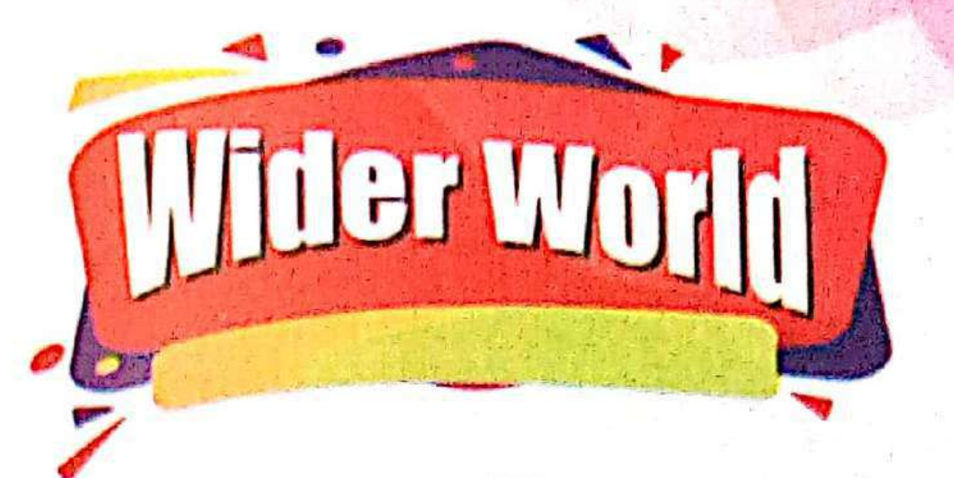
a. disturb wild animals.
b. to the vets.
c. animals sick.
d. learn about animals.
e. exercise.
f. food.



Read and complete.

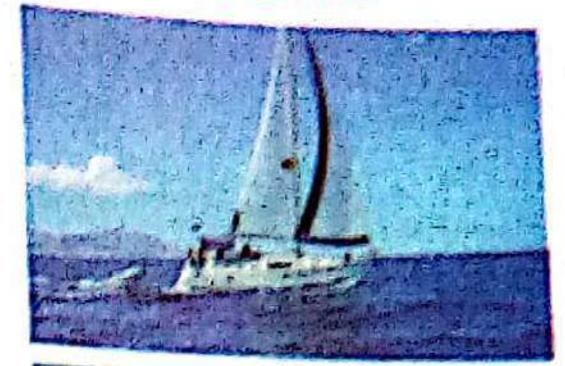
disturb **exercise** **sick** **water** **trash**

1. Take your pet to the vet when it is ....
2. Give your pet food and ....
3. Some pets need lots of ....
4. Don't .... wild animals.
5. Don't drop .... It can make wild animals sick.



Boats

People use different kinds of boats to travel on rivers, seas and lakes.



You need to **row** a **rowing boat**. It's hard work!



A **sailing boat** can go fast on a windy day.



Yachts are sometimes very big.

Ferries are also very big. You can put cars and bikes on ferries and travel to other countries.



People take vacations on **cruise ships**. Lots of people visit the River Nile.



A **canoe** is a good way to travel on lakes, rivers and the sea. It is quiet. Sometimes you can see wildlife. It's beautiful!



Vocabulary

boat	مركب
wider world	عالم أوسع
yacht	يخت
ferry	معدية
canoe	قارب صغير
sometimes	أحياناً
need	يحتاج

travel	يسافر
rowing boat	قارب تجديف
sailing boat	مركب شراعى
cruise ship	سفينة نهرية
vacation	عطلة - أجازة
windy	عاصف
row	يجدف

Read and circle (T) or (F).

1. You can put cars and bikes on a canoe. (   )
2. A rowing boat can go fast on a windy day. (   )
3. People take vacations on cruise ships. (   )
4. You need to row a yacht. (   )



Read and match.

1. Yachts are sometimes
2. You can use a canoe
3. A sailing boat
4. You can put cars and bikes
5. You need to row
6. People take vacations

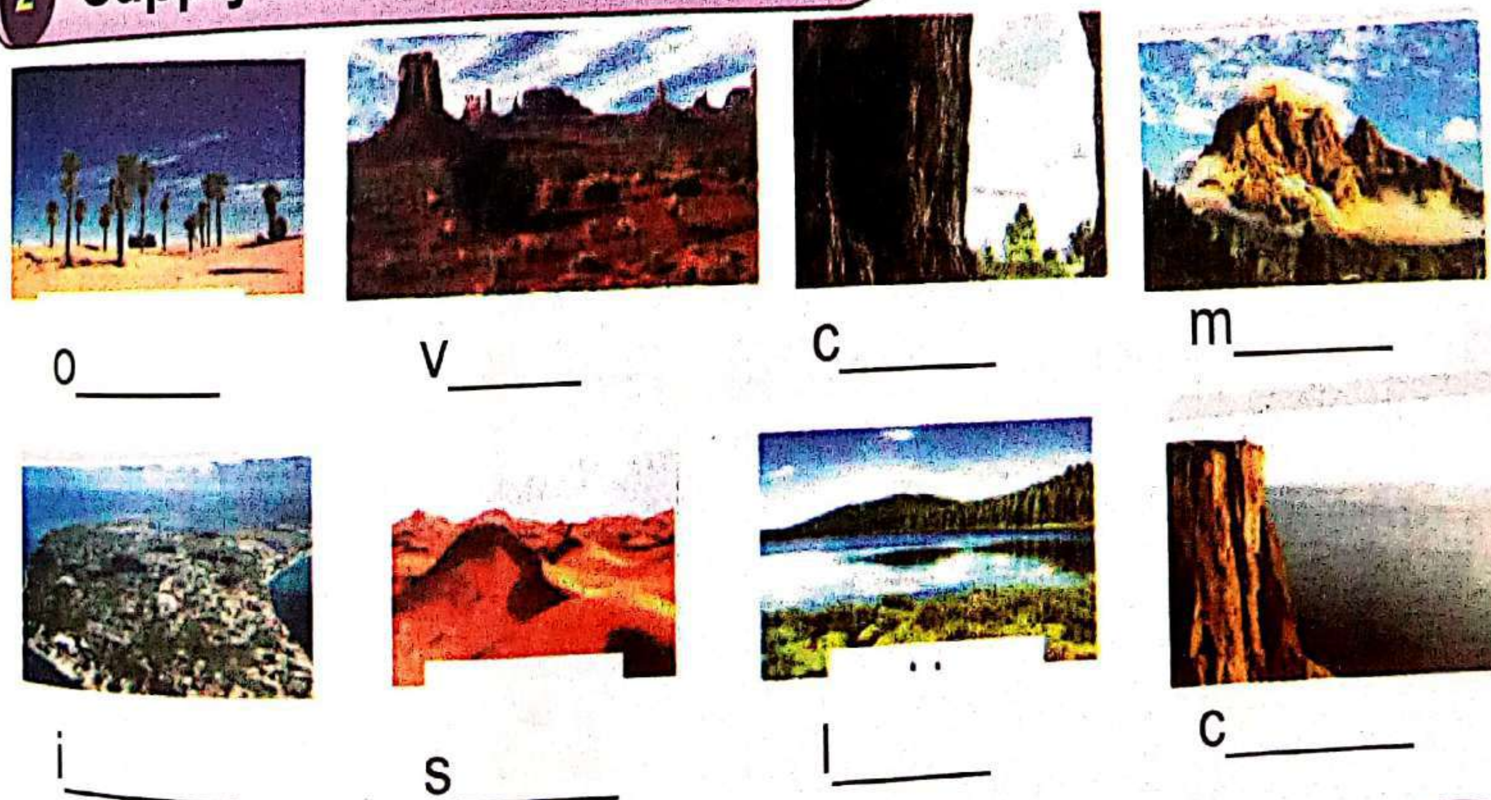
a. on cruise ships.
b. a rowing boat.
c. can go fast on a windy day.
d. very big.
e. on lakes, rivers and the sea.
f. on ferries.



1 Underline the correct words in brackets.

1. It the (**florist - rainforest - insect**) there are lots of trees and plants.
2. Tundra is a cold, dry (**hait - hell - habitat**).
3. Penguins and polar bears live in the (**underground - Antarctic - salty**) tundra.
4. Yesterday, we went (**at - in - on**) holiday.
5. Plastic trash makes beaches (**clean - pretty - dirty**).
6. Plastic trash can make an (**land - island - ground**) in a dirty part of an ocean.
7. The seas and oceans are (**homes - insults - cells**) for a lot of animals.
8. Birds and fish can be sick because of (**invitation - invasion - pollution**).
9. Don't drop (**trash - crash - sick**). It can make animals sick.
10. It's a (**good - bad - worse**) idea to exercise.

2 Supply the missing letters.



o______ v______ c______ m______

i______ s______ l______ c______

3 Read and match.

1. A sailing boat
2. We need to row
3. We take vacations
4. We can use a canoe
5. They can put cars and bikes
6. They have yachts that

a. on cruise ships.
b. on ferries.
c. can go fast on a windy day
d. are very big.
e. a rowing boat.
f. on lakes or rivers

4 Rearrange the following:

1. drop - **Don't** - trash.

....

2. do - they - **What** - need?

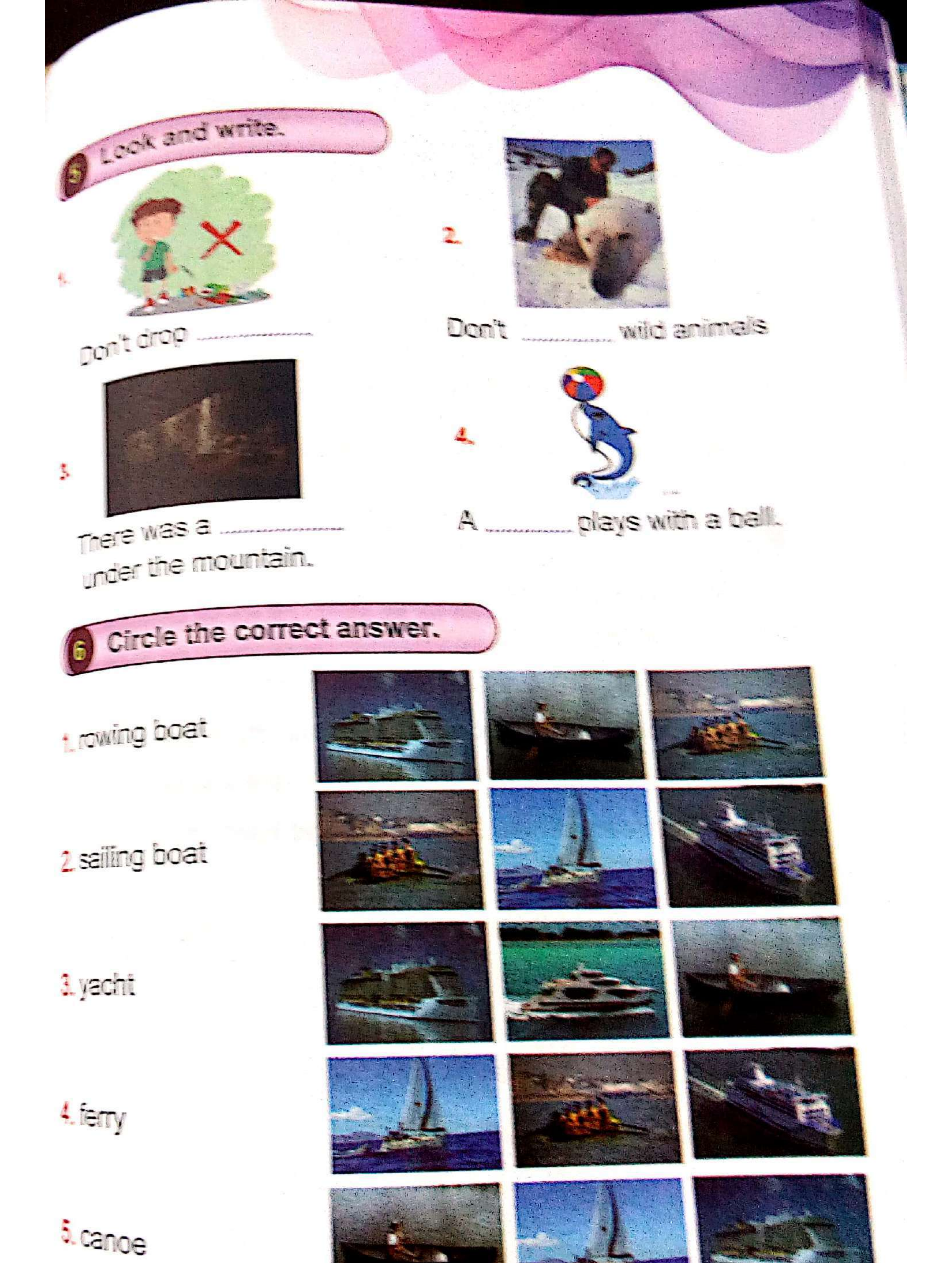
....

3. after - **Look** - pet - your.

....

4. need - **Pets** - lots of - exercise.

....



5 Look and write.

1. Don't drop ....

2. Don't .... wild animals

3. There was a ....
under the mountain.

4. A .... plays with a ball.

6 Circle the correct answer.

1. rowing boat

2. sailing boat

3. yacht

4. ferry

5. canoe

7 Circle the odd one out.

1. ferry - canoe - cart - yacht
2. row - lake - river - sea
3. take - row - swim - vacation
4. cruise ship - rowing boat - sailing boat
5. flamingo - stork - crocodile - kingfisher

8 Reading comprehension. Read and put (✓) or (×).

Katie and Harry live at Apple Farm. On the farm, they grow vegetables, carrots, tomatoes and potatoes.

There are also animals on the farm: hens, cows, goats and sheep. They get eggs and meat from the hens. They get milk and meat from the cows. There are also two dogs and four cats on the farm. Katie and Harry help their family on the farm.

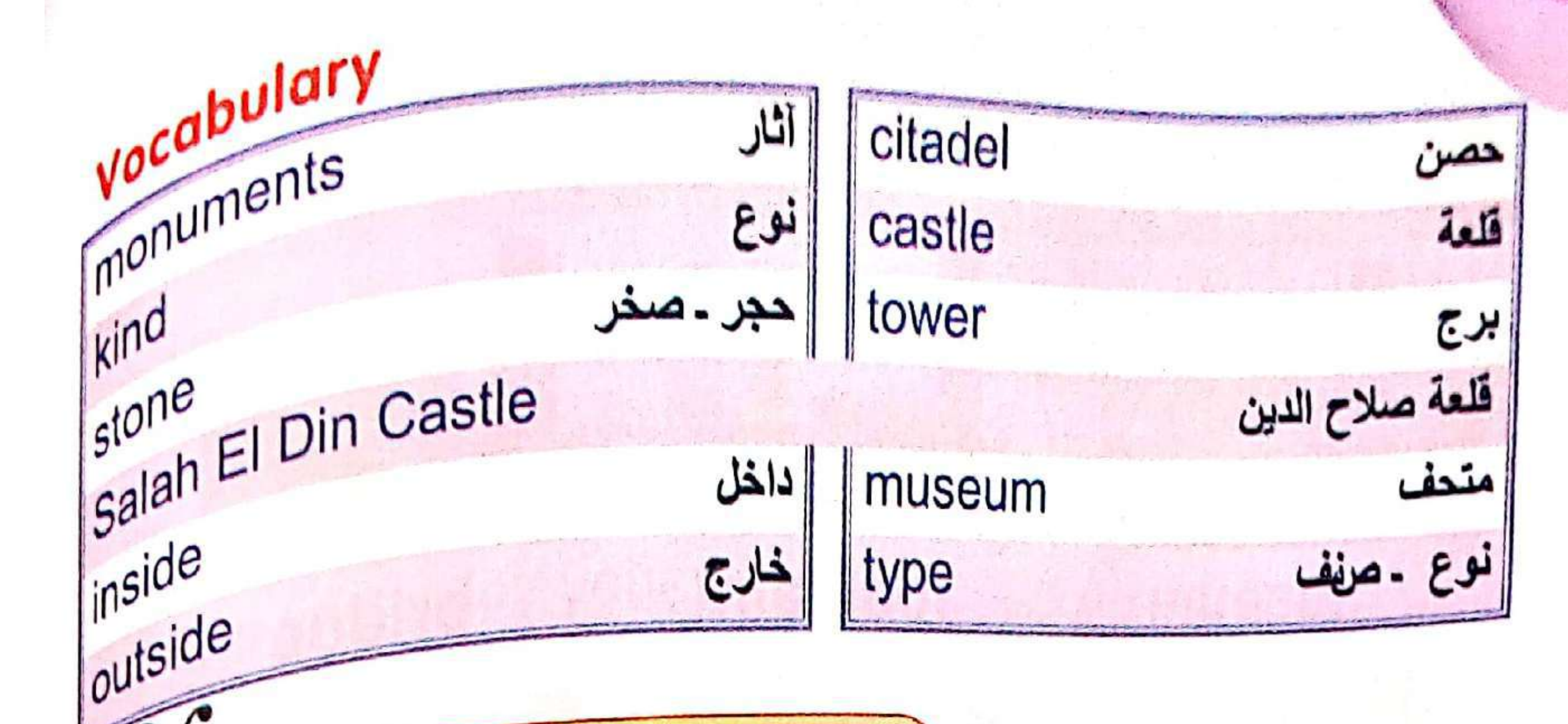
1. They grow carrots. ( )
2. There are four dogs. ( )
3. They don't grow potatoes. ( )
4. They help their family on the farm. ( )


Unit (6)
Monuments
الآثار

Vocabulary

Look, listen and read.





Vocabulary

monuments	آثار	citadel	حصن
kind	نوع	castle	قلعة
stone	حجر ـ صخر	tower	برج
Salah El Din Castle	قلعة صلاح الدين		
inside	داخل	museum	متحف
outside	خارج	type	نوع ـ صنف

Look, listen and say.

للسؤال عن الأشياء

What is this? مـــا هـــذا؟

It's a citadel. إنها قلعة.

للسؤال عن المكان

Where is it?
أين تقع (تكون)؟

It's in Cairo. إنـها فى القاهرة.

Look, listen and say.





1 museum





2 fountain

3 bridge



4 castle



5 tower



6 statue

Vocabulary

museum	متحف
bridge	كوبرى
tower	برج

fountain	نافورة
castle	قلعة
statue	تمثال

للسؤال عن المادة المصنوع منها الشيء

What is it made of?
ما هى المادة المصنوع منها؟

It's made of stone.
انها مصنوعة من الصخور.





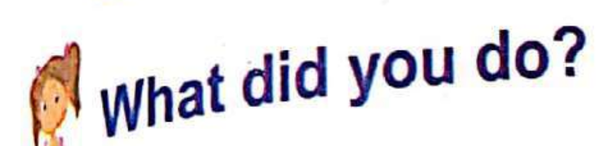
Look and read.

We were in Cairo last weekend.
نحن كنا فى القاهرة أجازة الأسبوع الماضى.



Did you enjoy your time?
هل استمتعت بوقتك؟

Yes, I did. We stayed with my aunt. She cooked some very nice meals.
نعم استمتعت. لقد مكثت عند عمتى ، وطبخت بعض الوجبات الجميلة لنا.



What did you do?
ماذا فعلتي؟

We visited a museum. We played with our cousins in the International Park.
لقد زرنا المتحف. ولعبنا مع أولاد العم فى الحديقة الدولية.

Study the following sentences:

We traveled by train. — لقد سافرنا بالقطار.

We stayed in a hotel. — لقد مكثنا فى فندق.

We visited the fountain. — لقد زرنا النافورة.

We played tennis. — لقد لعبنا تنس.





Form Second form of the verb.

التصريف الثانى للفعل، بإضافة d/ ed/ ied

يمكث	stay	➲	stayed	مكث
يزور	visit	➲	visited	زار
يسافر	travel	➲	traveled	سافر

We visited Luxor last weekend.

Question السؤال

Did + sub. فاعل + inf. (الفعل فى المصدر) + ...?

Did they stay in a hotel?

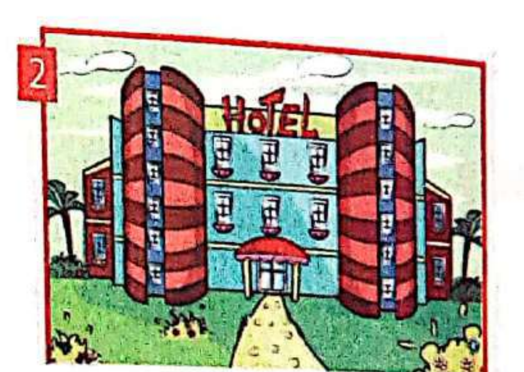
Yes, they did. or No. they didn't.

Look and write in past.

1 

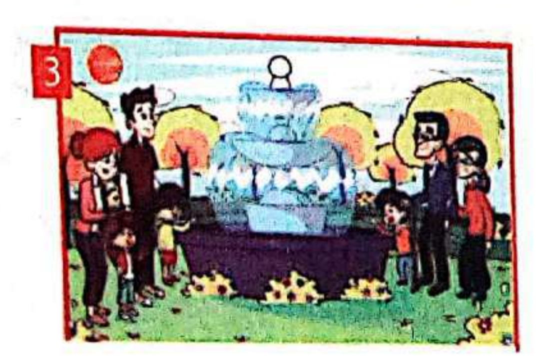
We / travel / by train

....

2 

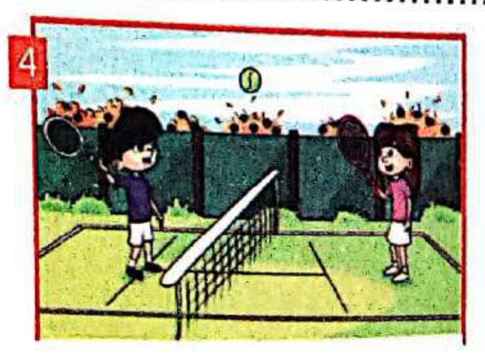
We / stay / in a hotel

....

3 

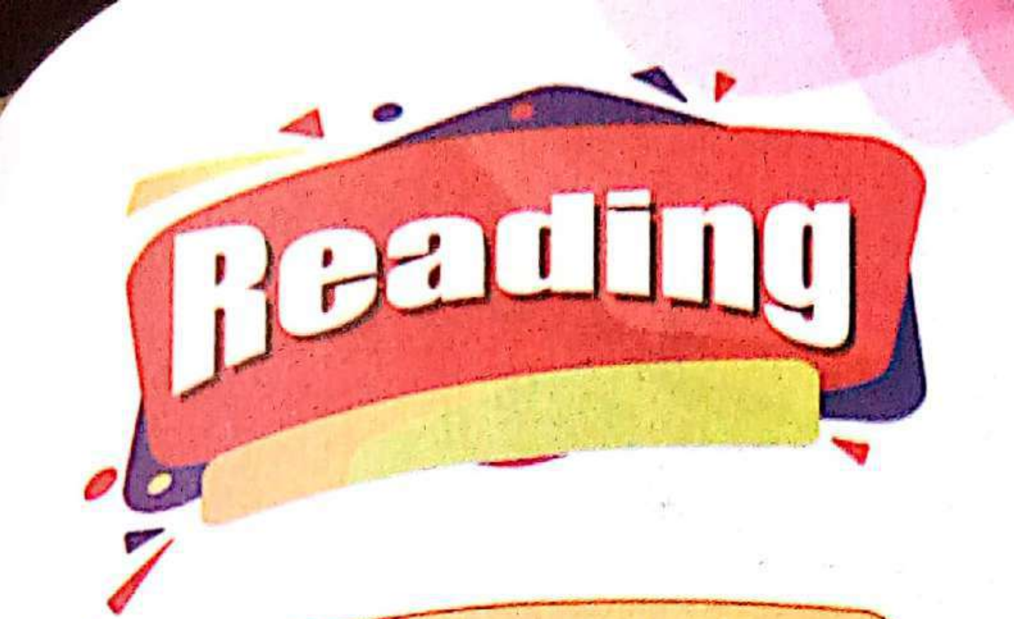
We / visit / the fountain

....

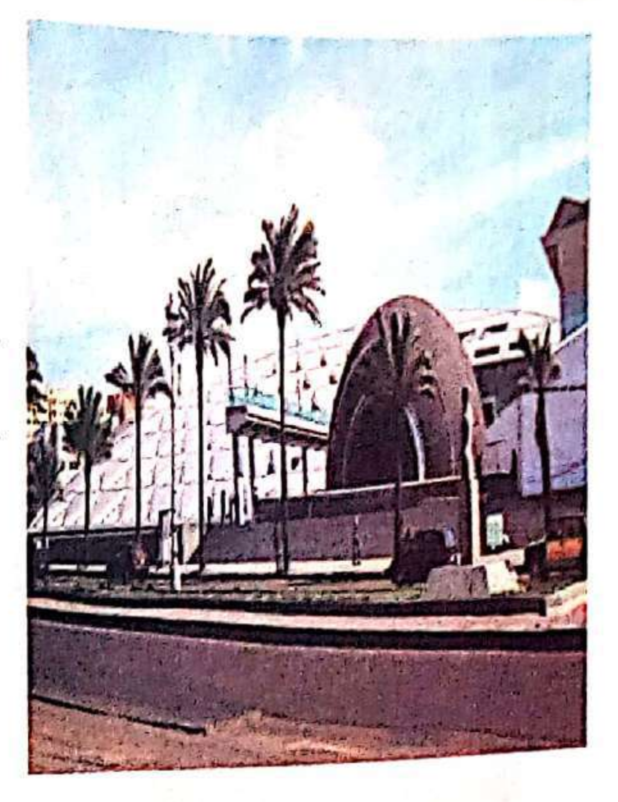
4 

We / play / tennis

....



Listen and read.



Gameela visited Alexandria with her family. They traveled by train. They stayed with her grandparents. They looked at statues and they visited the library. It was very interesting. They visited a park and crossed a bridge onto an island. Gameela played with her brother and sister in the gardens.

Vocabulary

train	قطار
grandparents	الجدين
library	مكتبة
rice	ارز

stay	يمكث - يبقى
interesting	شيق - ممتع
bridge	كوبرى - جسر
hotel	فندق



Match the questions and answers.

1. Did Gameela travel by train?
2. Did they visit a library?
3. Did Gameela play with her cousins?
4. Did they stay in a hotel?

a. No, they didn't
b. Yes, she did.
c. Yes, they did.
d. No, she didn't

What's it made of?

من ما هو مصنوع؟



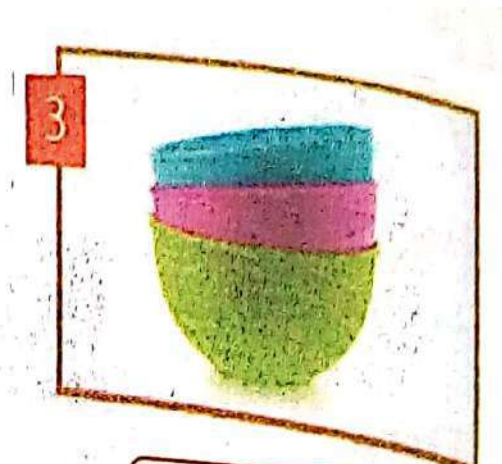
Listen and write.



1 cloth



2 paper



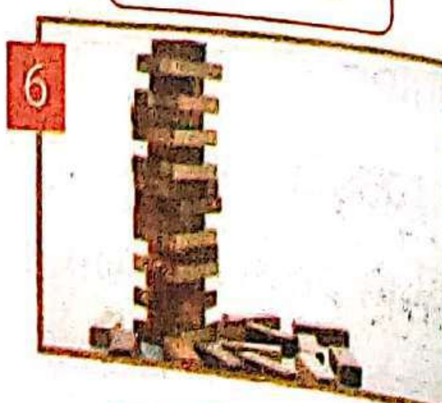
3 plastic



4 metal



5 stone



6 wood



7 water



8 glass



9 concrete

Vocabulary

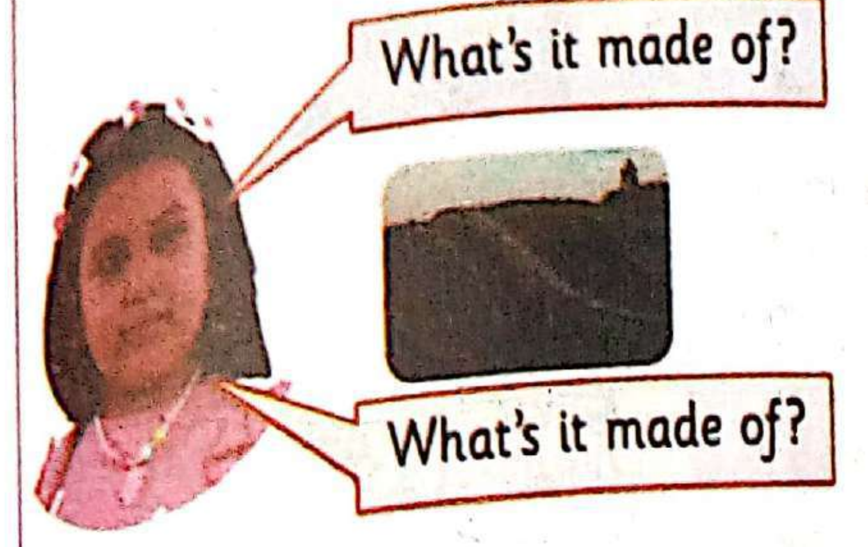
cloth	قماش
paper	ورق
glass	زجاج
metal	معدن
stone	حجر

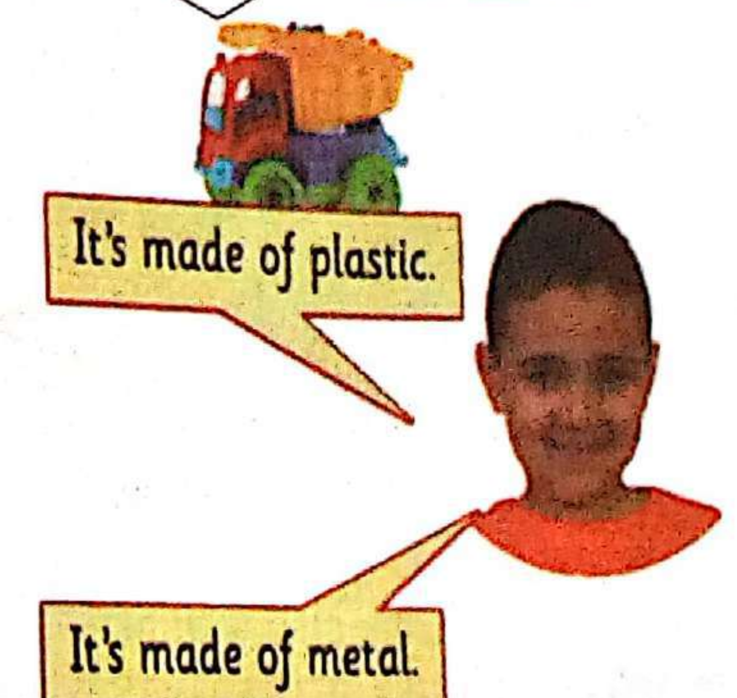
concrete	خرسانة
plastic	بلاستيك
water	ماء
wood	خشب

للسؤال عن المادة المصنوع منها الشيء

What is it made of?
ما هى المادة المصنوع منها؟

It's made of stone.
انه مصنوع من الصخور.





Read and Complete.

1. Spoons are made of ....
2. .... is in a fountain or a lake.
3. Toys and pens are made of ....
4. Statues are made of ....
5. Magazines are made of ....
6. Tables and chairs are made of ....
7. Bottles are made of ....
8. Clothes are made of ....
9. Roads and houses are made of ....

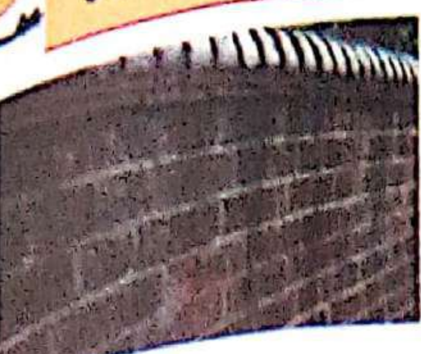


Vocabulary

glass	كوب زجاجى	grass	عشب
yellow	لون أصفر	coffee	قهوة
cliff	منحدر صخرى	cell phone	هاتف محمول
On the top of	أعلى قمة	shell	صدفة
sandwich	سندوتش	take photos	يلتقط صورة
river	نهر	boat	قارب - مركب
yesterday	أمس	restaurant	مطعم



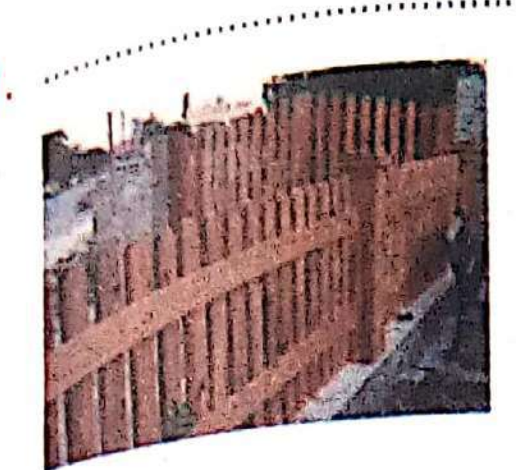
Write and say (What is it made of?)





1. ....

2. ....





3. ....

4. ....



5. ....

6. ....

Read and complete.



There's a yellow .... on the ....

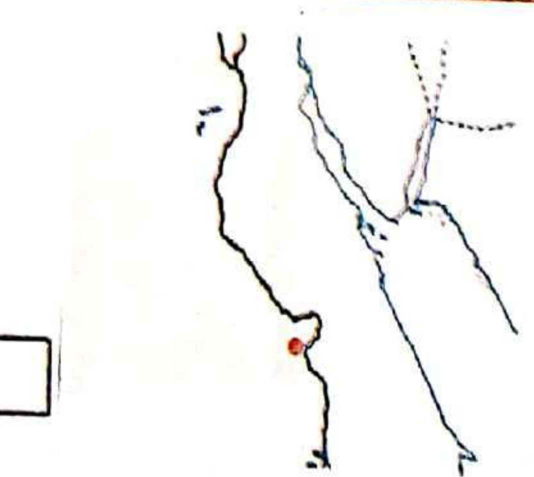


My .... phone is on the ....

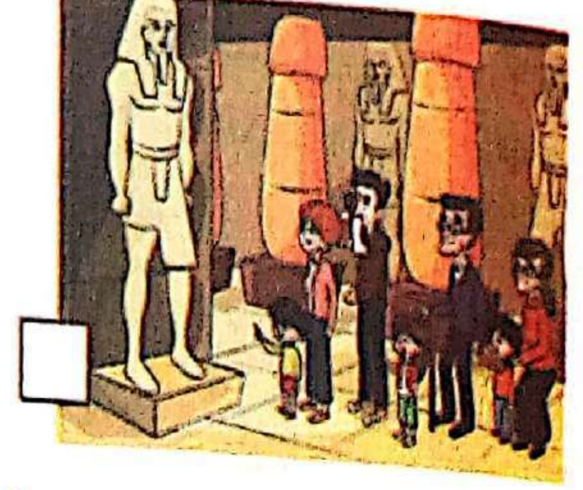




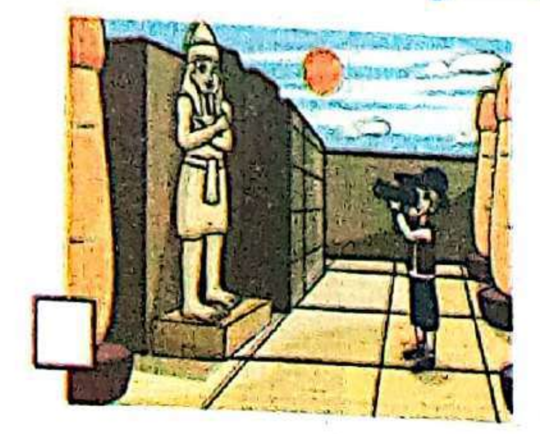
Listen and read.



We went to Luxor yesterday.



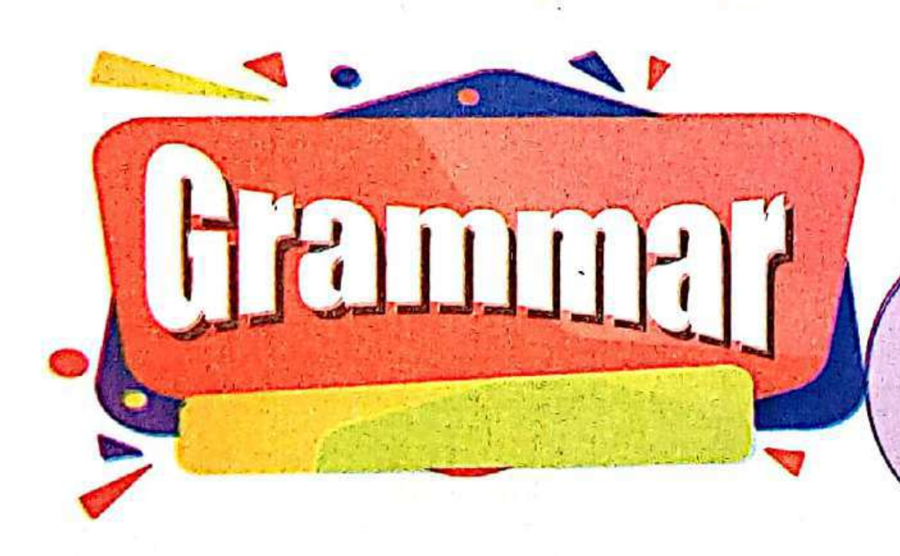
We saw some big statues.



I took lots of photos.



We ate in a restaurant.



Past Simple زمن الماضي البسيط
(irregular verbs)
الأفعال الغير منتظمة

يذهب	go	➲	went	ذهب
يرى	see	➲	saw	رأى
يأخذ	take	➲	took	أخذ
يأكل	eat	➲	ate	أكل
يقرأ	read	➲	read	قرأ

Look, read and order.



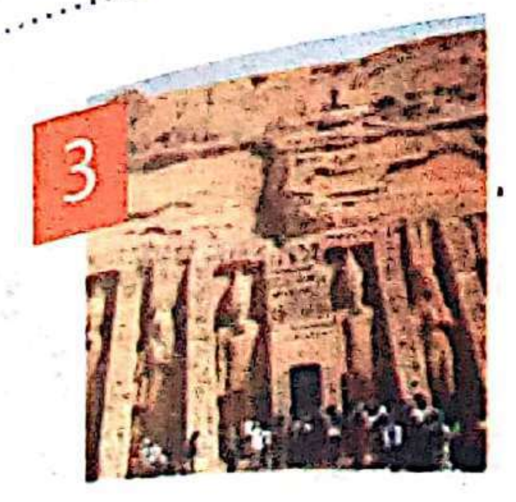
ate / an apple / I

....



a tower / We / saw

....



to Abu Simbel / They / went

....



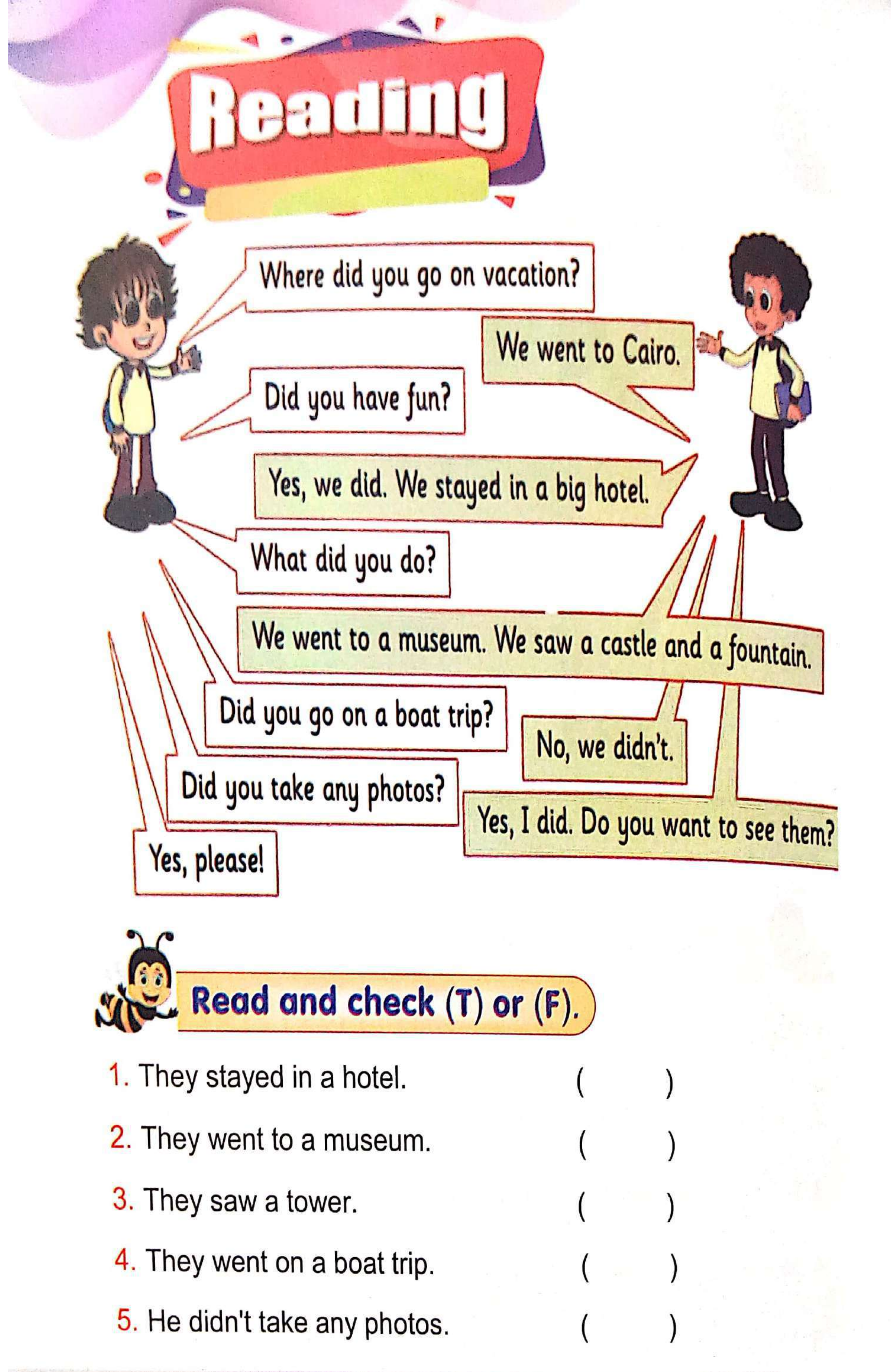
took / He / some photos

....



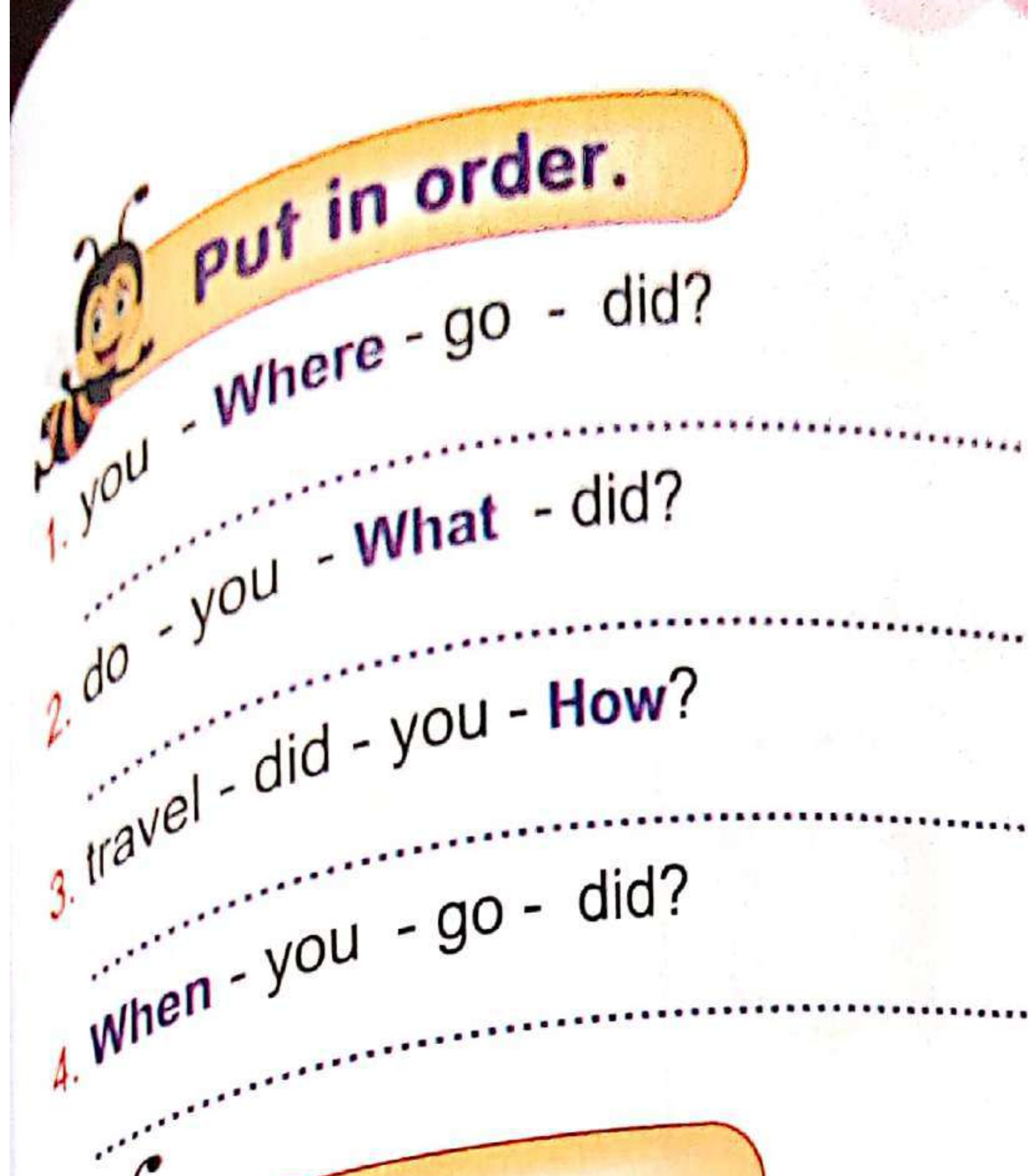
Read and complete.

1. We .... a big fountain.
2. Tarek .... a sandwich for lunch.
3. I .... a sandwich for lunch.
4. Mom .... lots of photos.
5. They .... a boat on the river.



Read and check (T) or (F).

1. They stayed in a hotel. (   )
2. They went to a museum. (   )
3. They saw a tower. (   )
4. They went on a boat trip. (   )
5. He didn't take any photos. (   )



Put in order.

1. you - Where - go - did?

....

2. do - you - What - did?

....

3. travel - did - you - How?

....

4. When - you - go - did?

....

Match.

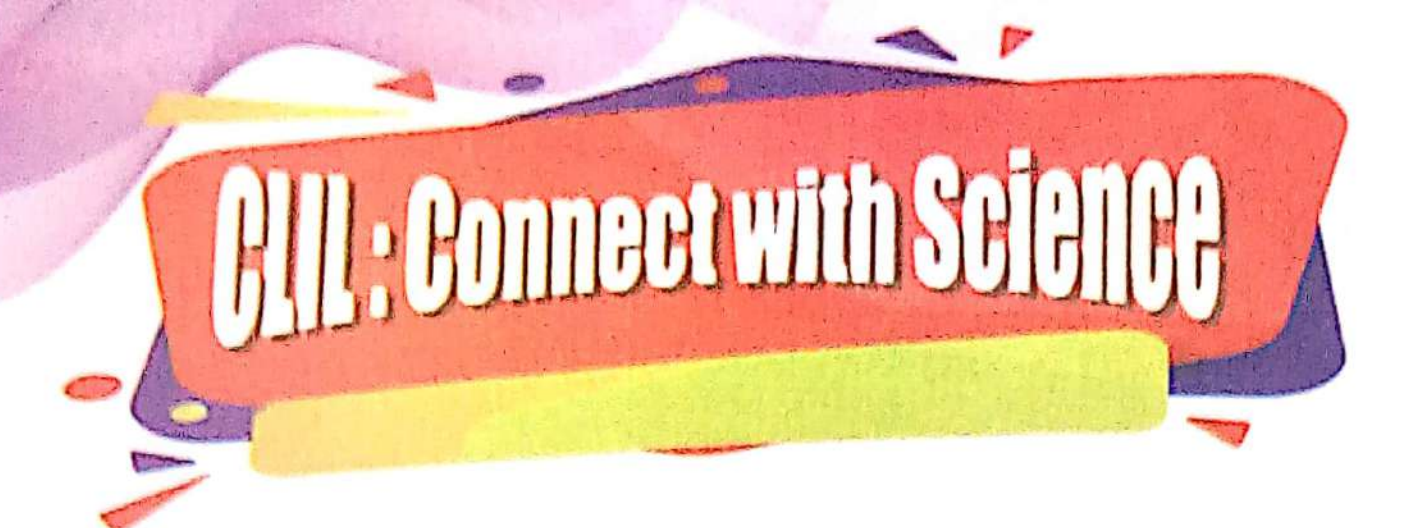
1. Where did you go last weekend?
2. When did you go?
3. How did you travel?
4. Where did you stay?
5. What did you see?

a. We saw lots of statues and towers.
b. We went to Dendara.
c. We stayed in a small hotel.
d. We went on Saturday.
e. We traveled by car.



Read and complete.

1. .... they go to Luxor? **No, they** ....
2. .... in a hotel? **Yes, they** ....
3. .... on a boat trip? **No, they** ....
4. .... by car? **Yes, they** ....
5. .... some photos? **No, they** ....

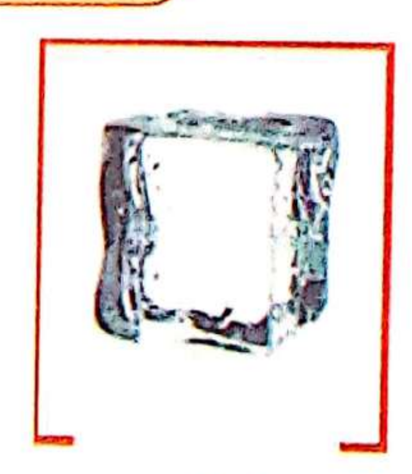




Listen and read.



liquid



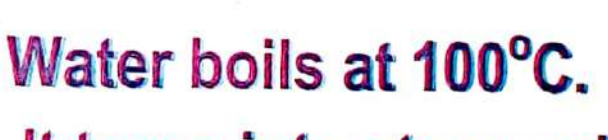
solid



gas

Water is a liquid. It can also be solid. It can also be steam. Steam is a gas.

الماء هو مادة سائلة. يمكن أن يصبح صلباً. ويمكن أن يصبح بخار. البخار هو مادة غازية.



Water boils at 100°C.

It turns into steam when it is **hot**.

الماء يغلى عند درجة حرارة 100 درجة.

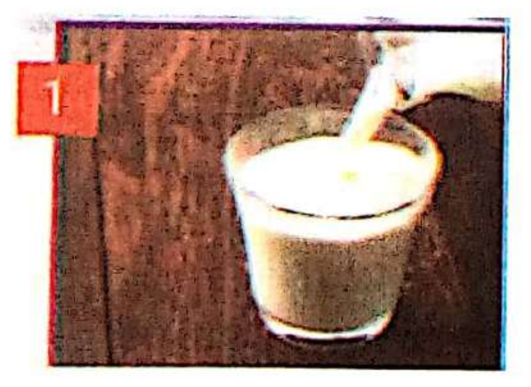
يتحول إلى بخار عندما يصبح ساخناً.

Water freezes at 0°C.

It turns into ice when it is **cold**.

الماء يتجمد عندما تصل درجة الحرارة إلى الصفر.

يتحول إلى ثلج عندما يصبح بارداً.



liquid



solid



gas

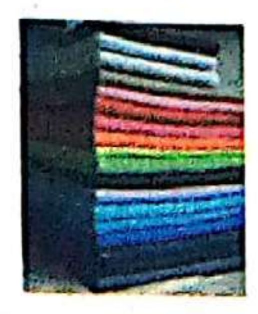
Let's look at materials

Look and read.

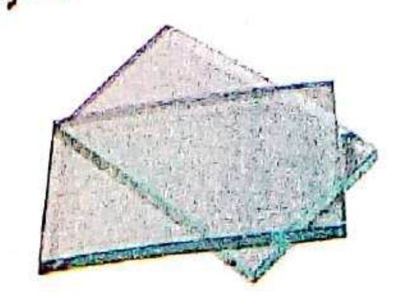
Materials have different properties.
They can be hard or soft.
They can be transparent or opaque.

المواد لديها خصائص مختلفة.
ربما تكون صلبة أو طرية.
وربما تكون شفافة أو معتمة.

Wood is hard.
We can't move or bend it.
الخشب صلب لا نستطيع تحريكه أو ثنيه



Cloth is soft.
We can move and bend it.
القماش ناعم يمكننا تحريكه وثنيه.



Glass is transparent.
We can see through it.
الزجاج شفاف يمكننا الرؤية من خلاله



Concrete is opaque.
We can't see through it.
الخرسانة معتمة لا يمكننا الرؤية من خلالها.

Vocabulary

material	مادة خام
hard	صعب
soft	ناعم
wood	خشب
bend	يطوى

properties	خواص
transparent	شفاف
opaque	معتم - غير شفاف
move	يتحرك
bridge	كوبرى





This bridge is made of stone.

We can see through stone. (T) (F)

We can move and bend stone. (T) (F)



The teddy bear is made of material.

We can see through material. (T) (F)

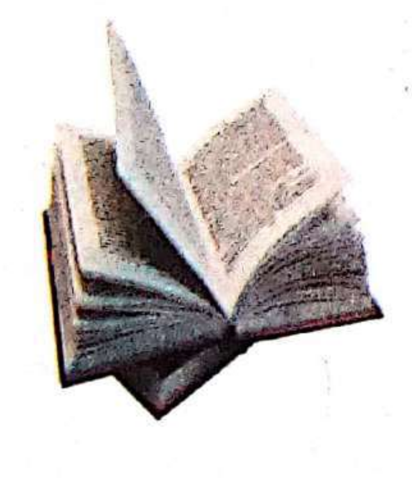
We can move and bend material. (T) (F)



The statue is made of glass.

We can see through glass. (T) (F)

We can move and bend glass. (T) (F)



The page is made of paper.

We can see through paper. (T) (F)

We can move and bend paper. (T) (F)



Look and read.

We can see lots of different materials in Art.



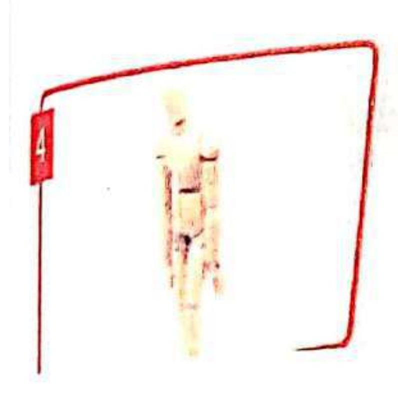
This statue is made of stone. It is very old and very hard.



This statue is made of metal. When metal is hot, you can bend it. You can make different shapes.



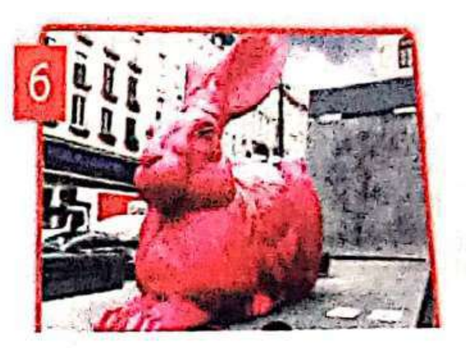
This statue is made of ice! It's very cold. If it's sunny. The ice can change to water.



This statue is made of wood. You can cut wood into different shapes.



These birds are made of paper. You can fold and bend the paper. You can make lots of different things.



This statue is made of plastic. You can make lots of things from plastic. It can be lots of different shapes and colors.

Vocabulary

art	فن
use	يستخدم
stone	حجر
hard	صلب
shape	شكل
ice	ثلج
change	يتغير
fox	ثعلب
cut	يقطع
flower	زهرة
toy	لعبة
elephant	فيل
material	مادة خام
statue	تمثال
metal	معدن
different	مختلف
sunny	مشمس
wood	خشب
fold	يطوى
bird	طائر
bend	ينحنى - يطوي



Read and complete.

1. When .... is hot, you can bend it.

2. When .... gets hot, it changes to water.

3. You can fold and bend ....

4. .... can be lots of different shapes and colors.



Look and read.

It's important to look after our monuments. Lots of monuments are protected. This means we can't change of damage them. We want people to see them and enjoy them in the future.



Lots of people come to visit the Giza Pyramids. You can take photos. You can go inside. You can't climb on the pyramids.



There are lots of old things in a museum. You can visit a museum. You can look at the things inside. You can't touch them.



You can visit the citadel. You can go inside. You can take photos. You can't drop trash.

Vocabulary

important	هام	look after	يعتنى بـ
monuments	آثار	lots of	كثير من
damage	يدمر	protected	محمى
enjoy	يستمتع	mean	يقصد - يعنى
pyramid	هرم	future	مستقبل
inside	بالداخل	take a photo	يلتقط صورة
visit	يزور	climb	يتسلق
touch	يلمس	museum	متحف
trash	قمامة	citadel	قلعة
interesting	شيق	drop	يرمى
aluminum foil	رقائق ألومنيوم	object	شيء



1 Underline the correct words in brackets.

1. It's a citadel. It's a kind of (trash - castle - damage).
2. What's it (make - makes - made) of?
3. We played (tower - football - castle).
4. They traveled by (stone - bus - cloth).
5. We stayed in a (metal - stone - hotel).
6. Last weekend, Nasser (stay - stayed - stays) with his cousins.
7. He (look - looking - looked) at lots of statues.
8. (Do - Doing - Did) Nasser stay with his cousins?
9. Tarek (went - ate - drank) a sandwich for dinner.
10. They (saw - ate - went) a big fountain.

2 Circle the odd one out.

1. tower - castle - statue - sandwich.
2. was - were - meal – are.
3. played - stayed - looked - eat.

3 Supply the missing letters.


m________

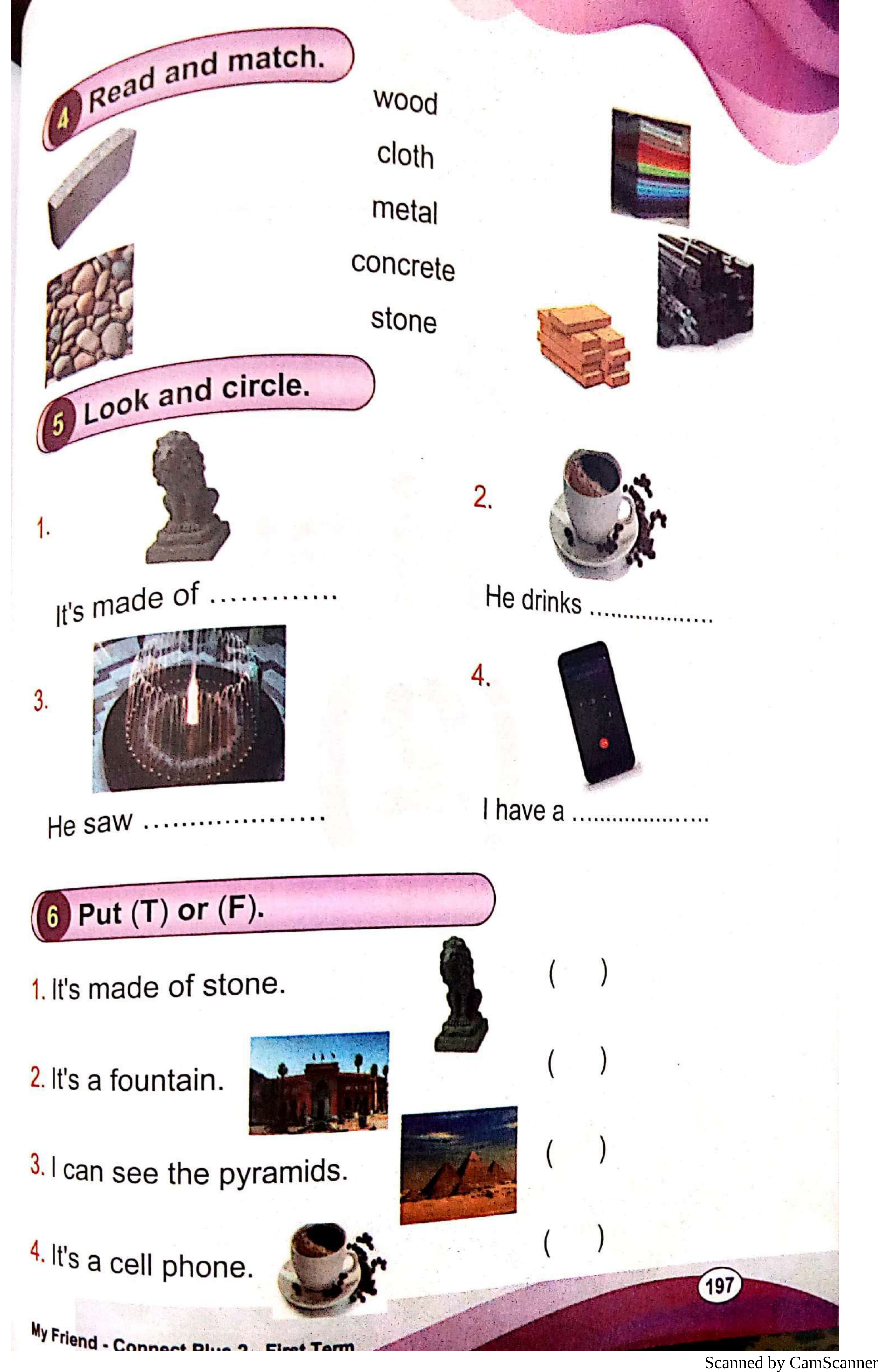

f________


b________


c________


c________


s________



4 Read and match.

wood

cloth

metal

concrete

stone

5 Look and circle.

1. It's made of ....

2. He drinks ....

3. He saw ....

4. I have a ....

6 Put (T) or (F).

1. It's made of stone. (   )

2. It's a fountain. (   )

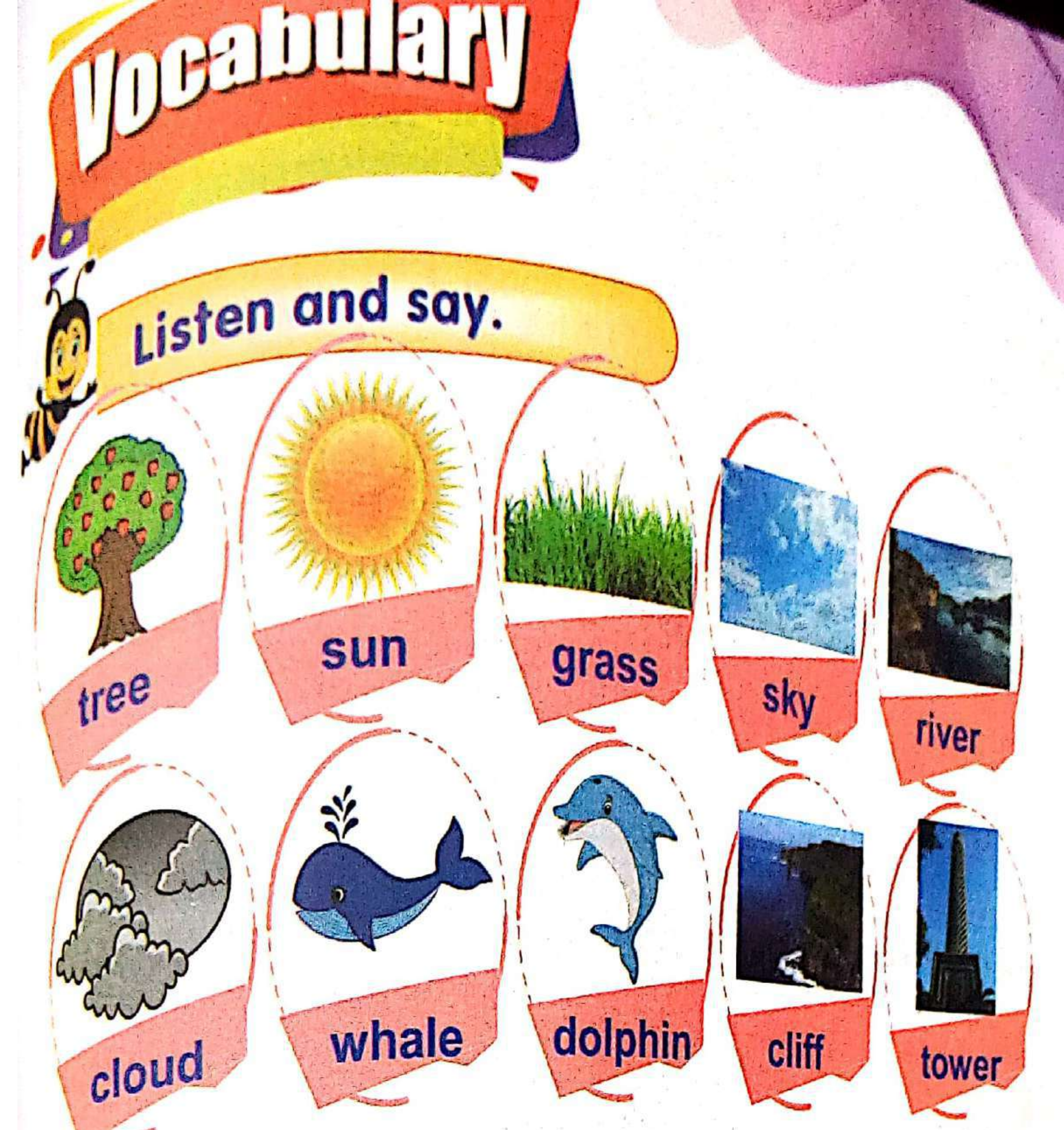
3. I can see the pyramids. (   )

4. It's a cell phone. (   )


Review
(2)

Vocabulary

Listen and say.



Vocabulary

planet	كوكب
plant	نبات
tower	برج
statue	تمثال
Earth	كوكب الأرض
Jupiter	كوكب المشترى
Mercury	كوكب عطارد
desert	صحراء
museum	متحف
Venus	كوكب الزهرة
tundra	سهل أجرد
ocean	محيط
Neptune	كوكب نبتون
cliff	منحدر صخرى
tree	شجرة

owl	بومة
boat trip	رحلة بالقارب
daytime	وقت النهار
camel	جمل
crocodile	تمساح
river	نهر
opaque	معتم
transparent	شفاف
sky	سماء
dolphin	درفيل
shell	صدفة
grass	عشب
whale	حوت
cell phone	هاتف خلوى
cloud	سحابة

Look and write

cloud | sky | tree | river | Sun | grass

1 ……………………

2 ……………………

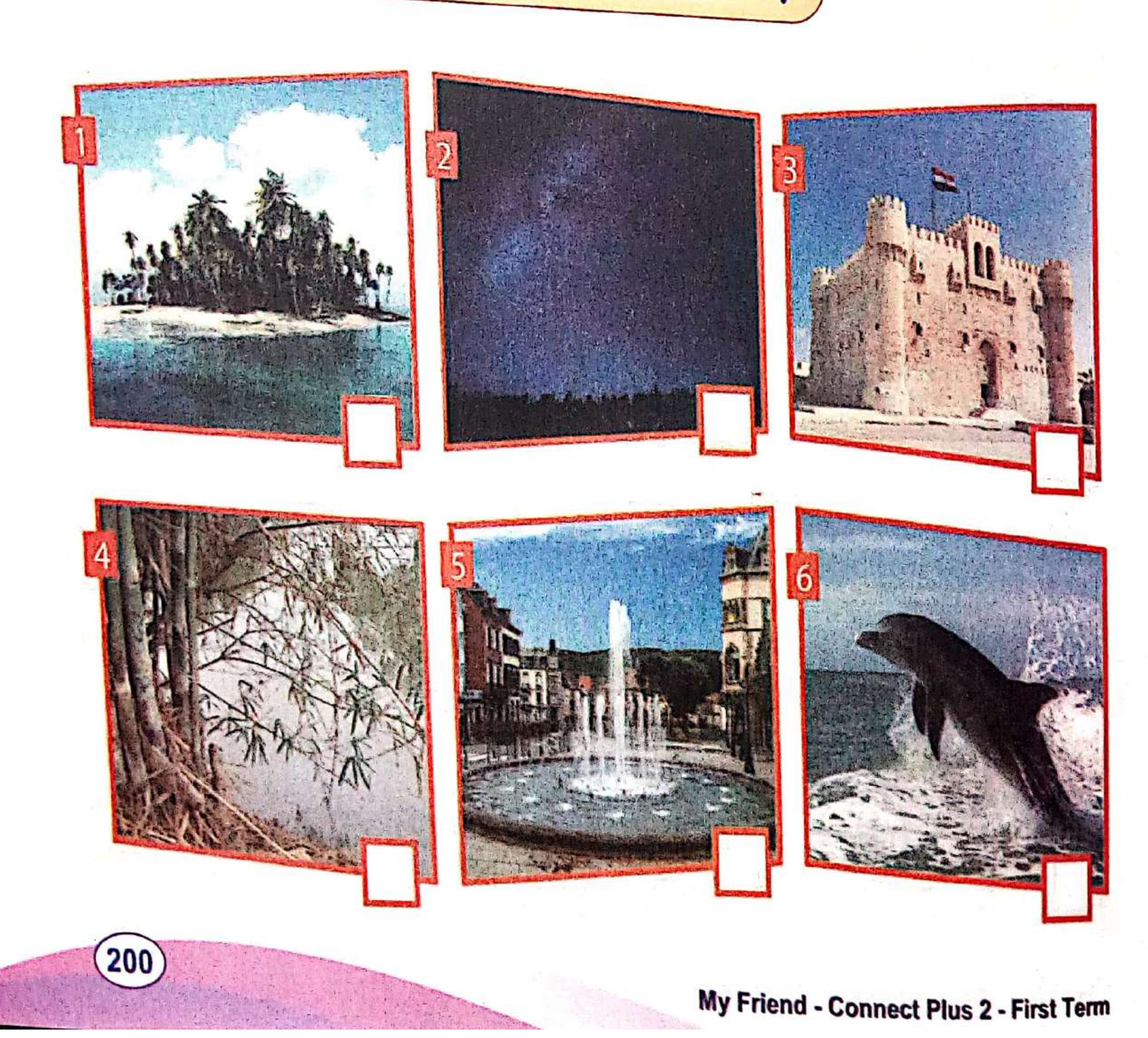
3 ……………………

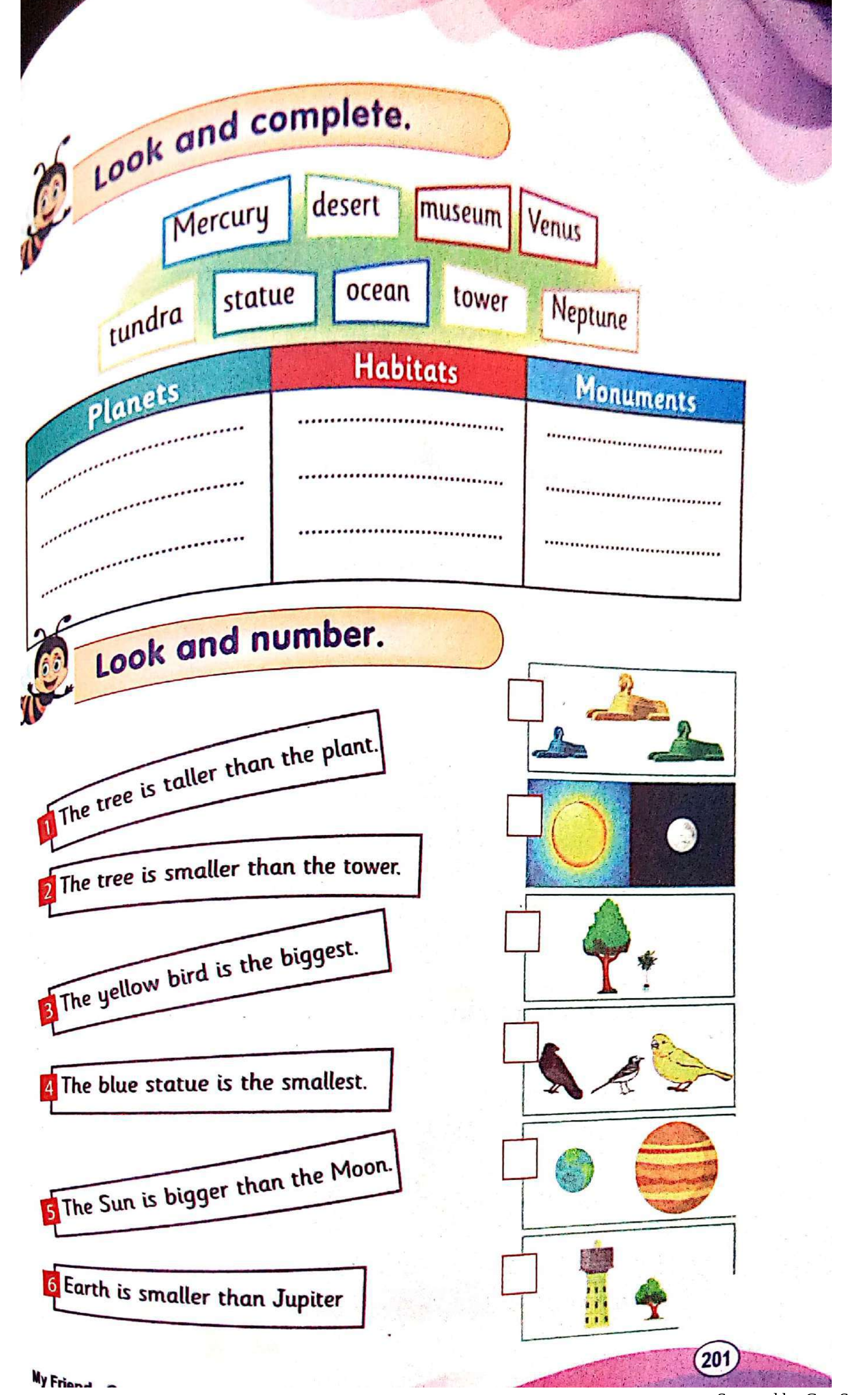
4 ……………………

5 ……………………

6 ……………………

Look and write (what is this?)





Look and complete.

Mercury | desert | museum | Venus | tundra | statue | ocean | tower | Neptune

Planets	Habitats	Monuments
....	....	....
....	....	....
....	....	....

Look and number.

1 The tree is taller than the plant.

2 The tree is smaller than the tower.

3 The yellow bird is the biggest.

4 The blue statue is the smallest.

5 The Sun is bigger than the Moon.

6 Earth is smaller than Jupiter



Read and circle.



1. What did you **do** / **did** yesterday?
2. I **go** / **went** to the museum.
3. What did you **saw** / **see**?
4. I **see** / **saw** some statues.
5. Did you **take** / **took** any photos?
6. Yes, I **didn't** / **did**.



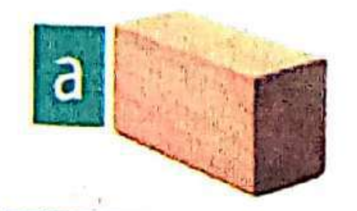
Complete the sentences.

was - were - wasn't - weren't

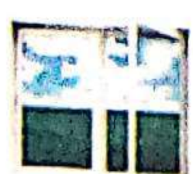
We went on a boat trip. There .... lots of animals. We saw some birds, but there .... any owls. You don't usually see owls in the daytime. There .... a camel. It was big and brown. I saw some wood in the river. It .... a crocodile!

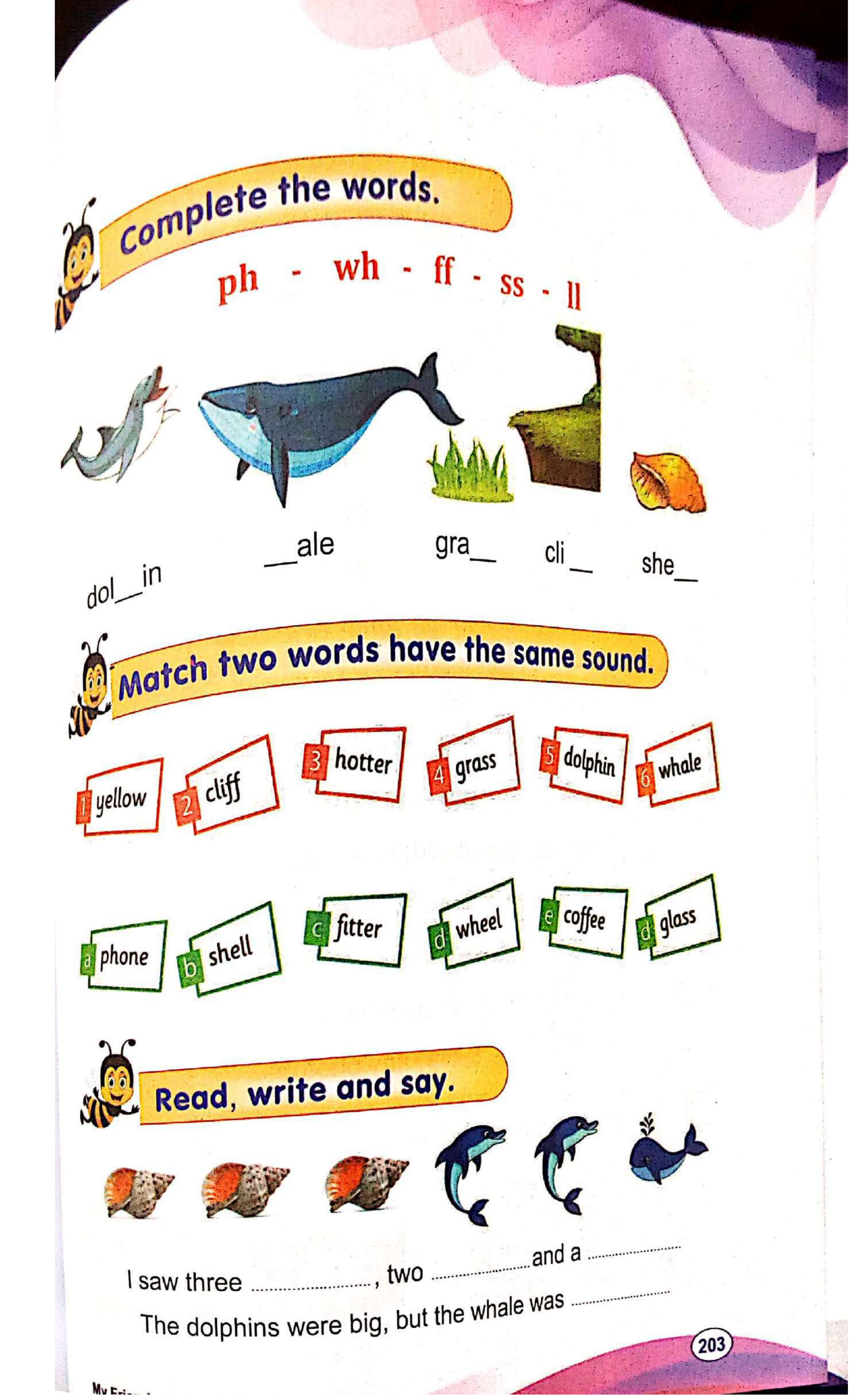


Read and circle.

1. It's hard and opaque. a  b 

2. It's hard and transparent. a  b  

3. It's soft and opaque. a   b  



Complete the words.

ph - wh - ff - ss - ll

dol__in __ale gra__ cli__ she__

Match two words have the same sound.

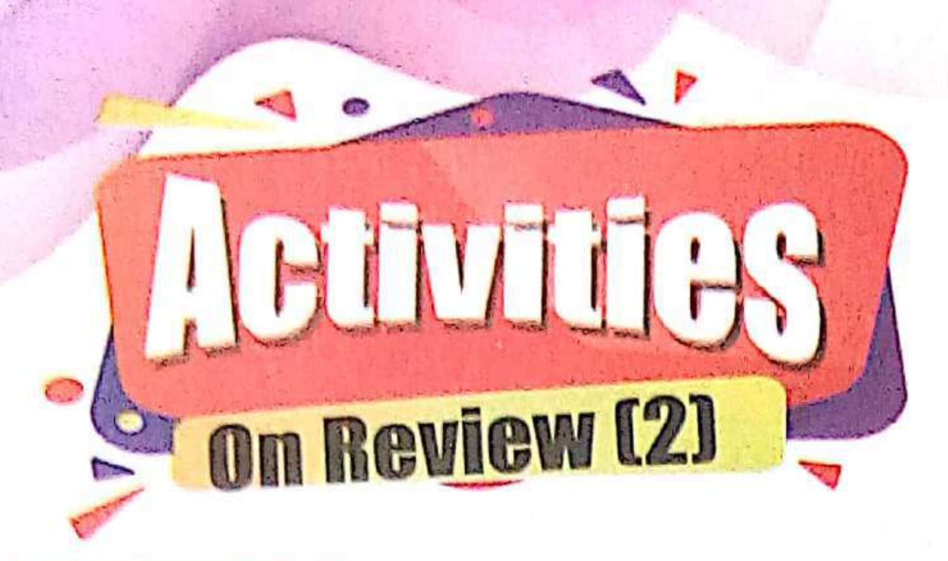
1 yellow
2 cliff
3 hotter
4 grass
5 dolphin
6 whale

a phone
b shell
c fitter
d wheel
e coffee
d glass

Read, write and say.

I saw three ...., two ....and a ....

The dolphins were big, but the whale was ....



1 Match.

1. The tree is taller
2. The blue bird is
3. The Sun is
4. Earth is smaller than

a) Jupiter.
b) bigger than the Moon.
c) than the plant.
d) the biggest.

2 Underline the correct words in brackets:

1. The Sun is (**smaller - bigger - funnier**) than the Moon.
2. The tree is (**small - smaller - smallest**) than the tower.
3. Last summer we (**go - went - going**) to Cairo.
4. Did you (**stay - stays - stayed**) in a hotel?
5. Glass is (**transparent - opaque - busy**).
6. (**Stone - Cloth - Concrete**) is soft.
7. There (**are - am - is**) lots of animals.
8. Did you (**take - took - takes**) any photos?

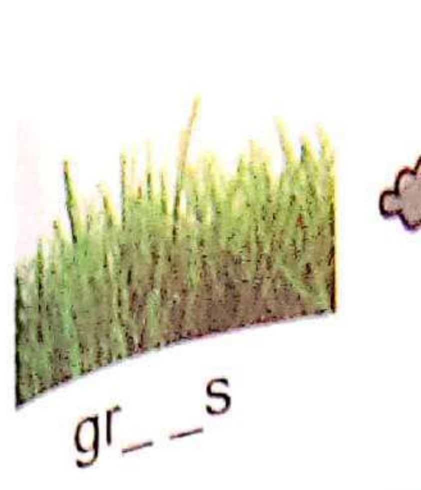
3 Supply the missing letters.

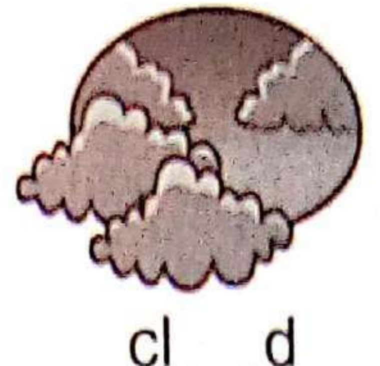

fo_nta_n


V_n_s


m_s_um


r_v_r


gr_ _s


cl_ _d


d_s_rt


t_ _er

4 Circle the correct answer.

1. It's hard and opaque.
2. It's soft and opaque.
3. It's hard and transparent.
4. It's an animal.
5. We travel by this.



5 Look and write.

1.



This castle has one __________ .

2.



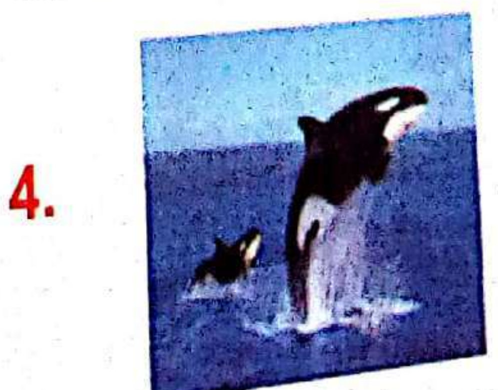
There's water in a ______

3.



There is ______ here.

4.



______ live in the ocean.

6 Rearrange.

1. blue - The - statue - the - is - smallest.

....

2. did - you - What - see?

....

3. saw - I - statues - some.

....

4. you - Did - take - photos - any?

....

7 Circle the odd one out.

1. Venus - Earth - flower - Mercury

2.

3. stayed - play - cleaned - traveled

4.

8 Read comprehension. Read and mark (✓) or (×).

We're getting ready for the wedding. My cousin is the lovely bride. I'm wearing a suit and a tie. I've got my family by my side.

1. My cousin is the bride. ( )
2. I am wearing a suit. ( )
3. I am not wearing a tie. ( )
4) I've got my friend by my side. ( )


Story
The Gingerbread Man
رجل خبز الزنـجبيل

Picture Dictionary

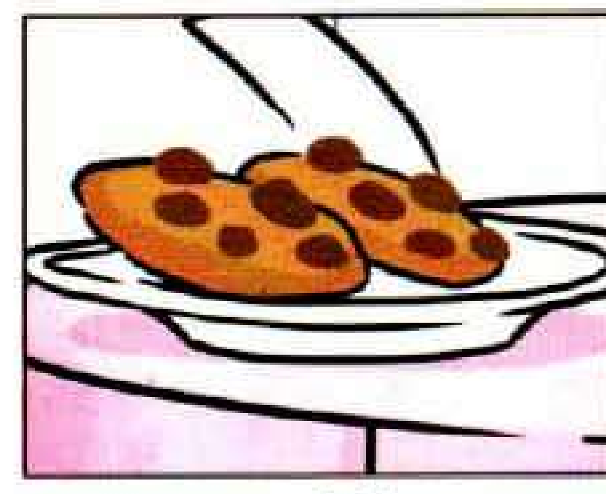


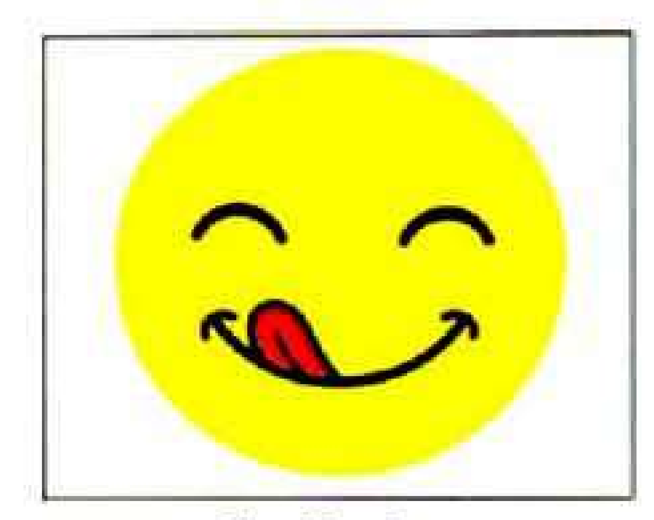
agree


buttons


catch

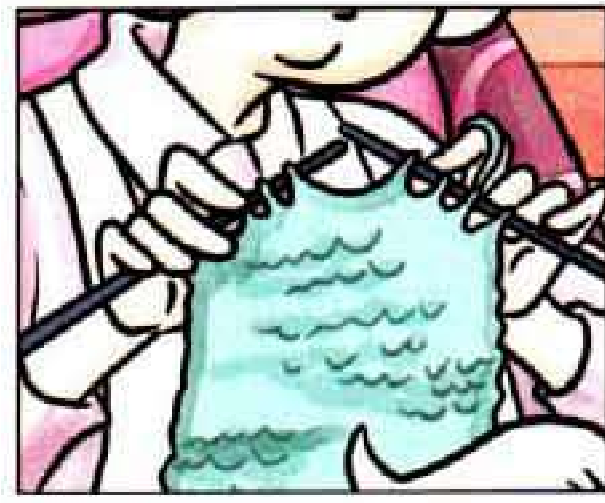

chasing


cookies


delicious


ginger


gingerbread man


knitting

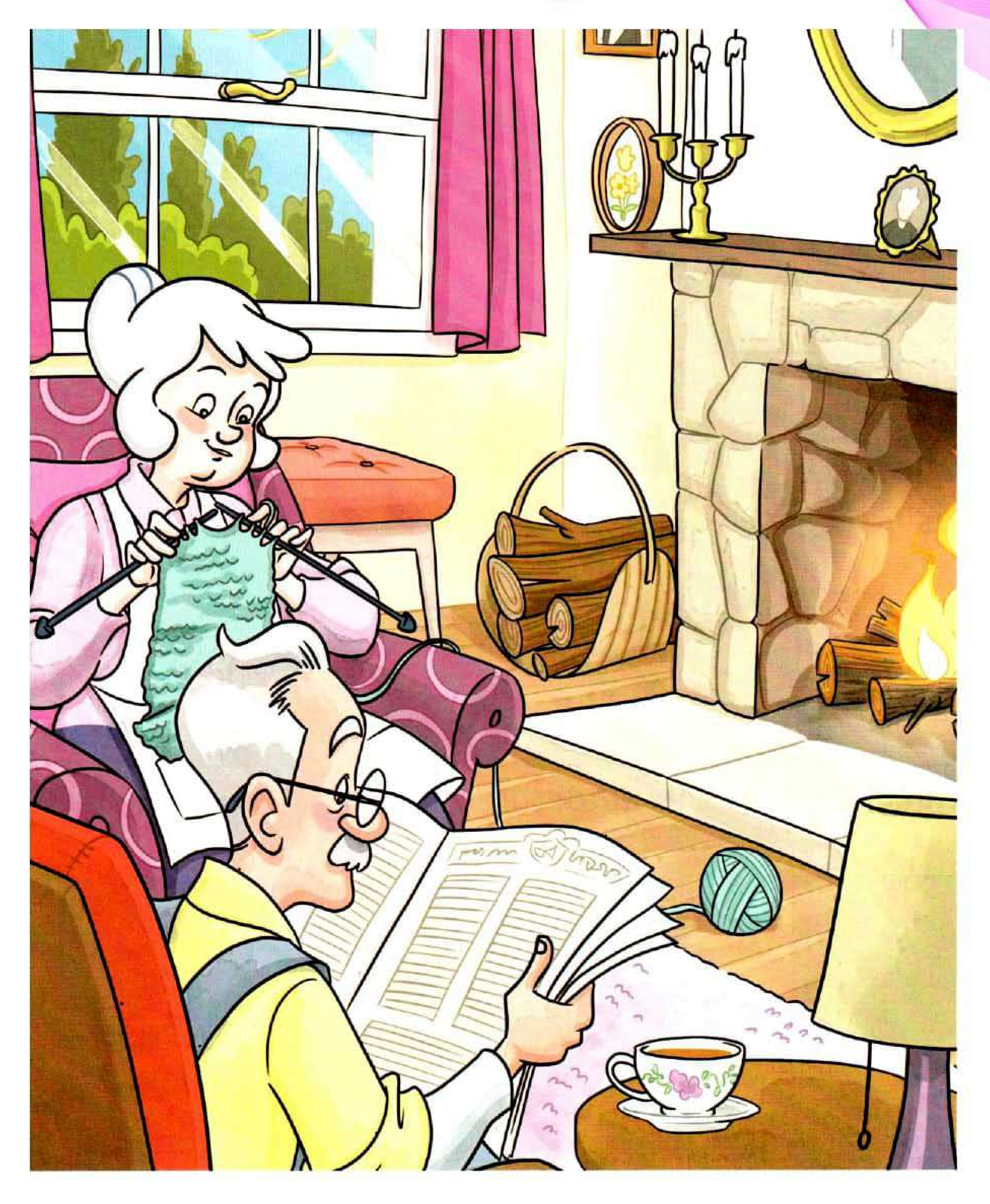

oven


runs into


sly fox


trick


yell



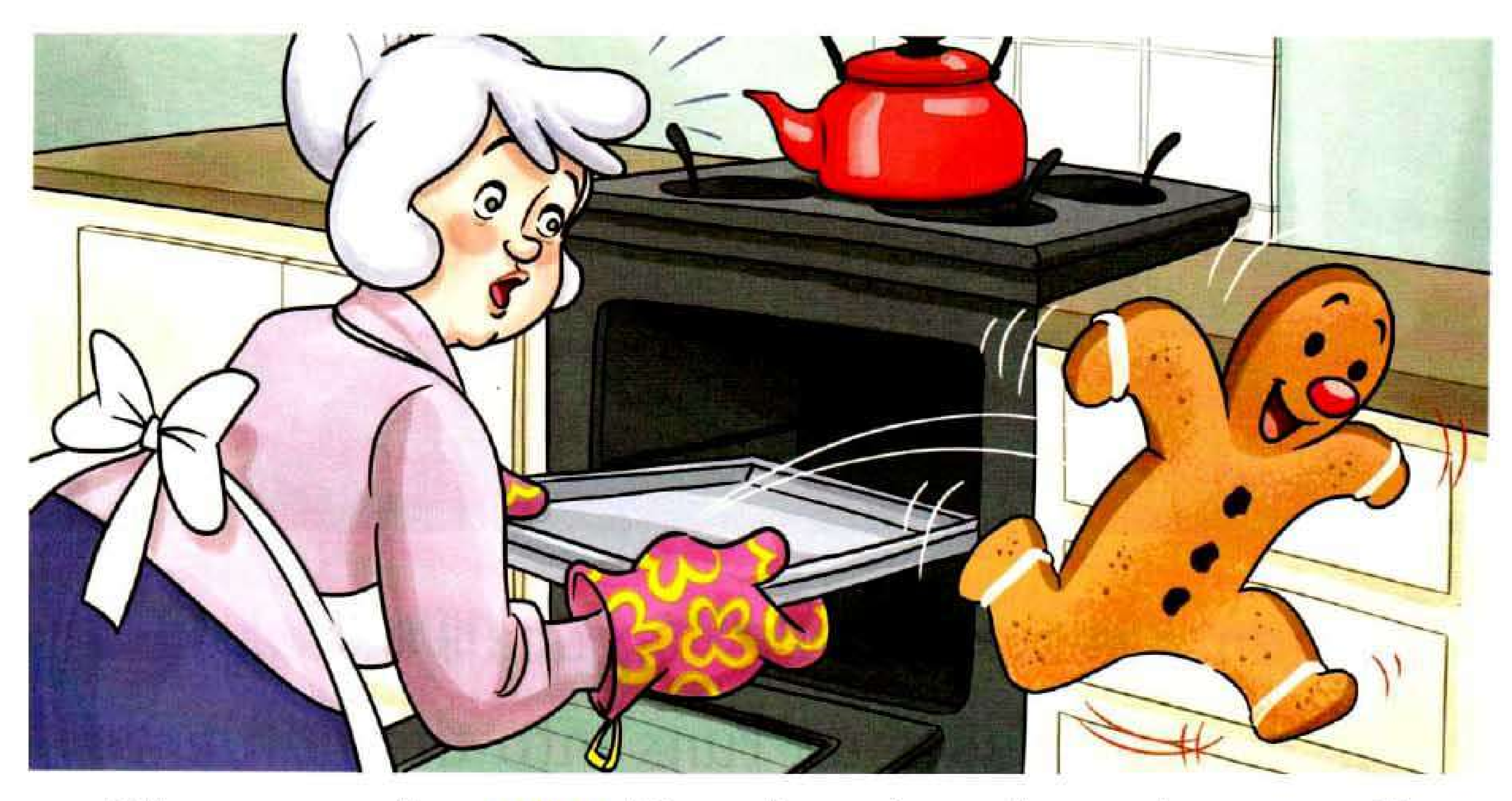
Grandpa and grandma sit in their house.
Grandma is kitting. Grandpa reads the newspaper.

الجد والجدة يجلسان فى منزلهما
الجدة تحيك الملابس والجد يقرأ الجريدة .



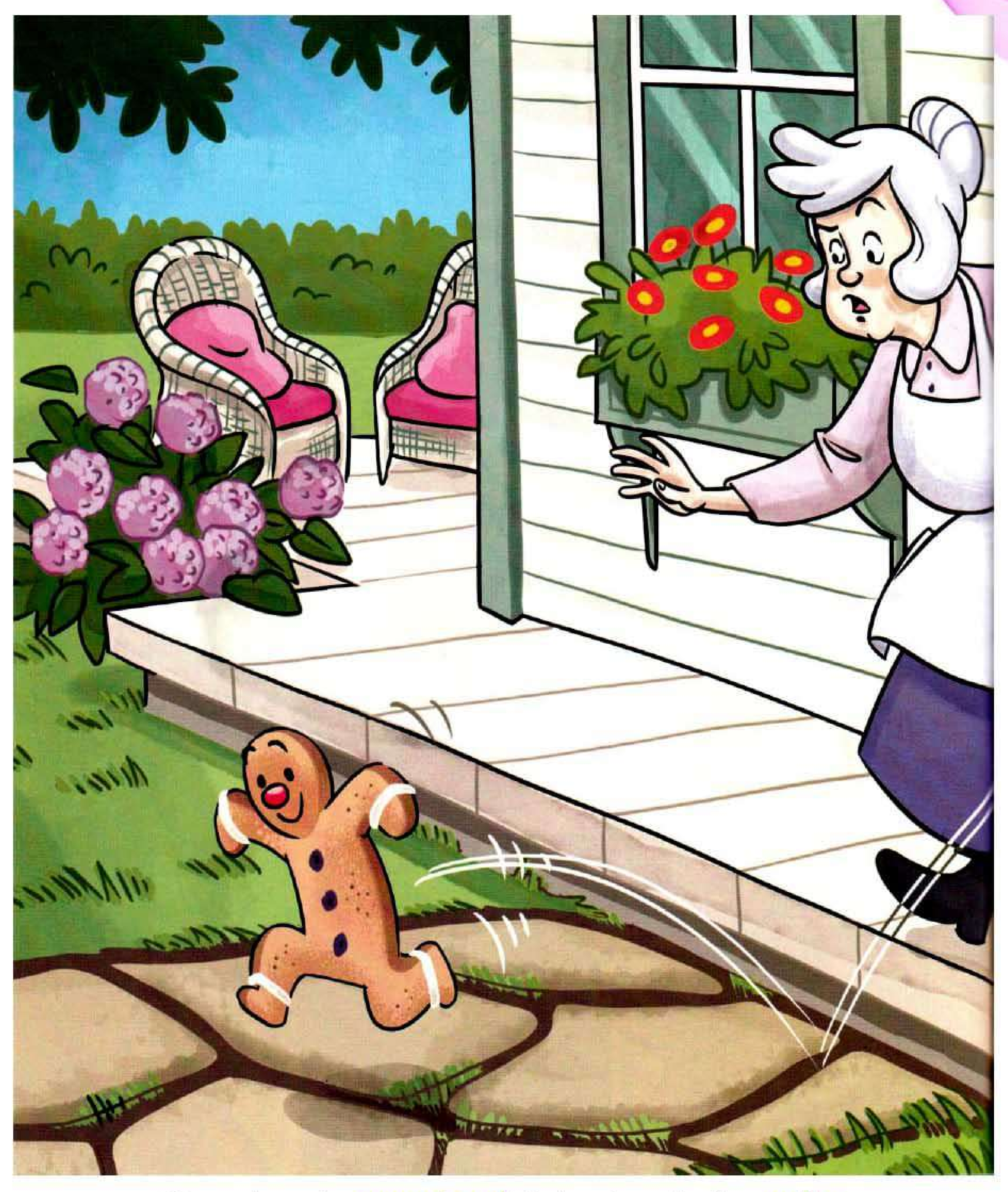
It's 11:30 an. Grandma and grandpa are hungry. Grandma makes a gingerbread man. She uses sugar, milk, and ginger. She makes 2 eyes, a nose, a mouth and 3 buttons.

الساعة الحادية عشر ونصف, الجد والجدة يشعران بالجوع. الجدة تعد كعك جبز الجنزبيل. هى تستخدم السكر واللبن والجنزبيل. وهى تضع له عينان وأنف وفم وثلاثة أزرار.



She opens the oven. The gingerbread man jumps out!

الجدة تفتح الفرن ويقفز منه رجل خبز الزنجبيل



Grandma is surprised! (oh, dear!) she yells.
The gingerbread man runs into garden.
Grandma tries to catch him. She runs after him.

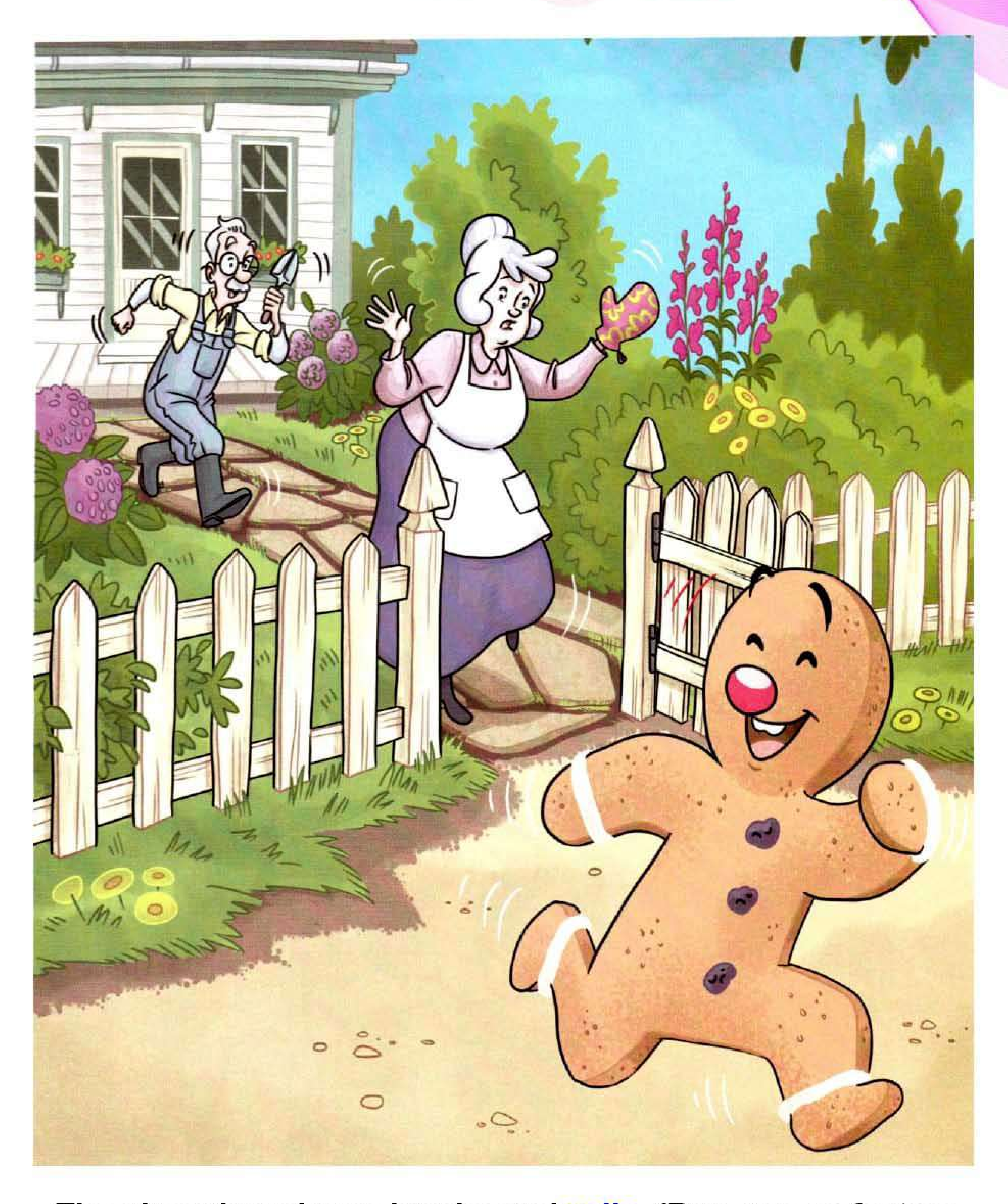
اندهشت الجدة قائلة (يا عزيزى!)
رجل خبز الزنجبيل يجرى فى الحديقة.
الجدة تحاول الإمساك به. هى تجرى وراءه



Grandpa sees the gingerbread man running and jumps up. He runs into the garden to catch him.

Grandma and grandpa chase the gingerbread man.

الجد يرى رجل خبز الزنجبيل يجرى ويقفز. يجرى الجد وراء رجل خبز الزنجبيل لكى يمسكه
الجد والجدة يطاردوا رجل خبز الزنجبيل.



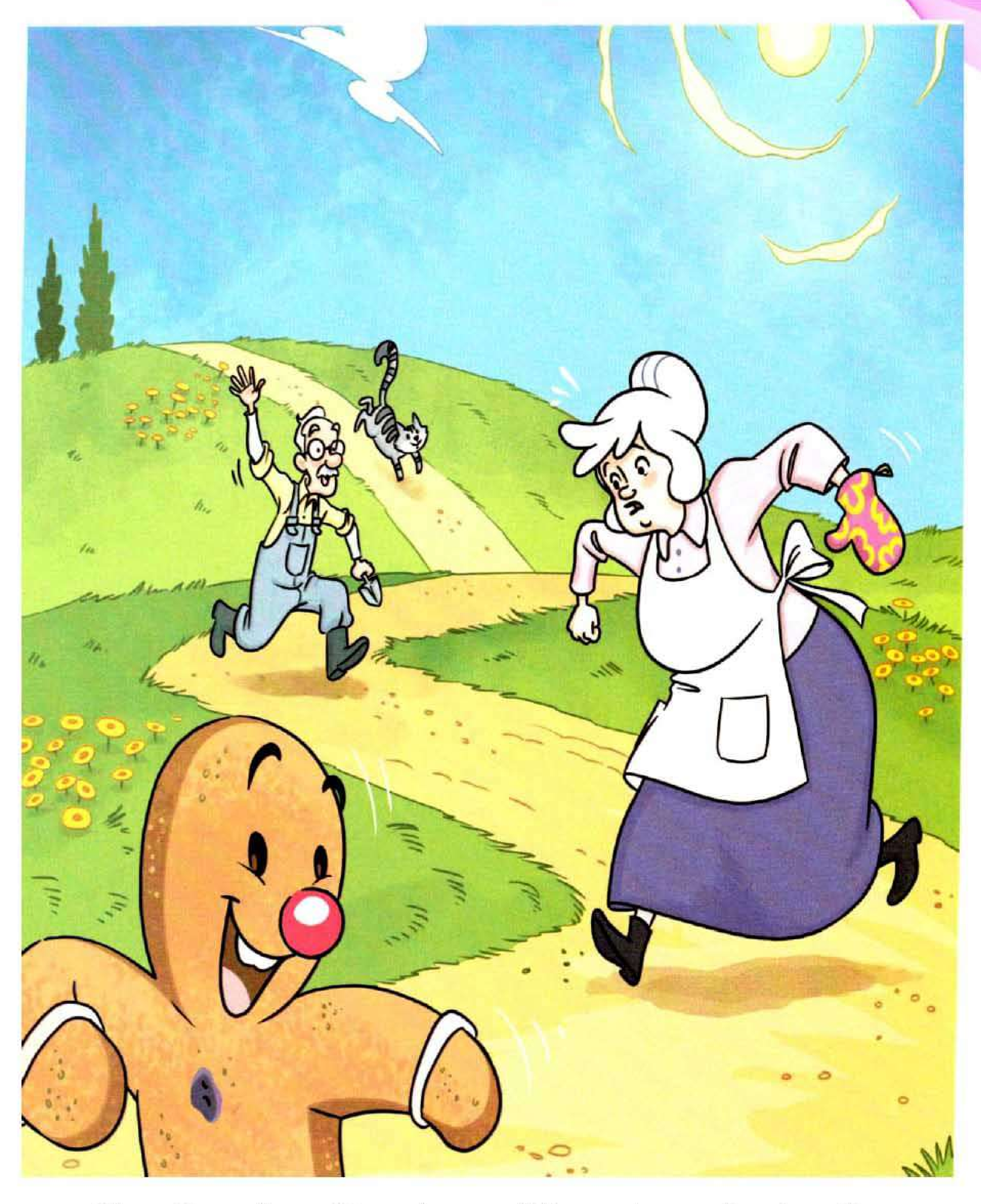
The gingerbread man laughs and yells, (Run, run as fast as you can! You can't catch me, I'm the gingerbread man).

رجل خبز الزنجبيل يضحك ويهتف قائلاً: أجروا، أجروا بأسرع ما يمكنكم لا يمكنكم الإمساك بى، أنا رجل خبز الزنجبيل.



The gingerbread man runs into a cat. The cay says, (Yummy! Can I eat you? You look good to eat.).
"No, you can't eat me, cat! Chase me! I'm faster than you," yells the gingerbread man."

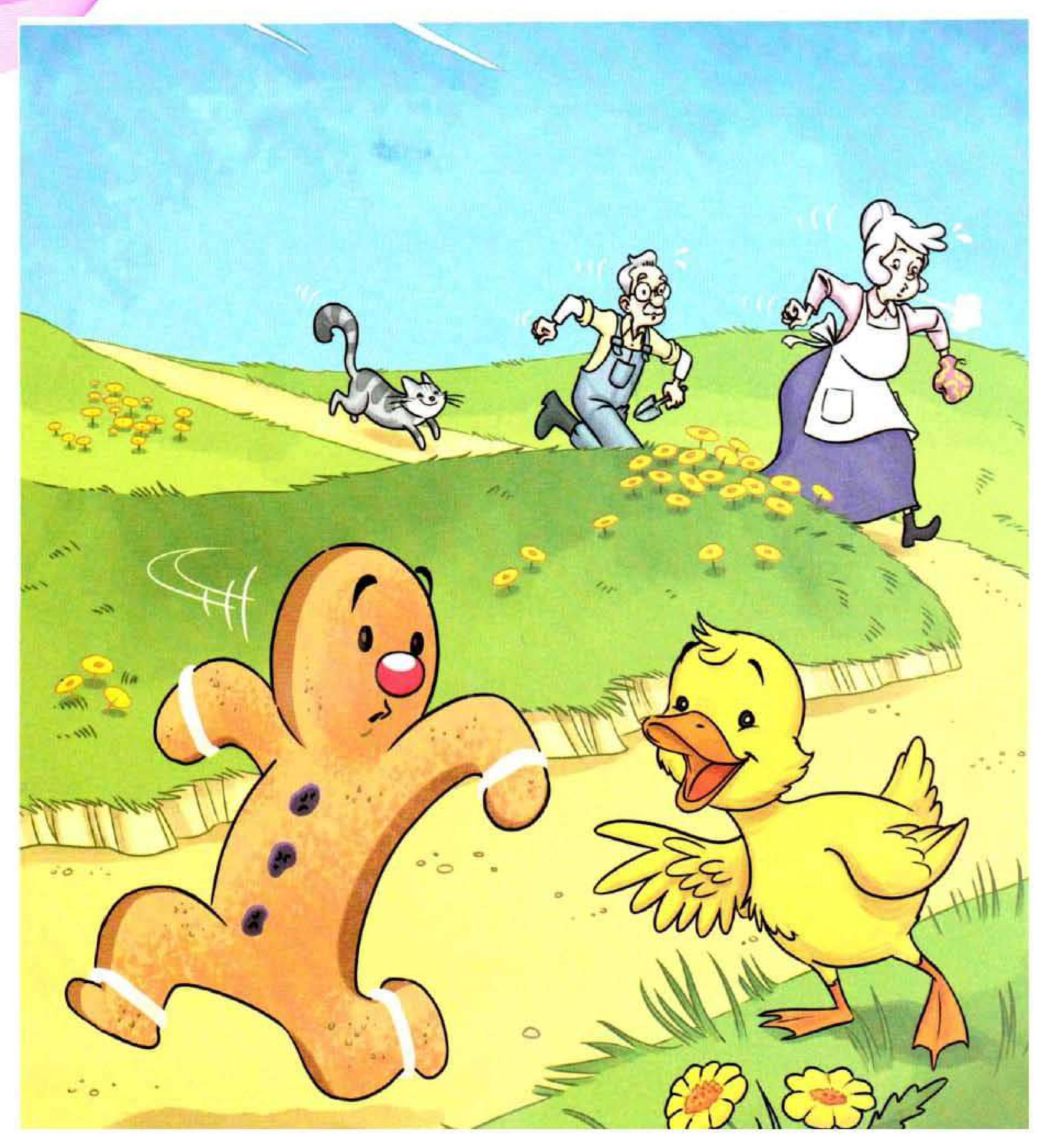
رجل خبز الزنجبيل يجرى من أمام القطة
القطة تقول: (لذيذ! هل يمكننى أن آكلك؟ أنت تبدو جيد للأكل.
رد عليها رجل خبز الزنجبيل قائلاً: لا، لا يمكنك أن تأكلينى! يا قطة! أنا أسرع منك).



Now Grandma, Grandpa and the cat are chasing the gingerbread man. (Run, run as fast as you can! You can't catch me, I'm the gingerbread man).

الآن، الجدة والجد والقطة يطاردوا رجل خبز الزنجبيل

أجروا بأسرع ما يمكنكم! لا يمكنكم الإمساك بى، أنا رجل خبز الزنجبيل.



The gingerbread man runs into a duckling. The duckling says, "Yummy! Can I eat you? you look good to eat." "No, you can't eat me, cat! Chase me! I'm faster than you," yells the gingerbread man.

رجل خبز الزنجبيل يجرى من أمام بطة صغيرة، البطة الصغيرة تقول: لذيذ! هل يمكننى أن أكلك؟ أنت تبدو جيد للأكل.) رد عليها رجل خبز الزنجبيل قائلاً: لا، لا يمكنك أن تأكلينى! طاردينى! أنا أسرع منك!



"Run, run as fast as you can! You can't catch me, I'm the gingerbread man." Grandpa, Grandma, the cat and the duckling now chase the gingerbread man.

أجروا، اجروا بأسرع ما يمكنكم! لا يمكنكم الإمساك بى) أنا رجل خبز الزنجبيل.
والآن الجد والجدة والقطة والبطة الصغيرة يطاردوا رجل خبز الزنجبيل



The gingerbread man is very fast. He comes to a river. but there's a problem. He can't swim! A sly fox sees the gingerbread man. The sly fox wants to trick him.

رجل خبز الزنجبيل سريع جدا. هو يأتى إلى النهر. ولكن هناك مشكلة.
هو لا يستطيع السباحة. ثعلب ماكر يرى رجل خبز الزنجبيل.
الثعلب الماكر يريد أن يخدع رجل خبز الزنجبيل.



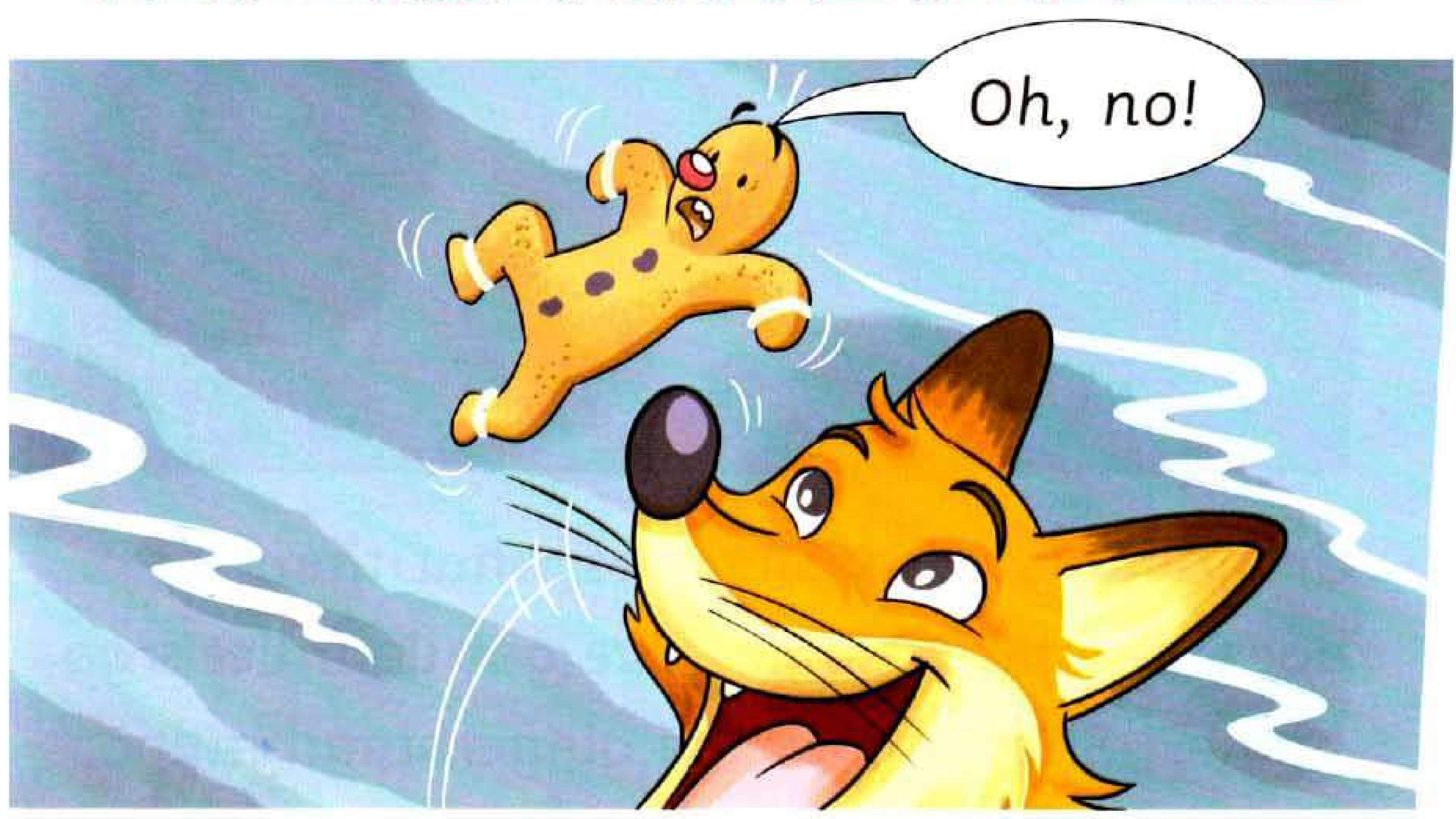
"I can help you cross the river, Gingerbread man. Why don't you climb on my nose? I'll carry you," says the sly fox. The gingerbread man agrees.

أستطيع مساعدتك. تسلق على أنفى، أستطيع مساعدتك على عبور النـهر يا رجل خبز الزنجبيل لما لا تتسلق على أنفى؟ سوف أحملك، قائلاً الثعلب الماكر، وافق رجل خبز الزنجبيل على كلام الثعلب.



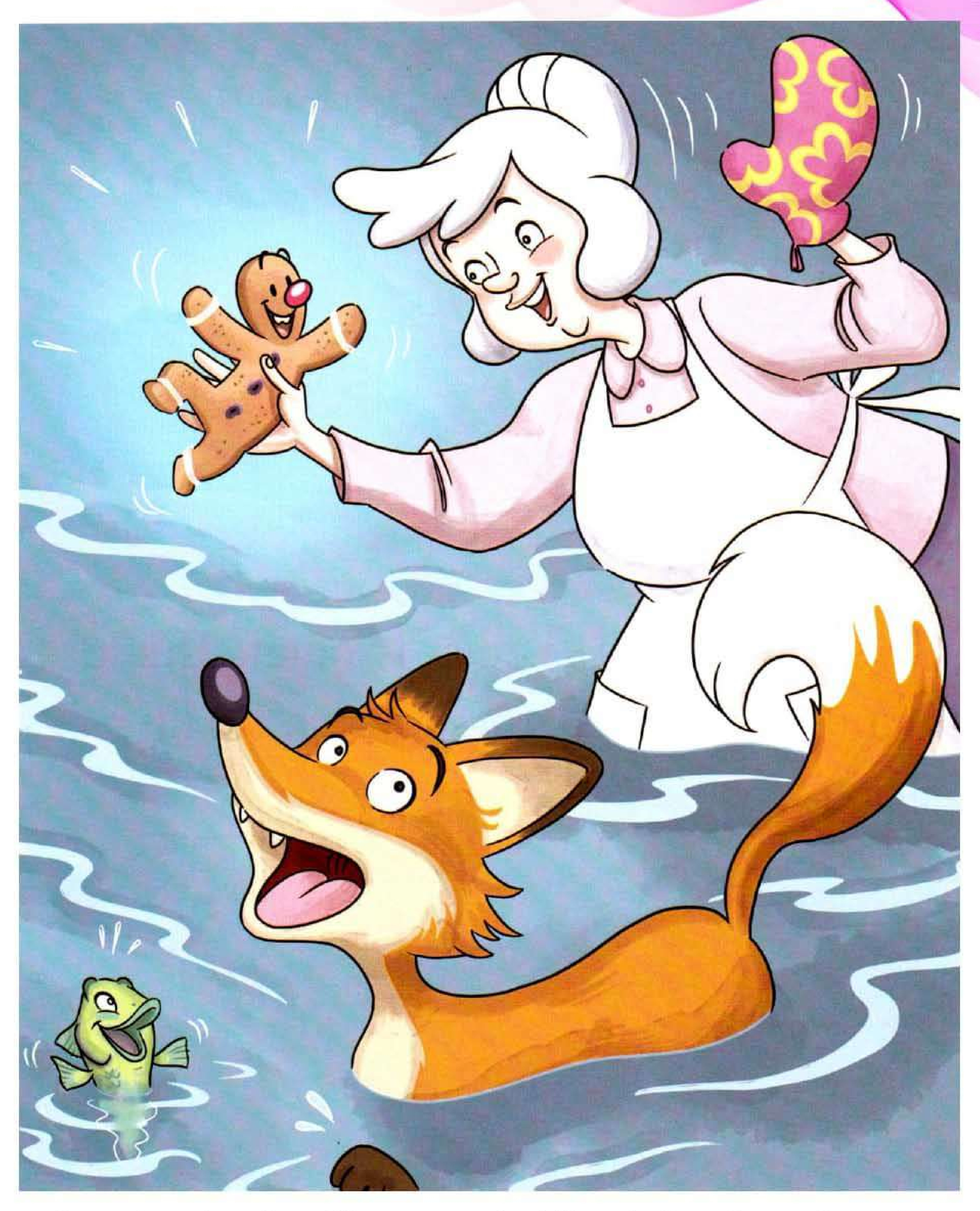
The sun is high. The river is quiet. The fox is hungry. The gingerbread man smells delicious!

الشمس مرتفعة. النهر هادئ. الثعلب جائع. رجل خبز الزنجبيل رائحته تبدو لذيذة.



The fox opens his mouth. He wants to eat the delicious gingerbread man.

الثعلب يفتح فمه. هو يريد أن يأكل رجل خبز الزنجبيل اللذيذ.



Grandma is wise. She sees what the sly fox does. Grandma says, "I've got you! Let's go home." She catches the gingerbread man.

الجدة حكيمة، هى ترى ما يفعله الثعلب الماكر. الجدة تقول: لقد أمسكتك هيا نذهب إلى المنزل. وهى تمسك رجل خبز الزنجبيل.



Grandma, Grandpa and the gingerbread man are happy.

They have cookies and tea.

الجد والجدة ورجل خبز الزنجبيل سعداء، هم يتناولوا البسكويت والشاى.



Read and complete.

1. Grandpa and grandma sit in their **house**.
2. Grandma is **knitting**.
3. Grandpa reads the **newspaper**.
4. It's 11:30 an. Grandma and grandpa are **hungry**.
5. Grandma makes a **gingerbread man**.
6. She uses sugar, milk, and **ginger**.
7. She makes 2 eyes, a nose, a mouth and 3 **buttons**.
8. She opens the **oven**.
9. The gingerbread man **jumps** out!
10. Grandma is **surprised**!
11. The gingerbread man runs into **garden**.
12. **Grandma** tries to catch him.
13. **Grandpa** sees the gingerbread man running and jumps up.
14. The cay says, (Yummy! Can I **eat** you?
15. You look **good** to eat.

16. Grandma, Grandpa and the cat are **chasing** the gingerbread man.
17. The gingerbread man runs into a **duckling**.
18. The gingerbread man is very **fast**.
19. A **sly fox** sees the gingerbread man.
20. The sly fox wants to **trick** him.
21. I can help you **cross** the river.
22. Why don't you **climb** on my nose?
23. The sun is **high**. The river is **quiet**. The fox is **hungry**.
24. The gingerbread man smells **delicious**!
25. The fox opens his **mouth**.
26. He wants to eat the **delicious** gingerbread man.
27. Grandma is **wise**. She sees what the **sly fox** does.
28. She **catches** the gingerbread man.
29. Grandma, Grandpa and the gingerbread man are **happy**.
30. They have **cookies** and tea.



Who says what? Read and match.

1 The gingerbread man 

2 The sly fox 

3 Grandma 

4 cat 

a Yummy! Can I eat you?

b You can't catch me.

c Climb on my nose.

d Let's go home.



Read and match.

Who does the gingerbread man meet?

1. the cat	a. first
2. grandpa and grandma	b. third
3. the fox	c. fourth
4. the duckling	d. second



Rearrange the picture.











Look, read and choose.

1. If someone yells, they speak ....

(**loudly** - **quietly** - **slowly**)



2. The fox is sly. This means he ....

(**is happy** - **has lots of ideas** - **is sick**)



3. Grandma is wise. This means she's ....

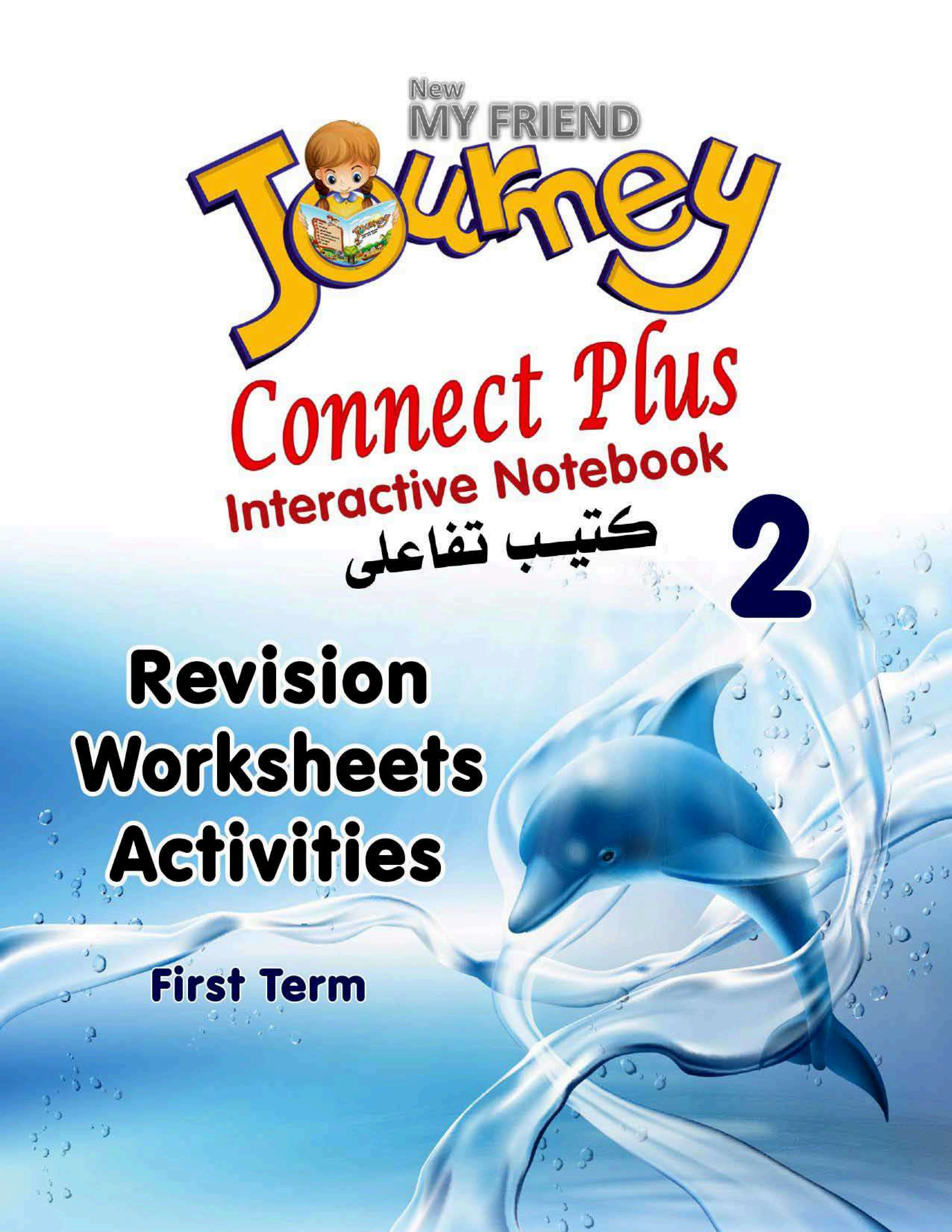
(**sad** - **old** - **clever**)



4. The river is quiet. This is means the river ....

(**goes up** - **goes down** - **is not moving**)

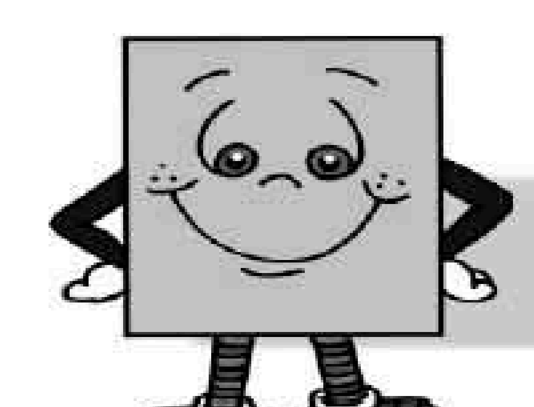



New
MY FRIEND
Journey
Connect Plus
Interactive Notebook
كتيب تفاعلى
2
Revision
Worksheets
Activities
First Term



Present Simple
زمن المضارع البسيط

الضمائر	he/ she/ it والاسم المفرد	I/ we/ you/ they والاسم الجمع
Form يتكون من	بإضافة s أو es يضاف للفعل (es) إذا كان الفعل ينتهي بـ (o, x, ss, s, ch, sh)	بدون إضافات (أى في المصدر)
	He gets up early. She gets up early. It gets up early. Ali/ Soha gets up early.	I get up early. We get up early. They get up early. You get up early.
النفى	نستخدم doesn't	نستخدم don't
	ويأتي بعدها الفعل في المصدر	
	He <u>doesn't</u> get up early.	You <u>don't</u> get up early.
السؤال	نبدأ بـ Does...? ويأتي بعدها الفاعل ثم الفعل في المصدر	- نبدأ بـ Do...? ويأتي بعدها الفاعل ثم الفعل في المصدر
	<u>Does</u> he get up early?	<u>Do</u> you get up early?
الإجابة على السؤال	Yes, ... does. No, ... doesn't.	Yes, ... do. No, ... don't.



Revision (1) based on Unit (1)

A. Match a part from (A) with the suitable part from (B).

(A)	(B)
1. Can I	a. like doing?
2. What's this?	b. have a sister?
3. What can	c. have six bananas?
4. Do you	d. It's a skirt.
	e. you see?

A. Match a part from (A) with the suitable part from (B).

(A)	(B)
1. It's time	a. soon.
2. Is this	b. thank you.
3. See you	c. for school.
4. I'm fine,	d. your bag?
	e. go home.

A. Match a part from (A) with the suitable part from (B).

(A)	(B)
1. I get up	a. curly hair.
2. I walk	b. past nine.
3. It's half	c. to school at seven o'clock.
4. Dalia has	d. has five grandchildren.
	e. at half past six.

B. Re-arrange the sentences/ questions.

1. cookies - **I** - like - some - would.

....

2. you - **How** - are?

....

3. 8 o'clock - have - **I** - at - breakfast.

....

4. school - play - after - tennis - **I**.

....

B. Re-arrange the sentences/ questions.

1. grandpa - **My** - is - tall.

....

2. is - **She** - the - piano - playing.

....

3. a - **He** - reading - is - book.

....

4. **My** - flying - is - kite.

....

C. Read and mark (√) or (X).

Dalia is in seven. She is in grade two. Her mom has curly, brown hair. Her dad has short, black hair. Her grandma and grandpa have gray hair. Her grandpa is tall. Her grandma wears glasses. Her grandparents have five grandchildren.

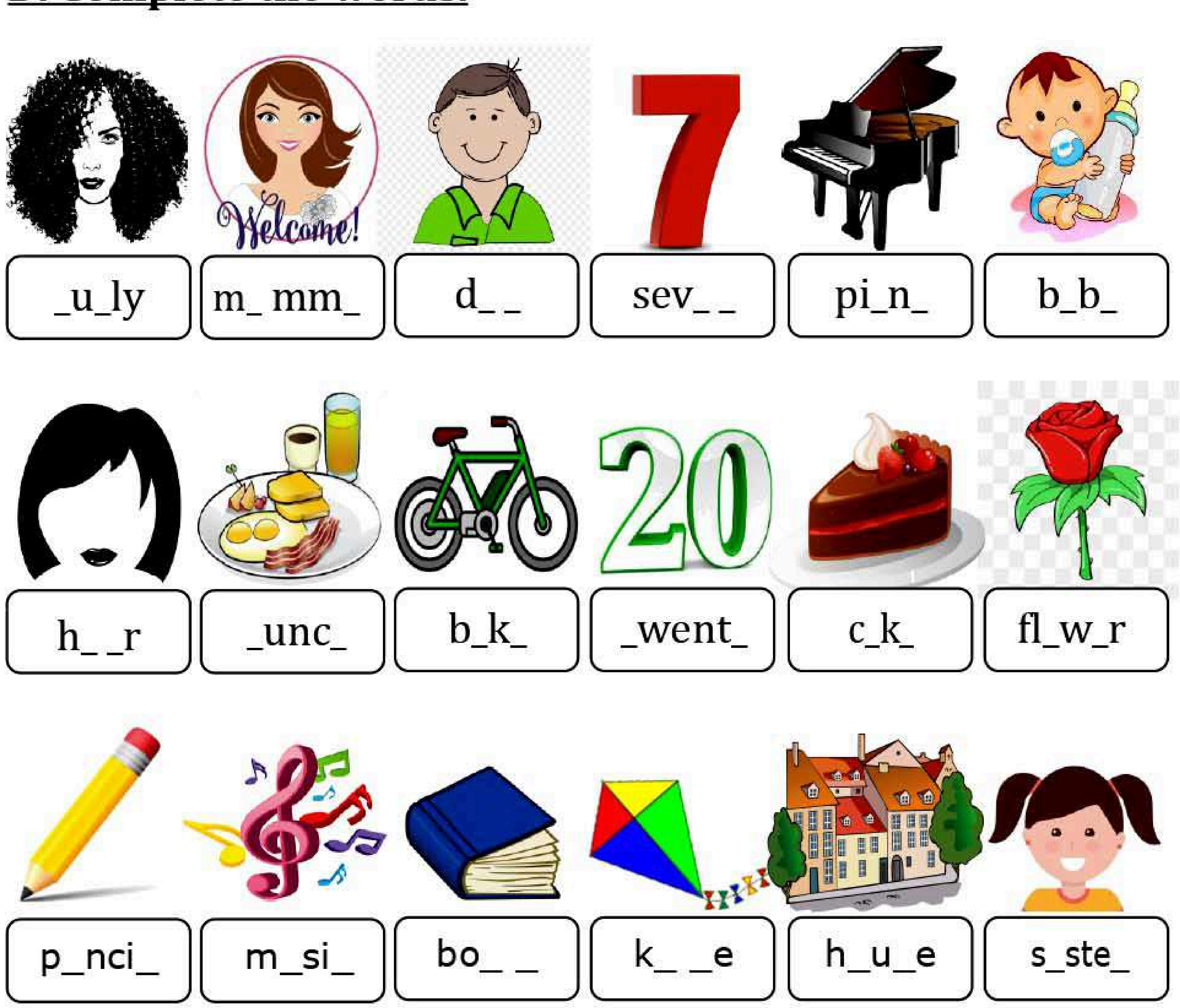
1. Dalia's mom has curly, brown hair. (   )
2. Her dad has long, black hair. (   )
3. Dalia's grandma wears glasses. (   )
4. Her grandparents have four grandchildren. (   )

C. Read and mark (√) or (X).

Adel has a small family. He lives with his mom, his dad and his baby sister. She is two. His grandparents are old. They live in a different city. They visit his grandparents every month. They go by car.

1. Adel lives with his grandparents. ( )
2. Adel's baby sister is two years old. ( )
3. Adel has a small family. ( )
4. He goes to his grandparents by bus. ( )

D. Complete the words.



E. Underline the correct word(s) in brackets.

1. Do you get (**at - up - under**) at seven o'clock?
2. (**Bad - Good - Fast**) morning, Hany!
3. It's 2:30 pm. It's time to (**fly - eat - go**) home.
4. I eat my breakfast at half (**to - past - pest**) seven.
5. He (**ride - rides - riding**) his bike to school.
6. We (**get - gets - getting**) up at half past six.
7. (**Do - Does - Doing**) she have breakfast at night o'clock?
8. **A.** Does he eat lunch at 2:00? - **B.** No, he (**do - does - doesn't**).

E. Underline the correct word(s) in brackets.

1. Tamer is (**eating - riding - reading**) his bike.
2. Ali is playing the (**piano - breakfast - lunch**).
3. What is she (**do - does - doing**)?
4. I'm (**eating - listening - reading**) to music.
5. What (**is - has - can**) he doing?
6. Lions live in a group called a (**cub - pride - nest**).
7. Baby birds live in a (**test - vest - nest**).
8. Elephants live in a group called a (**hard - herd - hut**).

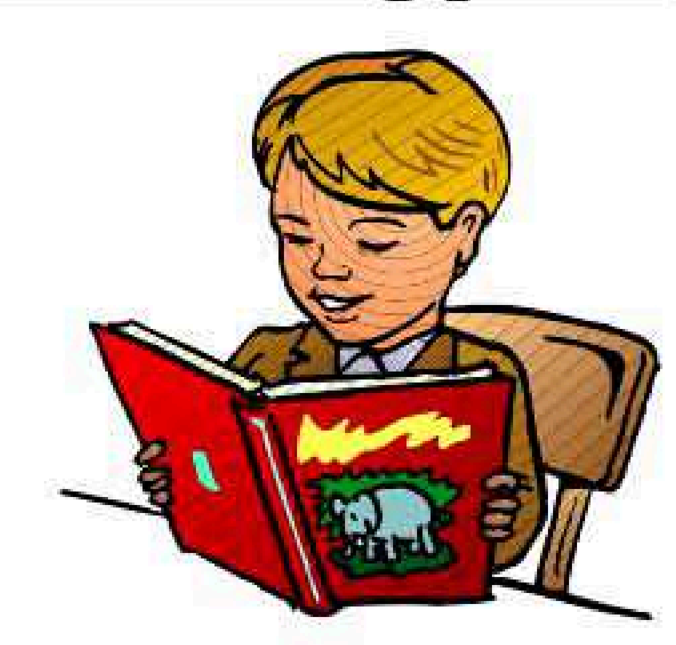
E. Underline the correct word(s) in brackets.

1. It's 2:30 pm. It's time to (**go - go to - going**) home.
2. (**How - What - Who**) are you? - I'm fine, thank you.
3. I get up (**in - at - on**) seven o'clock.
4. (**Do - Does - Are**) she have breakfast at eight o'clock?
5. These (**am - is - are**) my grandparents.
6. What are they (**do - does - doing**)?
7. The baby birds live in a (**nest - best - list**).
8. Animals have families (**to - two - too**).

F. Look at the pictures and write the missing parts.



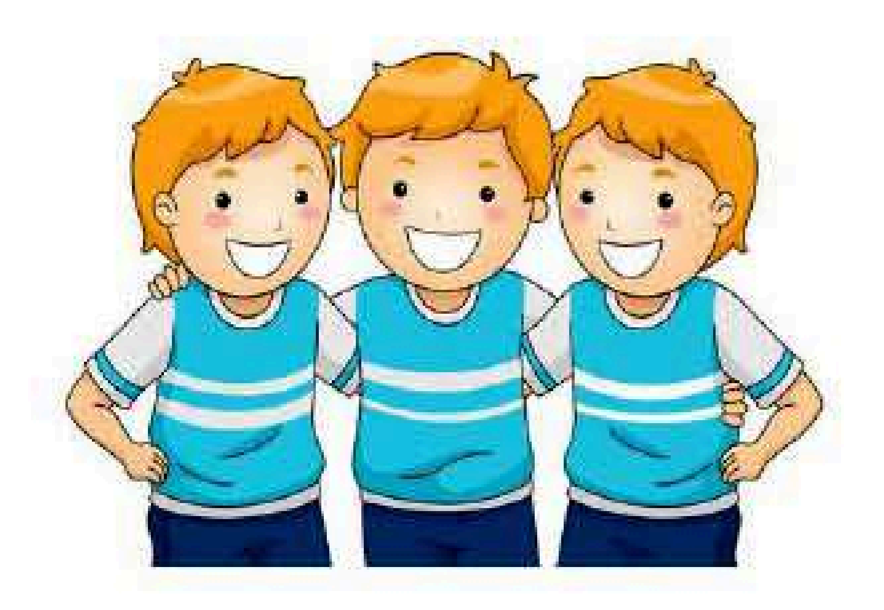
She is …………… to music.



I'm ……………… a book.



These are my ………………



These are my ………………



It's ………………………



It's ………………………



He's playing ………………



i have ……………… hair.